

Years 3 and 4: Thursday, April 2

TASK 1: LITERACY

Approx: 40 mins

Newspaper Article Analysis

Note to Parents/Guardians:

A hard copy newspaper is ideal for this activity, but it doesn't need to be latest copy. If you don't have access to a hard copy, an online version or reputable news site will be fine for students to complete this activity.

Activity:

Find a current newspaper or a reputable news site online. Flick through current stories of interest and choose one to read in full, it needs to be at least 3-4 paragraphs long for you to analyse.

After reading the article, answer the following questions using sentences and punctuation marks:

- What does the headline mean?
- Who is the writer?
- What is the article about?
- Who is it about?
- Why is it in the newspaper recently?
- When did this occur?
- How did it happen?
- Choose 3 words you find interesting
- Make up another headline for the article
- Is there a picture? What could another picture be to accompany the article?



full

Curriculum Links:

English – Literacy – Interpreting, analysing and evaluating

Year 3: Use comprehension strategies to build literal and inferred meaning and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features

Year 4: Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts

TASK 2: LITERACY

Approx: 45 mins

Letter writing to self

Note to Parents/Guardians:

This is a great reflective activity and something that would be lovely to keep safe for your child's 21st birthday.

Activity:

You are to write a letter to your 21-year-old self to keep and read when you reach this special age.

In your letter you are to reflect and write the following things:

- Your name, age, address
- Your likes and interests
- Your favourite indoor, online and outdoor games
- Sports and hobbies
- Like and dislikes about school
- How a regular school day works
- Current situation in Australia with the Covid-19 virus
- Family members, ages, and personalities
- Your hopes and dreams for the future.



Use your best handwriting and this is only for you to read and seal in an envelope. You should then give to Mum or Dad or your Guardian to keep in a safe place for your 21st birthday celebrations.

Curriculum Links:

English – Literacy – Creating texts

Year 3: Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print and multimodal elements appropriate to the audience and purpose.

Year 4: Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features.

BREAK: 30 minutes

TASK 3: MATHEMATICS

Approx: 40 mins

Grid References

Note to Parents/Guardians:

Students will need access to a device to complete some online activities relating to grid references and mapping tools.

Activity:

What do you already know about grid references? What have you learnt at school so far?

Complete the introductory activity at <https://www.scottle.edu.au/ec/viewing/L350/index.html#>

Do you know the points of a compass being North, South, East and West?

If not, ask an adult which way is north?

Now you are going to make a walking track by going to this game

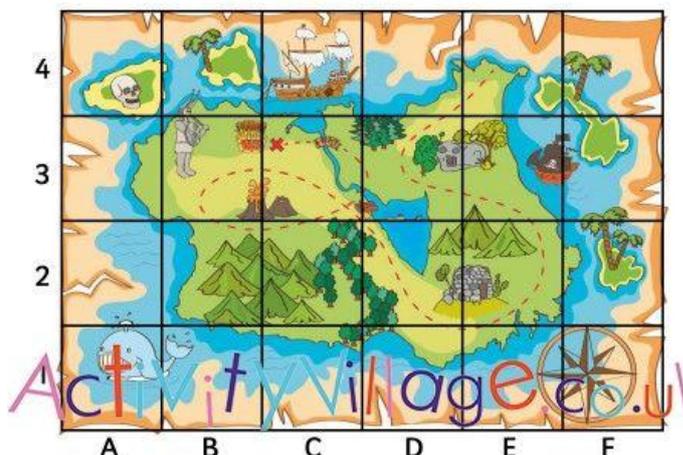
<https://www.scootle.edu.au/ec/viewing/L352/index.html#>

Play Billy Bug game here using X and Y co-ordinates on a grid. Do it 10 times to get your fastest time.

<https://www.primarygames.co.uk/bbug1/bugcodres.html>

Create your own grid references by ruling up a grid and labelling it with letters or numbers. Put some items at different grid references and write some questions. Take a picture and email or send to a friend to solve.

