

**Years 3 and 4: Tuesday, April 7**

## TASK 1: LITERACY

Approx: 45 mins

### Open Minded Portrait Character Analysis

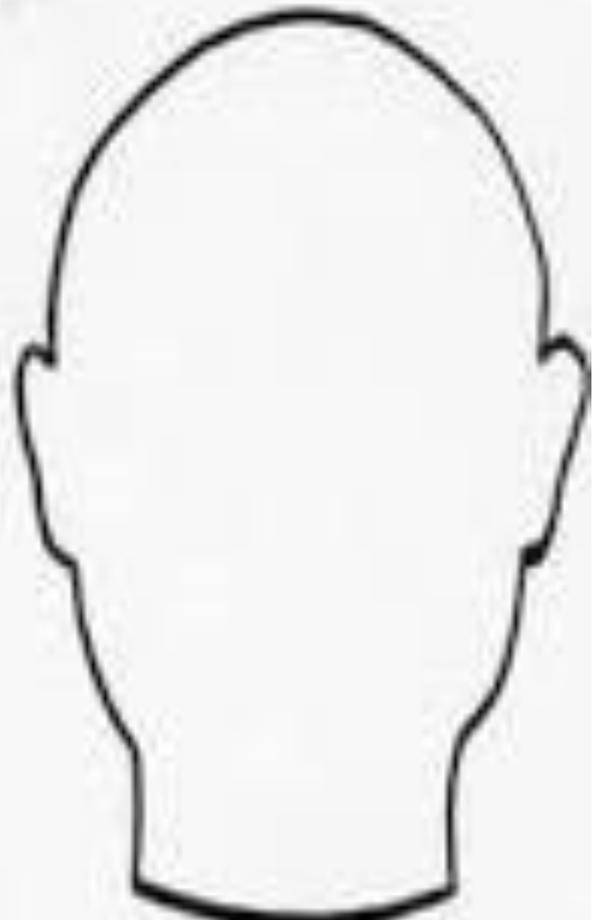
#### **Note to Parents/Guardians:**

*This activity can be done from a character of a book your child has recently read or is currently reading. It's important to ensure your child is reading for a sustained time for at least 20 minutes per day, more if they want to.*

#### **Activity:**

Find a comfortable spot in your house to sit and read for a sustained period of at least 20 minutes, more if you wish to. Hopefully you are enjoying your current book, newspaper or magazine ...

Complete an open minded portrait about a character from your current book or another novel that you've recently read. An open minded portrait is where you draw the characters face in one outline, and on the other outline write all the thoughts and feelings that character has felt throughout the book. It's like looking inside the mind of a character and analysing what they are seeing, thinking and feeling. You can use the template below or draw your own in your workbooks.



**Setting:**

Draw a picture of where the story is set as you imagine it to be from the description in the book.

**Curriculum Links:****English – Literacy – Interpreting, analysing and evaluating**

**Year 3:** Use comprehension strategies to build literal and inferred meaning and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features.

**Year 4:** Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts.

**TASK 2: LITERACY**

**Approx: 45 mins**

**Tiger Transcript****Note to Parents/Guardians:**

*This article is about carers at Dreamworld keeping the Tigers happy and playing despite the disruptions and no visitors during the Covid-19 disruption. Kidsnews.com is a daily website to allow students to read current news stories in an appropriate format. It is a safe and isolated site aimed at students in classrooms.*

**Activity:**

Read the Kids News story about the Tigers at the amusement park Dreamworld, and how their carers are keeping them happy since there are no visitors.

You can find the story here:

<https://www.kidsnews.com.au/animals/carers-working-hard-to-keep-tigers-happy-and-playing-during-covid19-disruption/news-story/72820a0ae0e29198a7f20f35b2a74e45>

**Complete classroom activity 1 – Write a Transcript**

Although the keepers are trying to keep the routine as normal as possible for the tigers, they have noticed something is different. There have not been visitors to the zoo for weeks. The tigers have called a midnight meeting to discuss the problem and see if anyone has any ideas of what drove the visitors away and what to do to bring the visitors back (if they want them back at all?)

Write a transcript (a written account of what was said) of the meeting that the tigers hold. You can make your transcript humorous if you wish but it should still cover the facts about the issue. You could include other animals at the meeting or just include the tigers. You can make up names for the tigers.

For example:

- Tiger 1 – OK, OK quieten down. We are here to discuss the issue of no humans! There have not been humans visiting us for weeks.
- Tiger 2: We have humans bring us food and take us out for walks – what's the problem?
- Tiger 1: Yes, but all those other humans that come and watch us through the fence and watch our shows – where are they?



You can make this as funny or as life-like as you like!

