

## Grade 3 and 4: Thursday, March 26

### TASK 1: LITERACY

Approx: 60 mins

#### Visual Literacy

##### Note to Parents/Guardians:

You can watch the Round the Twist episode of 'Without My Pants' at this YouTube link either on your smart TV at home or on computer or tablet. The episode is rated G.

<https://www.youtube.com/watch?v=FTaCIAczfw&t=8s>

To complete this activity you need a copy of the book 'Unreal' by Paul Jennings – you might already have this, can borrow from the local library or online local library subscription, or you can buy from Penguin Books in different formats by clicking on the following link <https://www.penguin.com.au/books/unreal-9781742286860>

##### Activity:

Read aloud or together the short story by Paul Jennings titled 'Without My Shirt'. Ask your child to summarise the main characters, plot and twist in the story.

Then get comfy on the couch and watch together on your smart TV or tablet the Round the Twist episode of 'Without My Pants' which has been adapted into a TV series that is very popular with young children. You can find this episode on YouTube <https://www.youtube.com/watch?v=FTaCIAczfw&t=8s>

After viewing the episode and reading the text, write your responses to the questions below in as much detail as possible;

- Why do you think the title has been changed from Without a Shirt to Without My Pants?
- In the story Shovel, the dog, digs up the shoe but in the television episode the shoe belongs in My Gribble's shop window. Why might this change have been made to the story?
- The short story features the skeleton's leg hopping all over the place and chasing the class across the playground and down the street. Why do you think these scenes were not included in the television episode?
- Identify some scenes in the movie that involve suspense (viewer is waiting for something to happen), and some scenes that involve surprise (viewer was not expecting it to happen).
- Did you prefer the text or television episode? What changes would you liked to have seen in the television episode that weren't included?

##### Curriculum Links:

##### English – Literature – Literature and context

**Year 3:** Discuss texts in which characters, events and settings are portrayed in different ways, and speculate on the author's reasons.

**Year 4:** Make connections between the ways different authors may represent similar storylines, ideas and relationships

### TASK 2: LITERACY

Approx: 40 mins

#### Newspaper Treasure Hunt

##### Note to Parents/Guardians:

For this activity, students will need access to a current newspaper – hard copy preferred or can be online if only thing accessible.

**Activity:**

Grab a copy of a recent newspaper and complete the following treasure hunt activity.

Write the answers in the space below:

- What is the front page article about? Think of an alternative headline for the article.
  
- Look at the editorial page and the cartoon of the day – what it is about? Do you find it funny?
  
- What is the heaviest baby born in the births section?
  
- Read a sports article and summarise it using the 5 W's (Who, What, When, Where, Why)
  
- Choose a job from the employment section that you would like to have when you're older?
  
- What is the weather like for the rest of the week in your area?
  
- Are there any full page advertisements in the newspaper? These are very expensive, what is it advertising?
  
- 
- Look at the television guide and write 3 shows you would like to watch today.
  
- Find and write 10 words you haven't really seen or heard before and look up their meaning.

**Curriculum Links:****English – Language – Text structure and organisation**

**Year 3:** Understand how different types of texts vary in use of language choices, depending on their purpose and context

**Year 4:** Understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience

**BREAK: 30 minutes****TASK 3: MATHEMATICS**

**Approx: 30 mins**

**Telling Time****Note to Parents/Guardians:**

*Students will need to do this activity online on a computer, laptop or tablet device to practise telling the time in digital and analogue format. Quiz your child throughout the week asking what the time is on different clocks or watches.*

**Activity:**

Go to <https://www.scottle.edu.au/ec/viewing/L9643/index.html#> to complete telling the time games on a digital and analogue clock.

Complete all the activities from the top tabs and reset a few times each to consolidate your knowledge.

Once completed that game go to <https://www.mathsisfun.com/time-clocks.html> and read the information before completing the 'analogue and digital clock animation' activity.

