

## Years 3 and 4: Monday, April 20

### TASK 1: LITERACY

Approx: 35 mins

#### Comprehension – Picture Analysis

##### **Note to Parents/Guardians:**

*This is a great graphic to share and discuss with your children about all the detail and meaning it contains. Encourage them to think deeper than just what they can see, and discuss the meaning behind it. Perhaps they could also show to an older sibling or video chat with Grandma or a friend and see if another person can get another meaning from it that they haven't thought of.*

##### **Activity:**

Study this cartoon carefully. Look at the people in it, the setting, the background, the colours, the expressions and the overall meaning of it. Sometimes pictures or cartoons like this can tell 1000 words without containing any writing, and rely on your interpretation and comprehension skills to get the full meaning from it, just like when you are reading a written text.

Around this cartoon, write key words and sentences about what you see and feel about the message in this text. Present in creatively by using different colour pens, markers and types of fonts when recording your thoughts.



##### **Curriculum Links:**

**English – Literature – Responding to literature**

**Year 3:** Draw connections between personal experiences and the worlds of texts, and share responses with others.

**Year 4:** Discuss literary experiences with others, sharing responses and expressing a point of view.

## TASK 2: LITERACY

Approx: 30 mins

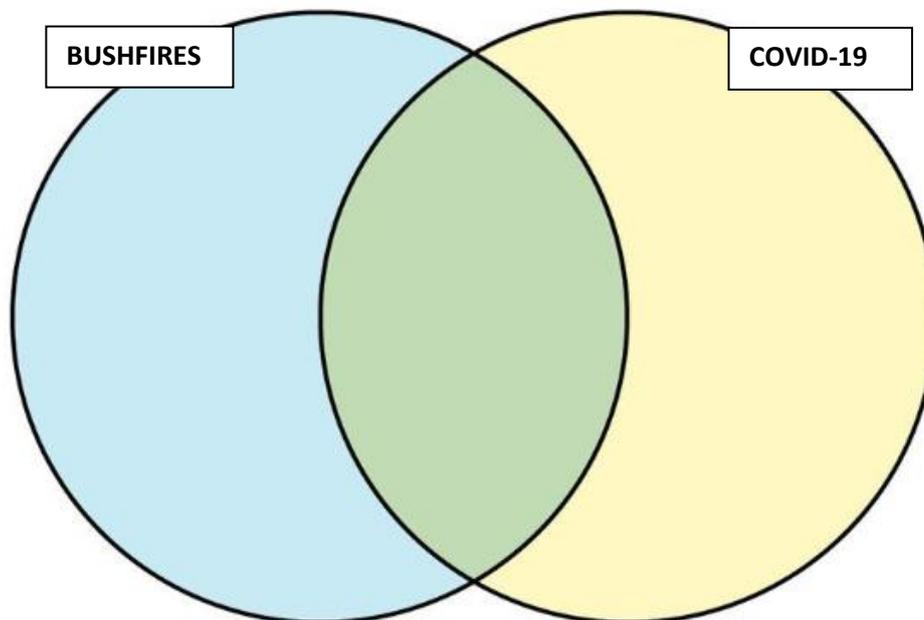
### Comparing and Contrasting – Venn Diagram

#### Note to Parents/Guardians:

*Discussing issues such as the recent bushfires and the COVID-19 pandemic could stir mixed emotions in your child. If this activity may be too much for your child, change it up to be about a different scenario, rather than these 2 topics (Sport v Art). We don't want your child to be subject to any further stress or anxiety than what they already may be feeling.*

#### Activity:

A Venn diagram is where you compare the similarities and differences between 2 topics. In the first circle, write all the thoughts, emotions and feelings you have surrounding the **bushfires** in Australia over Summer. In the second circle, write all the thoughts, emotions and feelings you have surrounding the current **Covid19 pandemic**. In the middle circle, write the thoughts, emotions and feelings you have that are the same for both topics, so that they overlap.



**Extension:** Write a short letter to someone who lost their homes in the bushfires to let them know they haven't been forgotten.

#### Curriculum Links:

##### English – Literacy – Creating texts

**Year 3:** Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print, and multimodal elements appropriate to the audience and purpose.

**Year 4:** Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features.

**BREAK: 30 minutes**

## **TASK 3: MATHEMATICS**

**Approx: 30 mins**

### **Doubling Numbers – like a computer!**

#### **Note to Parents/Guardians:**

*Encourage your child to practise perseverance and repetition when learning a new skill. Your child will need a device to view the video on how to do the double the number multiplication strategy.*

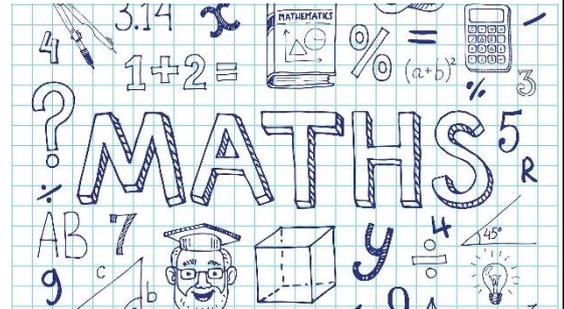
#### **Activity:**

View the 'Double that Number' video at <https://education.abc.net.au/home#!/media/2929203/double-that-number>

The video makes it look quite easy! But it will take you some practise and perseverance, like all new skills, so don't give up easily!

