

Grade 3 and 4: Tuesday, March 24

TASK 1: LITERACY

Approx: 60 mins

Visual Literacy

Note to Parents/Guardians:

You can watch the 'Round the Twist' episode of 'Wunderpants' at this YouTube link either on your smart TV at home or on computer or tablet. The episode is rated G.

<https://www.youtube.com/watch?v=UjYZ6cTbqME>

To complete this activity you need a copy of the book 'Unreal' by Paul Jennings – you might already have this, can borrow from the local library or online local library subscription, or you can buy from penguin books in different formats by clicking on the following link <https://www.penguin.com.au/books/unreal-9781742286860>

Activity:

Read aloud or together the short story by Paul Jennings titled 'Wunderpants'. Ask your child to summarise the main characters, plot and twist in the story.

Then get comfy on the couch and watch together on your smart TV or tablet the 'Round the Twist' episode of 'Wunderpants' which has been adapted into a TV series that is very popular with young children. You can find this episode on YouTube <https://www.youtube.com/watch?v=UjYZ6cTbqME>

Your child is now going to create a character list and write down all the characters featuring in the text and the 'Round the Twist' episode.

Beside each character's name, write what their role is in the story and how they relate to the other characters.

Concentrate especially on Pete and his personality in this story. Ask your child how he differs from the other kids in the story? Is it hard being different to others? Should everyone conform to be the same?

What makes individuality a positive thing rather than a negative?

Discuss with your child which version they preferred and why. Why do they think some things were changed when adapted to a TV episode for 'Round the Twist'?

Curriculum Links:

English – Literature – Literature and context

Year 3: Discuss texts in which characters, events and settings are portrayed in different ways, and speculate on the authors' reasons

Year 4: Make connections between the ways different authors may represent similar storylines, ideas and relationships

TASK 2: LITERACY

Approx: 40 mins

Spelling Board

Note to Parents/Guardians:

To complete this activity, use your child's spelling words from school or their writing books, or alternatively use the provided list below and choose 10 words to focus on.

Activity:

Spelling words Grade 3/4

never	however
wouldn't	possible
ready	thought

feeling	understand
probably	instead
different	direction
favourite	answer
special	they're
suddenly	finally
question	slowly

Use the spelling board below for your child to choose 5 activities from to practise their spelling words.

Choose 5 words and write each in a sentence.	Do a word frame around 10 of your words to see what it looks like without the letters in it.	Put your 10 words in alphabetical order.	Find different letters in a newspaper/magazine or catalogue, cut them out to make 5 of your words.
Pick 5 words to draw a picture of.	Write 10 of your spelling words in the shape of a circle.	Write each of your spelling words once in a different colour for each letter.	Write each spelling word once with your eyes closed.
Write each spelling word once in crazy letters.	Find rhyming words for 5 of your spelling words.	Write the definition for 5 of your spelling words.	Create a word search that contains 10 of your spelling words.

Extension:

Complete online spelling test at <https://spellquiz.com/spelling-quiz/grade-3/spelling-bee-1>

Curriculum Links:

English – Language – Phonics and word knowledge

Year 3: Understand how to use letter-sound relationships and less common letter patterns to spell words.

Year 4: Read and write a large core of high frequency words including homophones and know how to use context to identify correct spelling.

BREAK: 30 minutes

TASK 3: MATHEMATICS

Approx: 45 mins

Real life Measuring

Note to Parents/Guardians:

For children to complete this activity you will need different measuring devices such as a ruler or measuring tape, household scales and measuring jug (all standard household items).

Activity:

Discuss units of measurement with your child and different ways things can be measured (millilitres, millimetres, centimetres, metres, kilometres, kilograms, grams etc.)

Children to fill out the table below with their knowledge and let them explore and measure on their own. Discuss their results once table is complete.

