

Years 3 and 4: Monday, April 27

TASK 1: LITERACY

Approx: 45 mins

Newspaper Analysis

Note to Parents/Guardians:

Your child will need a newspaper for this activity. A hard copy is best (and you will need for Art activity later on this daily plan also), but can provide some online articles if don't have a recent newspaper around.

Activity:

Use a hard copy recent newspaper to answer the following questions and analyse an article.

In the newspaper, see if you can find the following things. Cut it out and paste on a piece of paper and write the clue next to it:

- A weather map for today
- A notice for the birth of a new baby
- A puzzle
- A sports article
- A story about a child
- A funny picture
- A story with an animal in it
- A story about money
- Information about what's on TV



Choose an article and summarise it using the 5 Ws;

Who –

What –

When –

Where –

Why –

Curriculum Links:

English – Literature – Responding to Literature

Year 3: Draw connections between personal experiences and the worlds of texts, and share responses with others.

Year 4: Discuss literary experiences with others, sharing responses and expressing a point of view.

TASK 2: LITERACY

Approx: 30 mins

Pros and Cons of Remote Learning

Note to Parents/Guardians:

This is a good discussion to have with your child about all the positives and negatives about the current educational setting we are in.

Activity:

You may have been doing remote learning from school now for a few weeks, or you just might be starting. Whatever stage you're at, it's certainly different to the learning that you are used to.

Fill out the table below listing the Pros (positives) and Cons (negatives) of remote learning from home. Think about all the things you enjoy about school, and don't enjoy about school, and make sure they are all included in the table.



PROS OF REMOTE LEARNING	CONS OF REMOTE LEARNING

Curriculum Links:

English – Literacy – Creating texts

Year 3: Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print, and multimodal elements appropriate to the audience and purpose.

Year 4: Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features.

BREAK: 30 minutes

TASK 3: MATHEMATICS

Approx: 45 mins



Number Patterns

Note to Parents/Guardians:

Look for number patterns in everyday life with your child to help them make real-life connections, including house numbers in your street etc.

Activity:

Tune into the lesson by beginning with this number pattern generator by going to <http://www.scottle.edu.au/ec/viewing/L6551/asset1.html>

Complete the number patterns worksheet in the Appendix.

Where in everyday life do you see number patterns? See if you can find some next time you go for a walk or bike ride.

Extension:

Times tables: Students to listen, read or write out times tables for 10 minutes.

Curriculum Links:

Mathematics – Number and Algebra – Patterns and algebra

Year 3: Describe, continue, and create number patterns resulting from performing addition or subtraction.

Year 4: Identifying examples of number patterns in everyday life.

TASK 4: WELLBEING

Approx: 30 mins

People in My Life There to Help Me

Note to Parents/Guardians:

This is a great activity for your child to think about and visualise the people in their life that are there to help them if they ever need.

Activity:

Sometimes you might be worried about something, or think you've done something wrong, or having trouble with friendships and you're not sure what to do. Mostly you will go to your Mum and Dad to help, but if you sit down and think about it, there's probably quite a few people that could help you in different ways if you ever need it.



Sit quietly for 5 minutes and think about the people in your life that are there to help you, for any reason Some suggestions could be Mum, Dad, brothers, sisters, friends, teachers, cousins, grandparents, aunties, uncles, sports coaches and many more.

Draw a picture of these people in a photo frame to place somewhere in your room or private space to always remind you that you are never alone and no problem is ever too big to share.

Curriculum Links:

Health and Physical Education – Personal, Social and Community Health – Being healthy, safe and active

Years 3 and 4: Identifying people or sources of information that they can access if they have questions about the changes that are occurring.

LUNCH: 60 minutes

TASK 5: THE ARTS/GEOGRAPHY

Approx: 50 mins

Papier Mache Globe

Note to Parents/Guardians:

Your child will need a newspaper and kitchen supplies.

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You will need:

- Water
- Flour
- Bowl
- Spoon or whisk
- Balloon
- Paint brush
- Paint (green, blue, white)



Activity:

You are going to create your own papier mache globe of the Earth.

Follow these instructions to make your paste;

To make this papier mache recipe, you will need one part flour to two parts water. Make as much paste as you need for the project. If you need more, you can quickly mix another batch since no cooking is needed.

1. Pour the flour and water in a large bowl and stir it well. You want the mixture to be thin, with a consistency similar to pancake batter.
2. Keep mixing until there are very few lumps left.
3. Use a whisk or a [hand-held blender](#) to remove any remaining lumps.
4. Add more water or flour as needed, until the mix is runny like white glue, not thick like a paste. Store this paste in a covered bowl or jar in the refrigerator for a few days.

Tips

- If you don't like the smell of the glue mixture, add a pinch of cinnamon for fragrance.
- Add a few drops of food colouring to the glue, if necessary, but use care as food colouring can stain fabric.
- If you live in an area with high humidity, add a few tablespoons of salt to prevent mould.
- Though it is uncommon, some people with sensitive skin may have an allergic reaction to the flour mixture. A mild rash is the most common reaction. If you have very sensitive skin, a pair of rubber gloves will protect you.

