

LEARNING AT HOME

Years 3 and 4: Friday, May 1

TASK 1: LITERACY

Approx: 30 mins

Reading Comprehension – Kids News

Note to Parents/Guardians:

Kids News is a great resource that is updated daily with news stories suitable for children. Your child can read the story or listen to it read to them at [kidsnews.com.au](https://www.kidsnews.com.au). It also contains a glossary of more complicated words, a comprehension quiz and some classroom activities. Your child will need a device to access the website.

Activity:

You are going to read a story from the Kids News website that interests you.

You can read it or listen to the audio version of the story.

Go to <https://www.kidsnews.com.au/>



Once you have chosen a story and read it (or you can listen to the audio file) do the following:

- Look at the glossary of terms – are there any words you didn't know?
- Complete the Quick Quiz
- Choose one of the classroom activities to complete.

Curriculum Links:

English – Literacy – Interpreting, analysing and evaluating

Year 3: Use comprehension strategies to build literal and inferred meaning and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features.

Year 4: Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts.

TASK 2: LITERACY

Approx: 50 mins

Mother's Day Poem

Note to Parents/Guardians:

Let your child do this independently to make a poem about their Mum. Get Dad to help edit it and they can publish it beautifully on coloured card or paper.

Activity:

You are going to create a Mother's Day poem. This needs to be really thought out and your best effort to let your Mum know how much you love her and how much she means to you.

Brainstorm all the things you love about your Mum.

Now begin to put this into sentences. It may rhyme if you want it to, or it doesn't have to.

If you are stuck for some rhyming words, go to the rhyme zone thesaurus where you can enter a word and it will give you some rhyming word alternatives

<https://www.rhymezone.com/>

Ask Dad or another adult if you need some help, and get them to correct work.



When you've done your very best effort, proof-read and edited it, publish it on the computer or in your best handwriting on some coloured paper.

Decorate it and draw a beautiful picture or attach a photo of you and your Mum.

Curriculum Links:

English – Literacy – Creating texts

Year 3: Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print, and multimodal elements appropriate to the audience and purpose.

Year 4: Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features.

BREAK: 30 minutes

TASK 3: MATHEMATICS

Approx: 40 mins

Classifying Angles

Note to Parents/Guardians:

Geometry is an important concept for children to understand. Start by showing them a right angle so they can understand an angle less than a right angle we call 'acute', and greater than a right angle we call 'obtuse'. Look out for opportunities in real life to discuss angles whilst at home. Your child can watch an explainer video on angles on a device to help them understand the concept.

Activity:

We are learning about angles and how you name them.

Begin by watching this Khan Academy video – you don't have to watch the whole lot, just watch until you are getting the concept.

<https://www.khanacademy.org/math/cc-fourth-grade-math/imp-geometry-2/imp-angles-in-circles/v/angle-measurement-and-circle-arcs?modal=1>

Look at the worksheet 1 in the Appendix about classifying angles. Look and name the different type of angles.

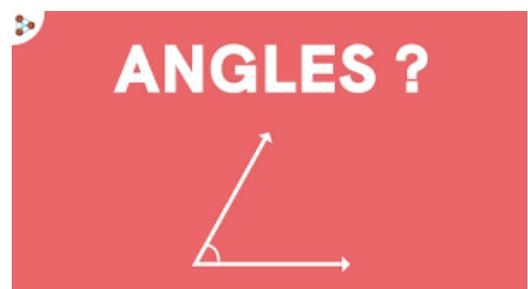
Go to a door in your house and make these angles by moving the door back and forward so you can see the different angles they are making.

Complete the worksheet and then check your answers on the answer sheet in the Appendix.

When would you need to use angles in real life?

Extension:

Times tables: Students to listen, read or write out times tables for 10 minutes.



Curriculum Links:

Mathematics – Measurement and Geometry – Geometric reasoning

Year 3: Identify angles as measures of turn and compare angle sizes in everyday situations.

Year 4: Compare angles and classify them as equal to, greater than, or less than, a right angle.

TASK 4: WELLBEING/HEALTH

Approx: 30 mins

The Resilience Project – Empathy

Note to Parents/Guardians:

The Resilience Project is an amazing resource for parents and carers and educators to use with children. They have launched a free new program called 'TRP @ Home' for students to do some activities whilst learning remotely. They have an information page for parents and carers to use the resources to try and get the full benefit from them with your child. Visit http://theresilienceproject.com.au/at-home/?mc_cid=7ef1b4b69b&mc_eid=99bad4d9ce to read more about it. Your child will need a device to watch the 'empathy' video at <https://theresilienceproject.com.au/at-home/empathy/>

Activity:

Have you heard of The Resilience Project?

You are going to learn about what this project is all about to help you improve your overall happiness.

Watch the video on 'Empathy' and what it means at <https://theresilienceproject.com.au/at-home/empathy/>



Complete the activity below:

Activity 2: Post it - Thank You Cards

We would like you to think of people in our community who are still working to help all of us. These might be those people working in hospitals like doctors and nurses. Or people working in supermarkets so that we can have food in our homes.

These people have done a lot to help us so let's spend some time thanking them. Write them a card or draw them a picture to thank them for looking after us. Once you finish, you may wish to take a photo and post it online to publicly thank them. You may need help from an adult to do this.

Source: <https://theresilienceproject.com.au/at-home/>

GEM CHAT

These daily questions have been developed to help families practise the GEM principles. They are a great way to facilitate positive conversations as your family shares a meal either in the morning, afternoon or evening or at a time that works best. Check out the GEM CHAT questions for this week below.