MEASUREMENT ACTIVITIES

If I wanted to measure the length of the kitchen bench, which measurement unit would I use?	If I wanted to measure the length of your driveway, which measurement unit would I use?	If I wanted to measure how much orange juice was left in the carton, which measurement unit would I use?
Using a ruler or measuring tape, measure the length and width of your dining room table (be sure to include the measurement unit): Length: Width:	Go and check your fridge and estimate how much milk is left in the current open container of milk: How much milk left:	Measure the height and length of your bedroom door: Height: Length:
Weigh yourself on your bathroom scales: I weigh:	Estimate, or if you have scales weigh, how much an ornament or plant in your home weighs:	Measure 200ml of water and pour into a glass.
Estimate and weigh a household pet. If no pets choose a toy to weigh:	Estimate and then measure the length of the family car:	Estimate and then measure the height of your fridge:
Find something in your pantry that contains 500g:	Find something in your pantry that weighs 1kg:	Find a liquid in your pantry that is less than 500ml:

Extension:

Times tables – students to listen, read or write out times tables for 10 minutes

Curriculum Links:

Mathematics- Measurement and geometry – Using units of measurement

Year 3: Measure, order and compare objects using familiar metric units of length, mass and capacity.

Year 4: Use scaled instruments to measure and compare lengths, masses, capacities and temperatures.

TASK 4: SCIENCE

Approx: 30 mins

How Soap Works Experiment

Note to Parents/Guardians:

For this activity you will need – bowl, pepper, spices, dishwashing liquid, hand sanitiser

Try and let your child do as much of the experiment as possible and let them guide the conversation as to what is happening. Then get them to write up their observations.

Activity:

As an introduction to this activity – read the ‘How does soap work’ article from the safe, child-appropriate Kids News website - [kidsnews.com.au](https://www.kidsnews.com.au/explainers/hand-washing-how-does-soap-work-and-is-hand-sanitiser-better/news-story/ed0b18c7ac76ee49bdcd797abe28e0bb) at <https://www.kidsnews.com.au/explainers/hand-washing-how-does-soap-work-and-is-hand-sanitiser-better/news-story/ed0b18c7ac76ee49bdcd797abe28e0bb>

At the bottom of the article is an experiment to show children how soap works.

Get a bowl of water and shake lots of pepper or dry spices into it. You want to give the surface of the water a good covering.

In a small bowl, squirt some dishwashing liquid or liquid soap into it.

In another small bowl, squirt a small amount of hand sanitiser into it.

Now it's time for the experiment.

Dip your pointer finger into the peppery water. Does it come out dirty?
Using another finger, dip it into the hand sanitiser before dipping into the peppery water. Does it come out dirty? As dirty as the pointer finger did?
Using yet another finger, dip it into the dishwashing liquid or liquid soap, then into the peppery water. Did it come out dirty? How does it compare to the other 2 fingers? Did anything else happen?
After the experiment, write up a report on your observations and what we can do to practice best hygiene measures.
(Source: Kidsnews.com.au)

Extension:

Explain in writing how handwashing kills the current COVID-19 virus?

Curriculum Links:

Science – Science Inquiry Skills

Year 3 and 4: With guidance, plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment.

LUNCH: 60 minutes

TASK 5: HEALTH AND PHYSICAL EDUCATION

Approx: 40 mins

Balloon Tennis

Note to Parents/Guardians:

You may need to help your child blow up and tie balloon and get them a bat (could be a ruler, small bat or table tennis racquet, utensil, whatever you can find). You also need to define the court using materials, masking tape or just objects.

Activity:

For this game you will need a sibling to play with, if not it's whoever is looking after you today to play with you!
You are playing a game of 'balloon tennis'. You need a blown up balloon and a make-shift bat (ruler, utensil, table or totem tennis bat, small tennis racquet etc.)
In your lounge room or undercover area, draw up a court about 6 metres long and 3 metres wide using masking tape, chalk or just objects. Have a line in the middle of the court which is the net.
You have to hit the balloon over the line to your partner, back and forth until someone misses or it goes out of court. Each time you win, you score a point. The game goes to the first to 21. Then you can either swap partners or swap ends.
You should practise the forehand strike motion (swing your arm back, step forward with opposite foot and swing your arm to follow through).
After balloon tennis, ditch the racquets and just see how long you can keep tapping it in the air with your partner or on your own.

Curriculum Links:

Health and Physical Education – Movement and Physical Activity – Moving our body

Year 3 and 4: Practise and refine fundamental movement skills in a variety of movement sequences and situations.

BREAK: 30 minutes

SUGGESTED LUNCHTIME ACTIVITIES

- Dance along to a dance routine at gonoodle.com
- Cut up some fruit and make it into a face
- Do 10 races up and down the driveway
- Clean up the toys in your room
- Fold the clothes in your drawer and make a pile of clothes that don't fit anymore

ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

NOTE FOR PARENTS/GUARDIANS

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.