Wear a watch for the remainder of the week, checking it at various times throughout the day to reinforce your knowledge of telling the time accurately.

**Extension:**

Times tables: Students to listen, read or write out times tables for 10 minutes.

**Curriculum Links:**

**Mathematics- Measurement and Geometry – Using units of measurement**

**Year 3:** Tell time to the minute and investigate the relationship between units of time

**Year 4:** Use 'am' and 'pm' notation and solve simple time problems

## **TASK 4: SCIENCE**

**Approx: 45 mins**

### **Night and Day**

**Note to Parents/Guardians:**

*This is an online science activity for children to learn about how the Earth rotates and how we have night and day and different times around the world.*

**Activity:**

Learn about Night and Day and the Earth's rotation in the following activity.

Go to <https://www.scootle.edu.au/ec/viewing/L696/L696/index.html> to begin the activity.

Complete the interactive activities.

Next learn about the seasons by completing the activities at the following website

<https://www.scootle.edu.au/ec/viewing/L5774/L5774/index.html#>

Write 5 facts you learnt after completing these activities;

- 1.
- 2.
- 3.
- 4.
- 5.

**Curriculum Links:**

**Science – Science Understanding – Earth and space sciences**

**Year 3:** Earth's rotation on its axis causes regular changes, including night and day

**LUNCH: 60 minutes**

## **TASK 5: WELLBEING (Health)**

**Approx: 20 mins**

### **Guided Meditation**

#### **Note to Parents/Guardians:**

*Meditation and mindfulness has proven health benefits for adults and children. Mindfulness meditation should be part of your child's daily routine if possible. Discuss different ways to meditate or let your mind rest. Encourage they take at least 10 minutes each day to practise this.*

#### **Activity:**

Find a quiet, comfortable space to listen to this online guided meditation for kids called 'The Gratitude Tree'.

Try and relax your body, let your mind rest, and just focus on the music and person speaking.

Play the video here at <https://www.youtube.com/watch?v=64QzBuhsyuk>

At the end of the meditation, focus on how you're feeling.

What does your body feel like?

What does your mind feel like?

Do you feel calmer?

#### **Curriculum Links:**

**Health and Physical Education – Personal, Social and Community health – Being healthy, safe and active**

**Year 3 and 4: Identify and practise strategies to promote health, safety and wellbeing**

## **BREAK: 30 minutes**

## **TASK 6: Cooking**

**Approx: 40 mins**

### **Cooking**

#### **Note to Parents/Guardians:**

*Choose a simple recipe or family dinner that you and your child/children can cook together.*

#### **Activity:**

Negotiate with Mum or Dad a simple recipe (biscuits, cupcakes, muffins etc) or family dinner that you can cook together. Maybe you have an idea or something you'd like for dinner that Mum or Dad can teach you.

Complete the following steps:

1. Source the recipe – you could use google, recipe book, family meal planner
2. Check for ingredients in pantry and write a list of things you may need from the supermarket
3. Get out the ingredients and tools you need (baking tins etc.)
4. Read the step-by-step recipe out aloud with your adult and discuss first steps
5. Follow the recipe procedure, including measuring items and using cooking equipment safely
6. Allow item to cook
7. Serve to your family or for dinner

What did you find easiest?

What did you find hardest?

What else would you like to learn how to cook?

#### **Curriculum Links:**

**English, Mathematics, Personal and social capability.**

## **SUGGESTED LUNCHTIME ACTIVITIES**

- Clean the family car inside and out with your siblings to surprise your parents
- Create a sand city in your sandpit if you have one.
- Search for a rock to paint and decorate
- Write a card or letter to send to a friend
- Use some scrap paper, cardboard and craft materials to construct something

### **ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS**

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

### **NOTE FOR PARENTS/GUARDIANS**

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.



### **TODAY'S STORIES**

- 1. Aussie zoo's big hatch of critically endangered snapping turtles**
- 2. Australian treasures stored in icy global code vault**