

Years 3 and 4: Thursday, April 23

TASK 1: LITERACY

Approx: 45 mins

Real v Fake News

Note to Parents/Guardians:

This is a worthwhile activity to read and discuss with your child. It's trying to teach them that they can't believe everything they read on the internet, and how to look for clues to see if the story is true or from a reliable source. There are 5 articles to read and rate from the ABC Education website.

Activity:

This reading activity helps you analyse articles and decide whether they are real or fake. You can't believe everything you read, especially on the internet, but even in print media.

You need to look for some clues and check the information is coming from a reliable source or website.

Go to <https://education.abc.net.au/res/media-literacy/fake-news/2018/index.html> and read the 5 articles and decide whether you think they are real or fake news stories. If unsure, just try your best or discuss with Mum or Dad.



Curriculum Links:

English – Literacy – Interpreting, analysing, evaluating

Year 3: Use comprehension strategies to build literal and inferred meaning and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features.

Year 4: Read different types of texts by combining contextual, semantic, grammatical and phonic knowledge using text processing strategies for example monitoring meaning, cross checking and reviewing.

TASK 2: LITERACY

Approx: 45 mins

Creating your own Real and Fake News Article

Note to Parents/Guardians:

This activity allows your child to read about an actual event and then summarise it as a real news article and a fake news article by embellishing it and adding in untrue facts. This will help them link the idea from the reading analysis that you can't believe everything you read.

Activity:

Read the following snippet of a news article and you are going to write 2 versions of it. One a true version, and one a fake version that makes up some untrue and unrealistic information.

The article is about the finding that Seals do clap underwater to get attention. You can read the full news article from the Kids News website at <https://www.kidsnews.com.au/animals/amazing-video-captures-grey-seals-clapping-at-each-other-in-the-wild-to-warn-off-competitors-and-attract-mates/news-story/51cc2d1b3401a820999a1862b5f17bd0>

WHY DO GREY SEALS CLAP?

At first, the discovery might not seem that surprising. After all, seals are famous for performing this behaviour in zoos and aquaria. However, there is an important difference: whereas captive animals (usually fur seals or sea lions) have been trained to clap for our entertainment, grey seals do so in the wild.

So why do they do it?

Imagine being in a noisy room, with everyone around you chatting away. Getting attention can be difficult unless you make a statement. That's exactly what a clap is: a sharp, loud noise that rises above the background chatter.

Usually, it's males that do the clapping – sometimes by themselves, and sometimes at each other. Depending on the context, the claps may help ward off competitors and/or attract potential mates.

Similar functions underlie display behaviour in many other species. Think of a chest-beating male gorilla, for example. Like seal claps, those chest beats carry two messages: "I am strong, stay away", and "I am strong, my genes are good."

Divide your page into 2 columns and summarise the article into a true version and a fake version.

REAL NEWS	FAKE NEWS

Curriculum Links:

English – Literacy – Creating texts

Year 3: Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print, and multimodal elements appropriate to the audience and purpose.

Year 4: Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features .

BREAK: 30 minutes

TASK 3: MATHEMATICS

Approx: 40 mins

Roman numerals

Note to Parents/Guardians:

Over the coming weeks if you see clocks or other places with Roman numerals displayed, ask your child to read them after this activity today.

Activity:

Roman numerals are a common number system we see in society. See Chart below to see how the Roman numeral number system works.

Where have you seen Roman numerals? Why do we use them in Australia?

Complete the Roman numeral worksheet in Appendix 1. You can check your answers after you've completed all the questions.

Source: <https://www.k5learning.com/free-math-worksheets/third-grade-3/roman-numerals/roman-numerals-write-1-50>

I = 1	C = 100
V = 5	D = 500
X = 10	M = 1000
L = 50	

ROMAN NUMERALS					
1	I	11	XI	30	XXX
2	II	12	XII	40	XL
3	III	13	XIII	50	L
4	IV	14	XIV	60	LX
5	V	15	XV	70	LXX
6	VI	16	XVI	80	LXXX
7	VII	17	XVII	90	XC
8	VIII	18	XVIII	100	C
9	IX	19	XIX	500	D
10	X	20	XX	1000	M

Extension:

Times tables: Students to listen, read or write out times tables for 10 minutes.

