

Grade 3 and 4: Monday, March 23

TASK 1: LITERACY

Approx: 60 mins

Visual Literacy

Note to Parents/Guardians:

You can watch the Round the Twist episode of 'Skeleton On The Dunny' at this YouTube link either on your smart TV at home or on computer or tablet. The episode is rated G.

<https://www.youtube.com/watch?v=Z-aoeituE38>

To complete this activity you need a copy of the book *Unreal* by Paul Jennings – you might already have this, can borrow from the local library or online local library subscription, or you can buy from Penguin Books in different formats by clicking on the following link <https://www.penguin.com.au/books/unreal-9781742286860>

Activity:

Read aloud or together the short story by Paul Jennings titled 'Skeleton On the Dunny'. Ask your child to summarise the main characters, plot and twist in the story.

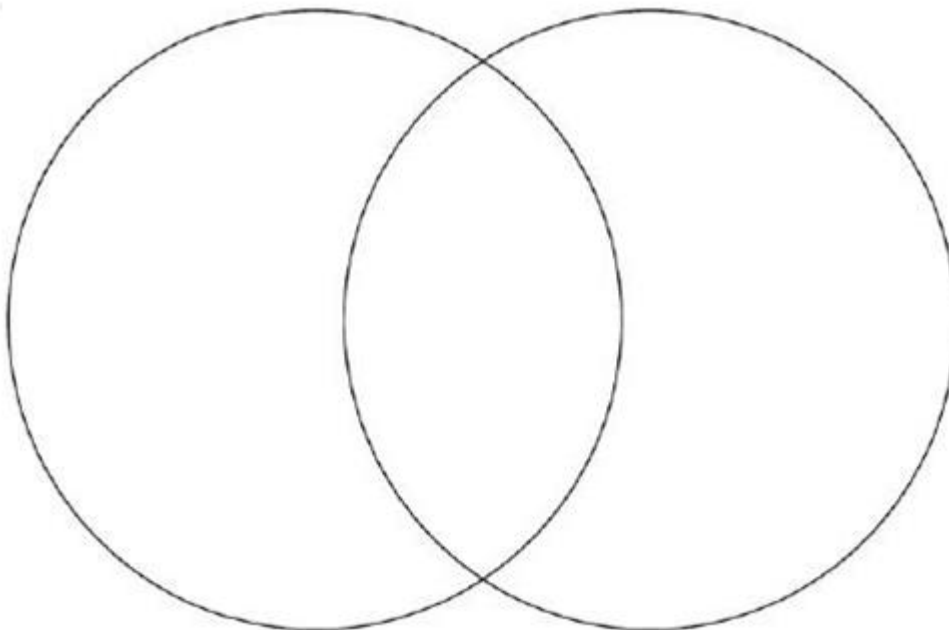
Then get comfy on the couch and watch together on your smart TV or tablet the Round the Twist episode of 'Skeleton On the Dunny' which has been adapted into a TV series that is very popular with young children. You can find this episode on YouTube <https://www.youtube.com/watch?v=Z-aoeituE38>

Your child is now going to complete a Venn diagram which analyses the similarities and differences between the written text and the TV episode. In the two overlapping circles below, on the left side, write the characters names, main events and twist in the written text. On the right side, write the names of the main characters, key events and twist in the TV episode. In the middle overlapping circle, write the main characters and key events that were the same for both the written text and TV episode.

Written text

Similarities

TV Episode



Discuss with your child which version they preferred and why. Why do they think some things were changed when adapted to a TV episode for Round the Twist?

Curriculum Links:**English – Literature – Literature and context**

Year 3: Discuss texts in which characters, events and settings are portrayed in different ways, and speculate on the author's reasons.

Year 4: Make connections between the ways different authors may represent similar storylines, ideas and relationships

TASK 2: LITERACY

Approx: 30 mins

Literacy – Kids News**Note to Parents/Guardians:**

The kidsnews.com.au website is a daily kids-based news service to allow children to read and learn about current events that have been written appropriately and explained in a child-friendly way.

Go to the website to complete this activity at kidsnews.com.au. You can use this website and activities in all different ways to help your child with their literacy learning and it is free and easy to access.

Activity:

Using the home computer, laptop or tablet, visit **kidsnews.com.au** and scross through the latest stories and choose one of interest. Read the article or choose the 'Listen to this story' option which will read the article out aloud. Complete the 'Quick Quiz' and 'Classroom activity' at the end of the article.

Extension:

Your child can choose to complete the Extension activity at the end of the Kids News article or choose an activity they'd like to do to respond to the article.

Curriculum Links:**English – Literature – Responding to literature**

Year 3: Draw connections between personal experiences and the worlds of texts, and share responses with others.

Year 4: Discuss literary experiences with others, sharing responses and expressing a point of view.

BREAK: 30 minutes**TASK 3: MATHEMATICS**

Approx: 30 mins

Number Crunch Game/Activity**Note to Parents/Guardians:**

You can use this activity on different days by simply changing the 'number of the day'.

