

Years 3 and 4: Wednesday, April 1

TASK 1: LITERACY

Approx: 45 mins

Visual Literacy - Marshmallows

Note to Parents/Guardians:

Go to <https://www.literacyshed.com/marshmallows.html> for instructions on how to introduce the animation and to pause at certain points to discuss with your child. Animation only goes for 2 minutes.

Download the resources and worksheets to accompany this animation activity at

<https://www.literacyshedplus.com/free-resources> and click on 'Resources' for the Marshmallow film.

Print worksheets 3a and 7b from this resource pack if possible or show them electronically to fill out in books or paper.

It's also useful to view the 'lesson plan' from this link to see how these resources are used. I've only chosen a few activities for this session, but there are lots more if you want to focus on some others at other times.

Activity:

Go to <https://www.literacyshed.com/marshmallows.html> to watch a 2-minute narrative titled "Marshmallows". Your parent might stop at various points to ask you your predictions and to discuss what is happening.

After you've viewed the video, complete the following activities:

- This animation is a narrative structure. Outline what is happening at each part of the narrative;
 - A – Opening/orientation-
 - B – Problem –
 - C – Resolution –
 - D – Twist –
- Complete worksheet 3a by re-watching the animation and filling it in in as much detail as possible.
- Complete worksheet 7b by re-watching the clip and looking for noun-verb pairs. Then find some more noun-verb pairs in the worksheet.

Curriculum Links:

English – Literature – Examining Literature

Year 3: Discuss how language is used to describe the settings in texts, and explore how the settings shape the events and influence the mood of the narrative.

Year 4: Discuss how authors and illustrators make stories exciting, moving and absorbing and hold readers' interest by using various techniques, for example character development and plot tension.

TASK 2: LITERACY

Approx: 45 mins

Writing - Marshmallows

Note to Parents/Guardians:

Using the 'Marshmallow' animation from the previous session – continue on with a writing focus. Print or have available worksheet 2d and 9a from the resources link here <https://www.literacyshedplus.com/free-resources> or show them on a device to copy from.

Activity:

Create an opening paragraph for your own writing piece by using the word bank and phrase bank from the word bank on worksheet 2d. A good opening paragraph to set your scene has to incorporate what you can see, hear and feel in as much detail as possible so the reader can picture it in their head.

Complete worksheet 9a – writing a description for each change in the creature.

Number 1 has been done as an example for you.

(Source: <https://www.literacyshedplus.com>)

Write your own version of the creature in this 'Marshmallow' film by following the narrative structure you followed in the reading task above. Focus on descriptive language and noun-verb pairs.

Curriculum Links:**English – Literacy – Creating texts**

Year 3: Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print, and multimodal elements appropriate to the audience and purpose.

Year 4: Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features.

BREAK: 30 minutes**TASK 3: MATHEMATICS**

Approx: 45 mins

Khan Academy online maths resource**Note to Parents/Guardians:**

Go to www.khanacademy.org to create a student and parent login. Even though you do require an account to access this resource, it's free and very useful for children to use to consolidate knowledge in all different subject areas and for homework help if they are having trouble with a certain topic. It will allow your child to do some daily maths practise on a topic of yours or their choice. It also moves them up levels as they progress.

Activity:

Log in to www.khanacademy.org with the account your parents have created for you. Click on 'courses' and then 'maths' and choose your grade level.

Complete the 'addition, subtraction and estimation' topic activities for both 3rd and 4th Grade.

Also then complete the 4th grade 'place value' topic activities.

Familiarise yourself around Khan academy website and see what else it might be useful for in your learning. There are great videos to explain maths topics and a great way to practise and consolidate your understandings learnt at school or to help you with a concept you find difficult.

Extension:

Times tables: Students to listen, read or write out times tables for 10 minutes.

Curriculum Links:**Mathematics- Number and Algebra – Patterns and algebra**

Year 3: Describe, continue, and create number patterns resulting from performing addition or subtraction

Year 4: Find unknown quantities in number sentences involving addition and subtraction and identify equivalent number sentences involving addition and subtraction



TASK 4: SCIENCE

Approx: 30 mins

San Diego Zoo Live Cams

Note to Parents/Guardians:

These are interesting virtual cameras from the San Diego zoo. This simple activity requires your child to watch the virtual cameras of certain animals and record their observations. Hopefully they'll see something interesting!

Activity:

Go to <https://zoo.sandiegozoo.org/live-cams> and have a look at the different animals live on camera. Choose one that has some activity and that interests you. Choose at least 3 and record the following observations as you watch.

What type of animal is it?

What can you see?

What can you hear?

How does the enclosure look?

How many animals can you see?

What are they doing?

What do you find interesting?

Do you have any concerns?

Are they doing anything funny?

If there is more information to read about that animal on this website, read it and record 5 facts about the animal:

- 1.
- 2.
- 3.
- 4.
- 5.

Curriculum Links:

Science – Science Understanding – Biological sciences

Year 3: Living things can be grouped on the basis of observable features and can be distinguished from non-living things

Year 4: Living things depend on each other and the environment to survive

LUNCH: 60 minutes

TASK 5: DESIGN & TECHNOLOGIES

Approx: 30 mins

Lego Challenge

Note to Parents/Guardians:

Although this is a 'Lego' challenge, if you don't have any or enough Lego, you could use other building materials like Duplo blocks or so forth. Or if no blocks could use paper and cardboard to construct some of these challenges.

Activity:

Using Lego, blocks or construction materials such as paper or cardboard, choose 3-5 of these 'Lego' challenges to complete (larger version in the Appendix). It's not about doing it the quickest and easiest way, but using your creative mind to come up with the best solution and design to meet these challenges.