To make the globe:

Cut some newspaper into manageable strips.

Moisten the strips with the pre-made paste, then cover a balloon with this papier mache mix. You will need at least 3 or 4 layers of paper.

Then let it dry.

Once dry, pop the balloon, and it is ready to paint with blue and green to represent the Earth. Use a map of the world to try and cover the seven continents.

Source: <https://www.thesprucecrafts.com/no-cook-paper-mache-paste-recipe-1253087>

Curriculum Links:

The Arts – Visual Arts – Understand how Visual Arts works

Years 3 and 4: Use materials, techniques and processes to explore visual conventions when making artworks

HASS – Geography

Year 3 and 4: The location of Australia's neighbouring countries and the diverse characteristics of their places

BREAK: 30 minutes

TASK 6: HEALTH AND PHYSICAL EDUCATION

Approx: 40 mins

Underarm and Overarm Throws

Note to Parents/Guardians:

Encourage siblings to join the activity to make it more competitive.

You will need;

- A tennis ball
- A bucket or laundry basket
- Chalk

Warm up:

Do 20 jumping jacks

Do 20 Burpees

Do 20 squats

Do 20 sprints and jog back

Stretch

Activity:

Throwing and catching a tennis ball, do the following drills;

- 20 throws and catches at eye height – right hand
- 20 throws and catches at eye height – left hand
- 20 throws and catches above head
- 20 throws and catches clapping at least once whilst ball in air
- 20 throws from left to right hand
- 10 very high throws and catches

Underarm and Overarm throw:

Set up a bucket or laundry basket about 5 metres from where you are standing (mark with chalk).

Do 10 underarm throws to try and land in bucket/basket

Do 10 overarm throws to try and land in bucket/basket

Move the bucket/basket to 10 metres away and repeat throws.

Which throw do you prefer when the bucket/basket is 10m further back? Why?

Use the chalk to draw a circle even further back, say 15 metres. Then another circle at 20 metres. Practise your underarm and overarm throws trying to land them in your circles.

Overarm throw skills checklist:

1. Eyes focused on target.
2. Stand side-on to target.
3. Weight on the rear foot.
4. Step forward on opposite foot to **throwing** arm.
5. Hips then shoulders rotate forward.
6. Follow through with **throwing** arm towards target.
7. The ball should be gripped with fingers like rabbit ears.



Curriculum Links:

Health and Physical Education – Movement and Physical Activity – Moving our body

Years 3 and 4: Practise and refine fundamental movement skills in a variety of movement sequences and situations.

SUGGESTED LUNCHTIME ACTIVITIES

- Write a card to put in your neighbours letterbox
- Call a relative to check in on them
- Play a game with a younger sibling (if you have)
- Make something in the backyard

ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

NOTE FOR PARENTS/GUARDIANS

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.



TODAY'S STORIES

- 1. World insect numbers are dropping but dragonflies and mosquitoes are thriving.**
- 2. Toy Story actor sends gift to bullied Aussie boy named Corona.**

APPENDIX

Mathematics – Appendix 1 – Number Patterns

Find the pattern:

1. 24, 31, 38, 45, 52, 59, 66, _____
2. 7, 16, 25, 34, 43, 52, 61, _____
3. 85, 77, 69, 61, 53, 45, 37, _____
4. 63, 66, 69, 72, 75, 78, 81, _____
5. 73, 70, 67, 64, 61, 58, 55, _____
6. 63, 59, 55, 51, 47, 43, 39, _____
7. 52, 47, 42, 37, 32, 27, 22, _____
8. 71, 69, 67, 65, 63, 61, 59, _____
9. 17, 25, 33, 41, 49, 57, 65, _____
10. 83, 81, 79, 77, 75, 73, 71, _____
11. 20, 28, 36, 44, 52, 60, 68, _____
12. 46, 48, 50, 52, 54, 56, 58, _____
13. 98, 89, 80, 71, 62, 53, 44, _____
14. 80, 73, 66, 59, 52, 45, 38, _____
15. 6, 15, 24, 33, 42, 51, 60, _____
16. 75, 66, 57, 48, 39, 30, 21, _____
17. 1, 3, 5, 7, 9, 11, 13, _____
18. 89, 82, 75, 68, 61, 54, 47, _____
19. 20, 26, 32, 38, 44, 50, 56, _____
20. 66, 70, 74, 78, 82, 86, 90, _____
21. 14, 17, 20, 23, 26, 29, 32, _____
22. 88, 82, 76, 70, 64, 58, 52, _____
23. 28, 36, 44, 52, 60, 68, 76, _____
24. 93, 84, 75, 66, 57, 48, 39, _____
25. 57, 54, 51, 48, 45, 42, 39, _____
26. 15, 23, 31, 39, 47, 55, 63, _____
27. 90, 81, 72, 63, 54, 45, 36, _____
28. 41, 43, 45, 47, 49, 51, 53, _____
29. 24, 33, 42, 51, 60, 69, 78, _____
30. 89, 80, 71, 62, 53, 44, 35, _____