You will need 2 die for this activity – if you can't find two at home, you can download a dice app or get the kids to make one by drawing the net of a cube and getting them to cut it out and sticky tape together to create their own dice.

Activity:

Using a large piece of paper, or some A4 pages stuck together, write the number of the day in the middle of the page (3-digit number).

Display the list below about all the tasks they need to do when they roll 2 dice together. The first thing they need to do is add the two dice together to know which task they need to do.

They can complete their task on the large page around the number of the day.

Dice Roll:

1 – Write the number after

2 – Write the number before

3 – Is it odd or even

- 4 – What is 10 more
- 5 – What is 100 less
- 6 – Double it
- 7 – Round to the nearest thousand
- 8 – Write in word form
- 9 – Show in place table format - Hundreds Tens Ones
- 10 – Draw in MAB blocks
- 11 – Divide between 8
- 12 – Take away 200

Extension:

Times tables: Students to listen, read or write out times tables for 10 minutes.

Curriculum Links:

Mathematics-Number & Algebra – Number and Place Value

Year 3: Apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems.

Year 4: Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problem.

TASK 4: STEM

Approx: 60 mins

Egg Drop Project

Note to Parents/Guardians:

For this activity provide children with basic materials that you can find around the house for them to build their contraption – some examples include cardboard, skewers, toothpicks, sticky tape, egg carton, toilet rolls, tissue paper or any other miscellaneous items. You will also need a few eggs to test the device.

Activity:

Your child or children are given 30 minutes to plan and build a contraption that aims to cushion and catch an egg without breaking from a height of approximately 2 metres (such as an adult standing on a chair or table). Get them to sketch a blueprint of their design before building it. Using the materials supplied to them (by what you have found around the house) build their contraption with the aim of it stopping the egg from breaking so they need to consider how it is going to break the fall and what design measures they are putting into place. Once they are confident in their design and building process, it is time to test it out. An adult is to stand up high on a chair or table and drop an egg from a height of approximately 2 metres. If the egg breaks, discuss what happened and why it didn't break the egg's fall. If it was successful, discuss what made it so and perhaps try from an even greater height to see how successful it is. Get your child to write up their observations and results from this activity.

Extension:

Ask your child to design this project for younger children. What materials should they use? How high should the egg be dropped?

Curriculum Links:

Science – Science Inquiry Skills

Year 3: With guidance, plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment.

Year 4: With guidance, plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment.

LUNCH: 60 minutes

TASK 5: HEALTH AND PHYSICAL EDUCATION

Approx: 40 mins

Obstacle course

Note to Parents/Guardians:

Get your child/children to take ownership of this activity by discussing with you their ideas for the course and setting it up. You should be able to get by using equipment and materials easily found in your backyard or shed. Let your child have access to a timing device such as watch, phone timer or iPad timer to time themselves.

Activity:

Go outside and look around your backyard. Discuss all the things you can see together that would make a good addition to a backyard obstacle course (think Tough Mudder, Ninja warrior etc!)

Get your child to take responsibility for gathering the equipment to form their own backyard obstacle course.

You could include equipment such as the trampoline, seesaw, swing set, climbing frames/equipment, skipping ropes, scooters and bikes etc.

Line up the equipment with space in between each object.

With your child discuss the order of events and how to move between each obstacle (hop, skip, jump etc). Also how much of each activity to do (20 jumps on the trampoline, 50 skips of the rope, 10 jumping jacks etc)

Show your child how to use the timing device, get them to press start and complete course under your guidance.

Stop the timer at the end of the course.

Discuss how to add or improve to the course and then leave your child to have some free time on the course with themselves or siblings, trying to beat their fastest time.

Curriculum Links:

Health and Physical Education – Movement and Physical Activity – Moving our body

Year 3 and 4: Practise and refine fundamental movement skills in a variety of movement sequences and situations.

BREAK: 30 minutes

TASK 6: HEALTH AND PHYSICAL EDUCATION

Approx: 60 mins

Easter Egg bouquet

Note to Parents/Guardians:

To complete this project children will need 4-5 coloured balloons and access to coloured textas or paint and brushes -- if you dare! If you have any craft paste and tissue lying around, they could also use this. These would make great table decorations for Easter celebrations. You will also need some string or curling ribbon.

Activity:

Choose 4-5 coloured balloons to decorate as fabulous Easter eggs!

Draw or paint a design or stick on tissue with glue. A simple design can look effective when you bunch them up.

When finished decorating, instead of tying up at the knot of balloon, stick the string with sticky tape to the top of balloon so they hang the other way up (with the fatter end down the bottom).



Curriculum Links:

The Arts – Visual Arts

Year 3 and 4: Use materials, techniques and processes to explore visual conventions when making artworks.

SUGGESTED LUNCHTIME ACTIVITIES

- Do 3 small chores around the house to help out your family members and save you doing them at night.
- Ride your bike around block or meet a friend to ride close to your house or street.
- Call or Facetime a friend to see how they are filling their day.
- Make up a new game on your trampoline or on another piece of outside equipment.
- Design a new garden bed for your backyard and plan where it could go and what you would need.

NOTE: These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.