

Years 3 and 4: Friday, March 27

TASK 1: LITERACY

Approx: 60 mins

Visual Literacy

Note to Parents/Guardians:

You can watch the Round the Twist episode of 'Lucky Lips' at this YouTube link either on your smart TV at home or on computer or tablet. The episode is rated G. This episode involves Pete kissing all different people with a special lip gloss, you might want to watch it with your child.

<https://www.youtube.com/watch?v=03ClduuLBhM>

To complete this activity you need a copy of the book 'Unreal' by Paul Jennings – you might already have this, can borrow from the local library or online local library subscription, or you can buy from Penguin Books in different formats by clicking on the following link <https://www.penguin.com.au/books/unreal-9781742286860>

Activity:

Read aloud or together the short story by Paul Jennings titled 'Lucky Lips'. Ask your child to summarise the main characters, plot and twist in the story.

Then get comfy on the couch and watch together on your smart TV or tablet the Round the Twist episode of 'Lucky Lips' which has been adapted into a TV series that is very popular with young children. You can find this episode on YouTube <https://www.youtube.com/watch?v=03ClduuLBhM>

Film a critic's review of this episode of Round the Twist. In your review, make sure you cover the following points;

- Summary of the plot
- How the magic lipstick works
- How the television episode differs to the Paul Jennings Text
- What you liked and didn't like about the episode
- A rating out of 10

You might like to film yourself using a program (such as iMovie) or just using your laptop or tablet. Show your film review to Mum, Dad or older sibling.

Curriculum Links:

English – Literature – Literature and context

Year 3: Discuss texts in which characters, events and settings are portrayed in different ways, and speculate on the author's reasons.

Year 4: Make connections between the ways different authors may represent similar storylines, ideas and relationships

TASK 2: LITERACY

Approx: 45 mins

Letter Writing

Note to Parents/Guardians:

Encourage your child to write a meaningful letter that can be posted to an actual person. Follow up by letting them buy a stamp at the post office (or from you) and sending it off.

Activity:

Choose someone that you can write a letter to. Maybe someone you don't see very much, or would like to brighten their day, or maybe to a local newspaper or organisation stating your views on something.

Follow correct letter writing structure as seen in the letter in the Appendix at the end of the lesson plan:

Plan, draft and write your letter. Get Mum or Dad to check it over before sealing it in envelope, writing the address and going to the post office to send.

**Curriculum Links:****English – Literacy – Creating texts**

Year 3: Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print and multimodal elements appropriate to the audience and purpose.

Year 4: Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features.

BREAK: 30 minutes**TASK 3: MATHEMATICS**

Approx: 40 mins

Number and Place Value**Note to Parents/Guardians:**

Children should be able to complete these calculations mentally without using a calculator. If they need assistance give them some items to use as counting aids (blocks etc.)

Activity:

Order the following numbers from smallest to largest:

104 56 9 540 895 700 29 5,500 2,350 685 7,000

Complete the following addition and subtraction sums:

$49 + 23 =$

$75 - 28 =$

$56 + 48 =$

$98 - 36 =$

$135 + 78 =$

$385 - 28 =$

$255 + 11 =$

$217 - 20 =$

$200 + 350 =$

$197 - 76 =$

Write down your 2, 3, 5 and 10 times tables.

Complete some maths games at <http://www.mathgametime.com/grade/4th-grade>

Extension:

Times tables: Students to listen, read or write out times tables for 10 minutes.

Curriculum Links:

Mathematics- Number and Algebra – Number and place value

Year 3: Recognise, model, represent and order numbers to at least 10,000,

Year 4: Recognise, represent and order numbers to at least tens of thousands,

TASK 4: VISUAL ARTS

Approx: 30 mins

Mr Squiggle

Note to Parents/Guardians:

For this activity get 5 sheets of A4 paper. Use a black marking pen to do a few lines or squiggles on each one for your child to create a Mr Squiggle drawing from.

Activity:

You will be given 5 sheets of A4 paper with random lines and shapes on them. Using only a black texta or marking pen, you are to use these lines to create a drawing. This is from an old television show called Mr. Squiggle. You can watch some of the episode at <https://www.youtube.com/watch?v=zdmsE-Bff7k>

It's all about being creative just starting from those few lines. See what you can come up with!

Curriculum Links:

The Arts – Visual Arts

Years 3 and 4: Use materials, techniques and processes to explore visual conventions when making artworks

LUNCH: 60 minutes

TASK 5: GAMES HOUR

Approx: 60 mins

Board Games

Note to Parents/Guardians:

Get out the Games cupboard and if your child has siblings get the whole family together for a good old game of Monopoly, Game of Life, Guess Who, UNO, card games or whatever you have available. Each child gets to choose one game to play.

Activity:

Each child in the family gets to choose one board or card game to play.