**Curriculum Links:****English – Literacy – Creating texts**

**Year 3:** Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print and multimodal elements appropriate to the audience and purpose.

**Year 4:** Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features.

## BREAK: 30 minutes

### TASK 3: MATHEMATICS

Approx: 45 mins

#### Multiplication

##### Note to Parents/Guardians:

The introduction to this activity requires you to have a 'Khan Academy' account. You may have set one up in you've followed previous lessons in the Learning at Home feature. If not, you can sign up free today. Khan Academy is a fantastic free resource that covers all areas of the curriculum and gives students tutorial videos and practise exercise to learn and consolidate new skills.

##### Activity:

Today our focus is on multiplication! This is a skill you use every day and will need for the rest of your life. So the quicker you can learn the times tables facts and how to multiply numbers in your head and on paper, the easier it will be for you.

Start by going to the Khan Academy website and revising their multiplication unit. You move up to bigger numbers as you progress through the levels. See how far you can get in 20 minutes. Go to <https://www.khanacademy.org/math/cc-third-grade-math/3rd-basic-multiplication>

Now have a go at completing this multiplication worksheet. Ask an adult to correct for you (answers on PDF attached) and see if you have mastered it or still need some more practise and explanation.

#### MULTIPLICATION: 2 DIGITS BY 1 DIGIT SHEET 1

Multiply a 2-digit number by 2, 3, 4 or 5.

$$\begin{array}{r} 1) \quad 32 \\ \times \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 25 \\ \times \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 13 \\ \times \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 16 \\ \times \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 25 \\ \times \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 23 \\ \times \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 86 \\ \times \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 83 \\ \times \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 95 \\ \times \quad 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 76 \\ \times \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 38 \\ \times \quad 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 57 \\ \times \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 40 \\ \times \quad 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 89 \\ \times \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 29 \\ \times \quad 3 \\ \hline \\ \hline \end{array}$$

This worksheet with answers can be found in the Appendix at the end of this lesson plan.

**Extension:**

Times tables: Students to listen, read or write out times tables for 10 minutes.

**Curriculum Links:**

**Mathematics – Number and Algebra – Number and place value**

**Year 3:** Recall multiplication facts of two, three, five and ten and related division facts.

**Year 4:** Recall multiplication facts up to  $10 \times 10$  and related division facts.

## **TASK 4: DESIGN AND TECHNOLOGIES**

**Approx: 40 mins**

### **Imagineering in a Box online Disney Course**

**Note to Parents/Guardians:**

*Disney are offering this free online course also through 'Khan Academy' which we used in the Mathematics lesson above. It aims to show children how the lands, attractions and characters at Disneyland are formulated and lets them see the process. It featured on a recent Kids News article which can be found at [kidsnews.com.au](http://kidsnews.com.au) This might be something your child would like to explore further as a self-directed learning project over the coming weeks.*

**Activity:**

To begin this activity you need to watch some of the videos from the "Imagineering in a Box" online Disney course found here <https://www.khanacademy.org/humanities/hass-storytelling/imagineering-in-a-box>

Firstly, watch the 'Intro to Creating Worlds', secondly go into the Lesson 2 module: Designing attractions and watch 'Introduction to Attraction design' and 'Story within attractions'.

Now think about the type of attraction (ride) you'd like to see at an amusement park like Disneyland and design it. When thinking about designing a new ride, consider the following points;

- Which land is it going in?
- Type of ride system (on wheel, tracks, rails, boat ride, smooth motion, dropping motion, scary or calm etc).
- Outline of the ride - how does it start, what happens next, how does it end?
- Sketch of the ride
- How many riders?

Outline your ideas on a piece of paper and show to your family. Do they think it would be a fun or exciting ride? Do they have any suggestions for improvement?



**Curriculum Links:**

**Design and Technologies – Design and Technologies Processes and Production Skills**

**Year 3 and 4:** Critique needs or opportunities for designing and explore and test a variety of materials, components, tools and equipment and the techniques needed to produce designed solutions.

## LUNCH: 60 minutes

### TASK 5: WELLBEING

Approx: 20 mins

#### Mindful Meditation

##### Note to Parents/Guardians:

*It would be great to encourage your child to practise 10 minutes each day doing mindfulness exercises or meditations.*

##### Activity:

Kidshealth.org gives the following definition of mindfulness:

##### What Is Mindfulness?

Mindfulness means paying full attention to something. It means slowing down to really notice what you're doing. Being mindful is the opposite of rushing or multi-tasking. When you're mindful, you're taking your time. You're focusing in a relaxed, easy way.