Gratitude GEM CHAT Questions

- Who is someone you know who may be experiencing some difficulty currently? What could we do for them as a family?
- Remember someone who has done something kind for you recently. What did they do for you?
- Say something kind to someone in your home

Curriculum Links:

Health and Physical Education – Personal, Social and Community Health – Communicating and interacting for health and wellbeing

Year 3 and 4: Describe how respect, empathy and valuing diversity can positively influence relationships.

LUNCH: 60 minutes

TASK 5: STEM

Approx: 30 mins

Make your Own Bubble Snake

Note to Parents/Guardians:

This is an easy and fun outdoor activity that the kids can organise and do themselves and have lots of fun! All you need is an empty plastic water bottle and a sock.

Activity:

You are going to make your own bubble sock! What is that, well you will soon find out if you follow these simple instructions.

First of all you need a sock. If you have any mismatched pairs of socks, those would be idea.

Use a pair of scissors to cut off the bottom of a water bottle:



The water bottles we used were very flimsy and flexible, so they were really easy to cut. Stretch out the sock and slide it over the open end of the water bottle.



Stretch it out so it opens up completely over the water bottle: And then fold it back. Folding it back will keep it snug on the bottle, and it will make it easy to take apart if you are using a good pair of socks that you plan to reuse afterwards.

If the socks you are using are too big to fit tightly over the bottle, you can hold them in place with an elastic band, or even some duct tape.

In a small container, mix together some dishwashing liquid with a small amount of water. I didn't measure, but it was one big squeeze of the dishwashing liquid, and about 1/2 cup of water. You'll have to guess with the amounts until you get a good bubble consistency.



Dip the end of the bottle and sock into the bubble solution.

Then blow on the mouth piece of the bottle to make the bubbles.

The harder you blow, the better your bubbles will turn out. Blowing hard makes a snake. Blowing lightly kind of makes a big ball of bubbles on the end of the bottle.

You can add a drop or two of food colouring to the end of the sock to get coloured bubbles if you want.



Try experimenting with different sized bottles, adding food colouring, and different quantities of water and dish soap to see if you can get different shapes, sizes and colours.



Source: <https://onelittleproject.com/bubble-snakes/>

Curriculum Links:

Critical and Creative Thinking – Generating ideas, possibilities and actions

Year 3 and 4: This element involves students creating ideas and actions, and considering and expanding on known actions and ideas.

BREAK: 30 minutes

TASK 6: MUSIC

Approx: 30 mins

Sing it!

Note to Parents/Guardians:

Your child will need a device to watch these opera singers singing on their balcony during isolation. They are also going to use a device to record themselves singing a song.

Activity:

Watch Opera singers sing "I Still Call Australia Home" in isolation at <https://safeYouTube.net/w/vjg6>

What song could you choose to sing to lift Australia's spirits during this time of staying home to stay safe?

Choose a song, learn the lyrics and rehearse it. If you have any musical talent in the family they might be able to back you up or you can sing over a backing track.

Record yourself singing a song from your veranda or front door. Show your family and Mum and Dad might like to share with other family members or friends if you give permission.



Curriculum Links:**The Arts – Music**

Years 3 and 4: Practise singing, playing instruments and improvising music, using elements of music including rhythm, pitch, dynamics and form in a range of pieces, including in music from the local community.

SUGGESTED LUNCHTIME ACTIVITIES

- Play a card game
- Pick some flowers from the garden and arrange in a vase for the table
- Make a cake or some cookies to give a neighbour or friend
- Ring a relative to check in

ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

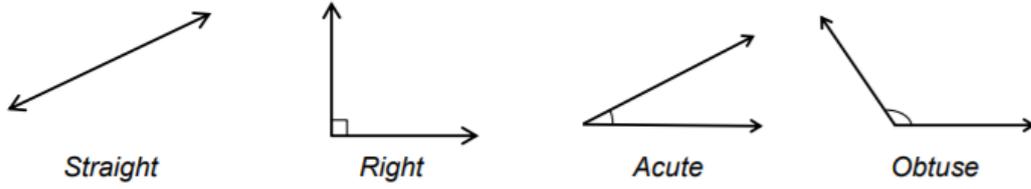
NOTE FOR PARENTS/GUARDIANS

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.

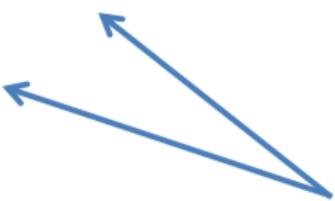
**TODAY'S STORIES**

- 1. Skeleton of prehistoric 'crazy beast' of Madagascar unveiled.**
- 2. Australians spreading joy with footpath chalk talk.**

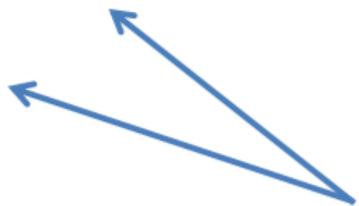
APPENDIX



Write "straight", "right", "acute" or "obtuse" below each angle.

 _____	 _____
 _____	 _____
 _____	 _____

Answers



acute



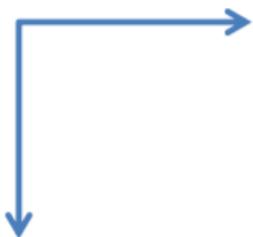
straight



acute



right



right



obtuse