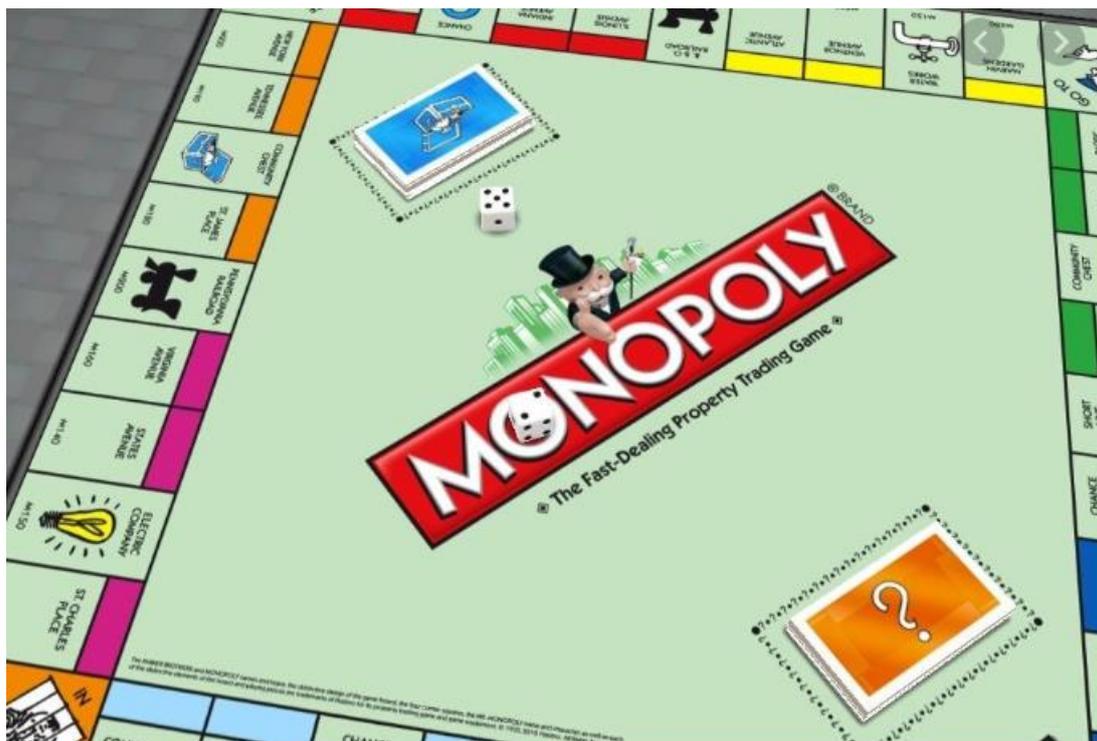
Revise the rules of the game and set up.

Play each game for approximately 20 minutes each focussing on strategy, fair play and most importantly fun!

What learning did you get from each game?

Curriculum Links:

English, Mathematics, Personal and social capabilities



BREAK: 30 minutes

TASK 6: HEALTH AND PHYSICAL EDUCATION

Approx: 30 mins

Neighbourhood Treasure Hunt

Note to Parents/Guardians:

You may need to set some clear boundaries on where your child can go to complete this treasure hunt in relation to your house, or you may need to go for a walk with them or send an older sibling.

Activity:

Speak with a parent/carer about where you are allowed to go to complete this activity, and you might want to do it with your siblings or a friend in the neighbourhood.

You are going on a local walk near your house – searching for the following things. Take a bag to collect them or tick them off the list if you see them but can't collect;

- A white feather
- A shiny rock
- A pink flower
- An orange leaf
- A magpie
- A dog
- A digger
- A red letterbox
- Black car
- Motorbike
- Swing
- 5 pieces of rubbish

If you pass a park or reserve do 20 star jumps, 10 sit-ups, 10 lunges and repeat twice.

Name 3 things you hadn't noticed before about your neighbourhood.

Curriculum Links:

Health and Physical Education –

Years 3 and 4: Examine the benefits of physical activity to health and wellbeing

SUGGESTED LUNCHTIME ACTIVITIES

- Draw a self-portrait of yourself
- Have a relaxing bubble bath
- Create a doll hospital
- Play shops in your cubby or outside
- Skip with a skipping rope

ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

NOTE FOR PARENTS/GUARDIANS

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.

TODAY'S STORIES

1. We're going on a bear hunt, we're not scared!
2. Kids News explainer: What is the equator?

APPENDIX

(Source: <https://www.readingrockets.org/article/introduction-letter-writing>)

Miss Jenny Gamble
15 Hall Road,
Anytown
CO2 6SY

Cinema City
25 Hill Street,
Anytown
DS3 6NT

23rd October 2007

Dear Sir,

I saw in the local paper that you have set up a new Kids Club. Can you please tell me more about it.

Who can join? Where does it meet? How much does it cost? When do meetings take place? What time does it start?

Do I need my parents' permission to join?

Yours sincerely,
Jenny Gamble