Go to <https://www.freehomeschooldeals.com/free-printable-30-day-lego-challenge-instant-download/> for more information about the challenge.

30 Day LEGO Challenge

Follow the instructions for each day. The only rule is to have fun and use your imagination!

Day 1 You were hired by an amusement park to create a new roller coaster.		Day 2 NASA needs you to build a new rocket.		Day 3 Your parents want to build a new home and they want you to build it.		Day 4 Hollywood hires you to build a movie set for a new Star Wars movie.	
Day 5 You enter a contest to build the world's tallest tower. Will you win?		Day 6 You are stuck on Mars and need to build a new ship to get home.		Day 7 Ford hires you to create the toughest pick up truck in the world.		Day 8 You and 4 friends are stranded on an island. Build a boat to find a way home.	
Day 9 Captain Hook needs a new pirate ship and wants you to build it.		Day 10 You and your friends decide to build a tree house.		Day 11 Prince Charming hires you to build a castle for him & Cinderella.		Day 12 Dr. Who hires you to build a new TARDIS.	
Day 13 You are asked by the President to build a new monument to George Washington.		Day 14 Mr. Hilton hires you to build a new hotel.		Day 15 There is a circus in town. Build a place for the performance.		Day 16 Help your fellow pioneers build a wagon to make it across the country.	
Day 17 Build the fastest car around and join the big car race.		Day 18 Do you wanna build a snowman? Get in the winter mood and build a snow scene.		Day 19 The city wants you to build a bridge to connect one side of the town to the other.		Day 20 Pizza party! It is up to you to make a pizza for all the guests.	
Day 21 You are hired to build a brand new hospital.		Day 22 The fence is broke and the dog keeps escaping. Build one he can't get out of.		Day 23 You are now in medieval times. You are commissioned to build a jousting arena.		Day 24 The local bank keeps getting robbed. Build a safe no one can crack.	
Day 25 Design and build your dream bedroom.		Day 26 You are elected ruler. Build a flag for your land.		Day 27 Aliens are invading and you need to build a war robot to defeat them.		Day 28 The aliens have taken over. They are impressed by your robot. They want you build one for them.	
Day 29 You are hired to build a house entirely out of yellow Legos.		Day 30 There is blizzard. You will need to build a snowmobile				What was your favorite day?	

Curriculum Links:

Design and Technologies - Design and Technologies Processes and Production skills

Years 3 and 4: Critique needs or opportunities for designing and explore and test a variety of materials, components, tools and equipment and the techniques needed to produce designed solution

BREAK: 30 minutes

TASK 6: HEALTH AND PHYSICAL EDUCATION

Approx: 40 mins

Bicycle obstacle course

Note to Parents/Guardians:

The best space for this activity would be on a long driveway, a quiet court, around a park or oval where there is concrete or any other safe play around your home for bike riding.

Activity:

Get out your bike and helmet and do a quick bicycle safety check:

- Check seat sturdy and doesn't wobble
- Check handle bars sturdy and don't move if you pull them firmly
- Check tyre pressure
- Straddle your bike and check you can touch the ground
- Sit on your bike seat and ensure at least one foot can reach a tiptoe to the ground
- Check helmet fits firmly with the straps straight, the V around your ear and you can only fit a finger between the strap and your helmet

Negotiate with Mum or Dad a safe place to ride your bike and do some safe riding and obstacle course type exercises.

Warm up

Ride a few laps around your chosen area then complete the following activities – even better if you can do with a sibling or other family member.

Activity 1 – Slow race. Mark with an object or chalk a distance of about 20m (30 large steps). Going as slowly as you can, but without touching the ground, go from start to finish and time how long it takes. The aim is to go as slow and controlled as possible. Have 3 attempts and see what your slowest time was.

Activity 2 – Put 6-8 objects in a straight line about 5 metres apart (10 steps). It could be little toys or some sort of markers. Ride around these objects trying not to hit any.

Activity 3 – Use these same objects or markers to mark out two straight lines about 1 metre apart (2 steps). Ride your bike through this path in a straight line.

Activity 4 – Riding on different surfaces. Scan the area you are in and look for different surfaces to ride on (grass, rocks, loose gravel, and sand). Practise riding all the different surfaces you find (including up and down hills if any around) and adjust your speed and control as you change surfaces to ensure you are always in control of the bike.

Activity 5 – Scanning left, right and behind. When you need to scan behind, you need to practise removing one hand from the handle bars, balance it on your seat while you look over the shoulder of the hand you have dropped. This is so you can check behind you whilst ensuring the bike remains balanced and going straight. Practise scanning behind by dropping your left, then right hands to the bike seat as you turn.

It's great to practise some of these bike safety skills whilst you are riding around town. Also discuss with Mum and Dad some road rules and rules for bike riders when you are riding as a family.

Curriculum Links:

Health and Physical Education – Movement and Physical Activity – Moving our body

Years 3 and 4: Practise and refine fundamental movement skills in a variety of movement sequences and situations



SUGGESTED LUNCHTIME ACTIVITIES

- Listen to some music
- Make up a dance to your favourite song
- Karaoke session with your siblings
- Complete a Lego challenge

ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips. Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

NOTE FOR PARENTS/GUARDIANS

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.



TODAY'S STORIES

- 1. Take a sneak peek at how Disney creates its special 'lands'.**
- 2. What is April Fools' Day and how did it begin?**
- 3. Rediscovering the lost city of Pompeii**

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