Treasure Map Grid References



Extension:

Times tables: Students to listen, read or write out times tables for 10 minutes.

Curriculum Links:

Mathematics- Measurement and Geometry – Location and transformation

Year 3: Create and interpret simple grid maps to show position and pathways

Year 4: Use simple scales, legends and directions to interpret information contained in basic maps

TASK 4: DIGITAL TECHNOLOGIES

Approx: 30 mins

Touch Typing skills

Note to Parents/Guardians:

This free online program does have advertisements so you might want to have the device in view whilst children are completing this.

Activity:

Touch typing is a wonderful skill to make navigating keyboards easier as you grow up in the digital age. You might have already studied some at school, or you might be just starting on the journey.

You need to follow the lessons on this typing program to learn correct placement of your fingers and how to navigate around the keyboard.

It might feel awkward now, but as you get used to it, it will make you much faster on the computer.

Go to <https://www.typingclub.com/sportal/program-3.game>

You watch the tutorial video first, and then have a go at the lesson.

Do about 20 minutes' worth of this to get the hang of the first few keys.

You could practise this in your spare time to get better over time.



Curriculum Links:

Digital Technologies – Digital Technologies Knowledge and Understanding

Year 3 and 4: Experimenting with different types of digital system components and peripheral devices to perform input, output and storage functions, for example a keyboard, stylus, touch screen, switch scan device or joystick to input instructions; a monitor, printer or tablet to display information; a USB flash drive and external hard drive as storage peripheral devices.

LUNCH: 60 minutes

TASK 5: CIVICS & CITIZENSHIP

Approx: 30 mins

Neighbourhood Clean Up

Note to Parents/Guardians:

This is a great family activity to combine on your daily walk or one for the kids to do together. Ensure they wear gloves and take a garbage bag to do their rubbish collection and warn them not to pick up any glass or sharp objects. Also remind them they must practice social distancing. Best to work in pairs.

Activity:

It would be a nice thing to do for your street and community if you and your family or siblings did a neighbourhood clean-up.

You should wear protective garden gloves, or at least disposable gloves and take a garbage bag.

On your daily walk around your neighbourhood, pick up all the stray rubbish that may have blown out of garbage bins, or litterers may have dropped.

Look at the rubbish you're picking up and discuss where it may have come from.

Do you think people are deliberately dropping it?

What sort of rubbish is it?

Maybe from a building site, people's bins or being thrown from cars?

How could you lessen the rubbish in your area?



Curriculum Links:

Humanities and Social Sciences - Civics and Citizenship

Year 3 and 4: Why people participate within communities and how students can actively participate and contribute.

BREAK: 30 minutes

TASK 6: HEALTH AND PHYSICAL EDUCATION

Approx: 40 mins

Create a Game

Note to Parents/Guardians:

Enjoy trying out your child's made up game!

Activity:

You are going to get creative and make up your own game to play with your family or friends in future.

Your game can be a tag game, ball game, follow the leader game, or strategy game.

Choose a game you think you would like to play.

These are the things you need to consider:

- Type of game (ball, tag, follow the leader or strategy)
- What are some rules
- What equipment is required
- How do you score the game?



Write down your ideas on a piece of paper and then grab a sibling to try it out.
Make adjustments if you need to improve how the game runs and operates.
Write our instructions for your game or video someone playing it to show others.

Curriculum Links:

Health and Physical Education – Movement and Physical Activity – Moving our body

Years 3 and 4: Using different equipment to create an original game or movement challenge.

SUGGESTED LUNCHTIME ACTIVITIES

- Clean up your backyard
- Look for teddy bears in the neighbourhood on a teddy bear hunt
- Ride your bike
- Play an imaginary game

ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

NOTE FOR PARENTS/GUARDIANS

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.



TODAY'S STORIES

- 1. Take a virtual journey around the world.**
- 2. How and why grey seals clap underwater to communicate.**