Try this strategy, showing your working out, with the following multiplication sums;

- 14 x 65
- 12 x 38
- 18 x 75
- 13 x 93
- 15 x 85



Check your working out with a calculator to see if your answers are correct.

Could this be a method to help you with multiplication equations?

#### **Extension:**

Times tables: Students to listen, read or write out times tables for 10 minutes.

#### **Curriculum Links:**

##### **Mathematics – Number and Algebra – Number and place value**

**Year 3:** Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies.

**Year 4:** Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder.

## **TASK 4: SCIENCE**

**Approx: 30 mins**

### **Animal Tales with Tim Faulkner**

#### **Note to Parents/Guardians:**

*Your child will need a device to watch this 7 minute video on Koalas. Your child can then do the 'homework' and answer the set questions. The video from the Australian Reptile Park can be found at*

<https://www.youtube.com/watch?v=SKoW9u21ozA>

**Activity:**

Watch the following video from the Australian Reptile Park about koalas. Go to

<https://www.youtube.com/watch?v=SKoW9u21ozA>

Answer the following questions as you watch the video. Re-watch it if you need to:

Write down 5 interesting facts you learnt about koalas

- 1.
- 2.
- 3.
- 4.
- 5.

- Why do koalas sleep a lot?
- Are koalas endangered?
- How did the recent bushfires in Australia affect koalas?
- List some of the threats to koalas.
  
- What are some of the types of eucalyptus that koalas eat (common name)
- What else would you like to know about koalas?
- Draw your own koala.

**Curriculum Links:**

**Science – Science Understanding – Biological sciences**

**Years 3 and 4:** Living things can be grouped on the basis of observable features and can be distinguished from non-living things.

**LUNCH: 60 minutes****TASK 5: WELLBEING**

**Approx: 25 mins**

**Caregiving****Note to Parents/Guardians:**

*These activities are a free online resource provided by the Institute of Positive Education and can be found at*

<https://teachpeec.com/curriculum/primary/>

*The activities for your child below are from the week 3 resources and can be viewed or printed at*

<https://teachpeec.com/wp-content/uploads/2020/04/Weekly-Wellbeing-Week-3-Phase-3.pdf>

**Activity:****Learn It!**

Watch 'Kid President's 20 Things We Should Say More Often' (3:31) at

<https://www.youtube.com/watch?v=m5yCOSHeYn4>.

**Think About:** What other ideas could be added to that clip?

Caregiving can mean looking after and caring for others.

In the following table, draw a way you receive care from others and a way you show care for others.

**RECEIVING CARE**

**SHOWING CARE**

Spend the next 5 minutes showing care to someone today.

(Source: <https://teachpeec.com/curriculum/primary/remote-learning-resources/remote-learning-resources/>)

**Curriculum Links:**

**Health and Physical Education – Communicating and interacting for health and wellbeing**

**Years 3 and 4:** Describe how respect, empathy and valuing diversity can positively influence relationships

**BREAK: 30 minutes**

**TASK 6: HEALTH AND PHYSICAL EDUCATION**

**Approx: 30 mins**

**Minute to Win It Games**

**Note to Parents/Guardians:**

*Your child could use this time to set up and practise some 'minute to win it' games and then you could all use as a great family games night or day and keep score for the whole family. You might have to buy a few items to play some of these games (see resources section below).*

**Activity:**

You are going to set up and practise some 'minute to win it' games. These are small, fun games that you have one minute to play. If you can round up all the equipment and learn to play some games, you could set it up as a family games afternoon or night when it suits your family.

You can find a whole list of games here <https://www.thechaosandtheclutter.com/archives/family-fun-night-minute-to-win-it> if you wanted to choose different ones to the ones I've listed below.

**Resources needed:**

- Oreo cookies
- Plastic bowls
- Straws
- Smarties
- Table tennis balls
- Large plastic cups
- Feathers
- Bucket
- Playing cards



**Games:****1. Face the Cookie**

Each person has a cookie placed on their forehead and has to get it into their mouth without touching it with their hands.

**2. Suck it Up**

In this game, the kids have to transfer Smarties from one plate to another using only a straw.

**3. Ping Pong Bounce**

In this game, players have to bounce [ping pong balls](#) into six cups.

**4. Keep it Up**

In this game, the kids have to blow a feather across the room into a bucket.

**5. Yank Me**

To play, stack an index card on the top of the cup until there are five cups and then yank the index cards out to attempt to create a single stack of five cups.

Have a practise at these games so you can explain them to your family.

**Curriculum Links:**

**Health and Physical Education – Movement and Physical Activity – Moving our body**

**Years 3 and 4:** Practise and apply movement concepts and strategies with and without equipment.

## SUGGESTED LUNCHTIME ACTIVITIES

- Listen to some music
- Find a joke to tell your family over dinner
- Do a puzzle from the newspaper or online
- FaceTime a friend for a virtual play

**ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS**

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

**NOTE FOR PARENTS/GUARDIANS**

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.

**TODAY'S STORIES**

**1. Koalas at risk after population halves in past two decades**

**2. See the closest photos ever taken of the Sun's surface.**