Mindfulness happens naturally sometimes. Let's say you're getting ready to take a foul shot in basketball. You carefully position your feet at the line. You look up at the hoop and feel the ball in your hands. Taking your time, you bounce the ball a couple of times. You tune out all the other sounds and take your shot. Swoosh — yes! Nicely done. That calm focus, that way of paying attention to what you're doing, taking your time, taking it easy — that's you being mindful!

And being mindful just helped you take your best shot.

##### Why Do People Need Mindfulness?

Being mindful helps you:

- pay attention better
- be less distracted
- learn more
- stay calm under stress
- avoid getting too upset about things
- slow down instead of rushing
- listen better to others
- be more patient
- get along better
- feel happier and enjoy things more.



If this sounds like a superpower, it is! Being mindful helps people in just about every part of life. Learning how to be mindful when you're young gives you a chance to get really good at it and use it always.

##### How Does Mindfulness Work?

You need to practice mindfulness to get good at it. Training the mind takes practice. The more you practice, the better you get.

Complete the 12-minute mindfulness breathing exercise at [https://www.youtube.com/watch?v=Bk\\_qU7l-fcU](https://www.youtube.com/watch?v=Bk_qU7l-fcU)

##### Curriculum Links:

**Health and Physical Education – Personal, Social and Community Health – Being healthy, safe and active Years 3 and 4:** Explore strategies to manage physical, social and emotional change.

## BREAK: 30 minutes

### TASK 6: HEALTH AND PHYSICAL EDUCATION

Approx: 28 mins

#### **28 by Sam Wood Online workout**

##### **Note to Parents/Guardians:**

*This is another great free resource whilst school is out. The free workouts are on the '28 by Sam Wood' Facebook page, so you'll need to be logged into your Facebook page for the child to follow along. All workouts are kid friendly. You can take your device outside to follow or do in the lounge room.*

##### **Activity:**

Your parent is going to log into their Facebook account on a phone or iPad and go to the '28 by Sam Wood' Facebook page. Every day at 9am they will stream a live workout that is kid-friendly. These are left up on the Facebook page each day so you can choose any workout that is up there.

Wear comfortable exercise clothes and grab a drink bottle.

This is a 28 minute workout that gives you a great fitness workout. It might become part of your regular routine if you enjoy it. Encourage your parents or siblings to join in too.



##### **Curriculum Links:**

**Health and Physical Education – Movement and Physical Activity – Moving our body**

**Years 3 and 4:** Participate in physical activities from their own and other cultures.

### SUGGESTED LUNCHTIME ACTIVITIES

- Ride your bike around your driveway or street (if safe to do so)
- Look up a funny YouTube video
- Construct something out of blocks or Lego
- Make a puppet out of construction materials

#### **ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS**

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

#### **NOTE FOR PARENTS/GUARDIANS**

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.

1. Australian scientists track how a river can sing.

2. Animals reclaim city streets during isolation.

APPENDIX

## MULTIPLICATION – 2 DIGITS BY 1 DIGIT SHEET 1 ANSWERS

$$\begin{array}{r} 1) \quad 32 \\ \times \quad 3 \\ \hline 96 \end{array}$$

$$\begin{array}{r} 2) \quad 25 \\ \times \quad 2 \\ \hline 50 \end{array}$$

$$\begin{array}{r} 3) \quad 13 \\ \times \quad 4 \\ \hline 52 \end{array}$$

$$\begin{array}{r} 4) \quad 16 \\ \times \quad 4 \\ \hline 64 \end{array}$$

$$\begin{array}{r} 5) \quad 25 \\ \times \quad 3 \\ \hline 75 \end{array}$$

$$\begin{array}{r} 6) \quad 23 \\ \times \quad 2 \\ \hline 46 \end{array}$$

$$\begin{array}{r} 7) \quad 86 \\ \times \quad 3 \\ \hline 258 \end{array}$$

$$\begin{array}{r} 8) \quad 83 \\ \times \quad 2 \\ \hline 166 \end{array}$$

$$\begin{array}{r} 9) \quad 95 \\ \times \quad 5 \\ \hline 475 \end{array}$$

$$\begin{array}{r} 10) \quad 76 \\ \times \quad 4 \\ \hline 304 \end{array}$$

$$\begin{array}{r} 11) \quad 38 \\ \times \quad 5 \\ \hline 190 \end{array}$$

$$\begin{array}{r} 12) \quad 57 \\ \times \quad 3 \\ \hline 171 \end{array}$$

$$\begin{array}{r} 13) \quad 40 \\ \times \quad 5 \\ \hline 200 \end{array}$$

$$\begin{array}{r} 14) \quad 89 \\ \times \quad 4 \\ \hline 356 \end{array}$$

$$\begin{array}{r} 15) \quad 29 \\ \times \quad 3 \\ \hline 87 \end{array}$$