Curriculum Links:

Mathematics – Number and Algebra – Number and place value

Year 3: Recognise, model, represent and order numbers to at least 10 000,

Year 4: Recognise, represent and order numbers to at least tens of thousands

TASK 4: CRITICAL AND CREATIVE THINKING

Approx: 30 mins

Letter Riddles

Note to Parents/Guardians:

Some of these might be a bit beyond your child, see if they can get any of these riddles, and then brainstorm as a family to try and solve the other ones. Answers are provided so they don't drive you crazy.

Activity:

This is an activity to get your brain ticking over and thinking outside the square! You might find them difficult, but don't give up straight away, show some persistence and resilience and you might find yourself solving more of them than you thought.

Any that you can't solve, bring to the dinner table and see if you can solve some more as a family.

This is an example of how these puzzles work;

24 H in a D. Answer is 24 hours in a day.

1. 26 L of the A – 26 letters of the alphabet
2. 7 D of the W
3. 7 W of the W
4. 12 S of the Z
5. 66 B of the B
6. 52 C in a P (W J)
7. 18 H on a G C
8. 39 B of the O T
9. 5 T on a F
10. 90 D in a R A
11. 3 B M (S H T R)
12. 15 P in a R T
13. 3 W on a T
14. 100 C in a D
15. 11 P in a F (S) T
16. 12 M in a Y
17. 13 is U F S
18. 8 T on an O
19. 29 D in F in a L Y
20. 27 B in the N T
21. 365 D in a Y
22. 13 L in a B D
23. 52 W in a Y
24. 9 L of a C
25. 60 M in an H
26. 64 S on a C B
27. 6 B to an O in C
28. 1000 Y in a M
29. 5 L from A are V
30. 12 N in C



INSIGHT



RIDDLES



DEDUCTION



PRACTICAL



MATH



DETECTIVE

Answers: See Appendix

Curriculum Links:

Critical and Creative Thinking – Generating ideas, possibilities and actions

Years 3 and 4: This element involves students creating ideas and actions, and considering and expanding on known actions and ideas.

LUNCH: 60 minutes

TASK 5: WELLBEING

Approx: 20 mins

Mindful Breathing

Note to Parents/Guardians:

This is good strategy for children to learn and practise every day, especially in these uncertain times. Your child will need a device to watch the YouTube video 'Breath Meditation for Kids'.

Activity:

Mindful Breathing

Mindful breathing is a staple of practising mindfulness. It is the foundation of many other exercises. To help you learn how to engage in mindful breathing, watch the video below in a quiet place where you can sit comfortably and not be disrupted.

Watch the 6 minute 'Breath Meditation for Kids' video at <https://youtu.be/CvF9AEe-ozc>

Now go for a walk around your property or down your driveway and focus on taking big, deep breaths of fresh air.

Does this help you calm you mind and clear your head?

When could you use this mindful breathing?



Source: <https://positivepsychology.com/mindfulness-for-children-kids-activities/>

Curriculum Links:

Health and Physical Education – Personal, Social and Community Health – Being healthy, safe and active
Years 3 and 4: Explore strategies to manage physical, social and emotional change.

BREAK: 30 minutes

TASK 6: HEALTH AND PHYSICAL EDUCATION

Approx: 30 mins

Basketball Skills – Taught by Melbourne United Basketball Club

Note to Parents/Guardians:

These videos have been made by the Melbourne United Basketball Club to teach kids some ball handling skills at home. Your child will need a device to take outside to watch the skills, some space and a basketball.

You will need:

- a pumped up basketball
- an iPad or device to watch video
- some space outside.

Activity:

These basketball skills are presented by one of the coaches at Melbourne United Basketball Club. They have made a series of YouTube videos to teach kids some ball handling skills whilst you are at home and can't do your organised sport.

Complete the basketball skills;

- Session 1 – <https://www.youtube.com/watch?v=VWcibcmdpgk> ball skills
- Session 2 – <https://www.youtube.com/watch?v=hYAUWTKGAu4> getting into your shot

There are currently 4 sessions available. If you are missing your basketball, do the other sessions another time.

**Curriculum Links:**

Health and Physical Education – Movement and Physical Activity – Moving our body

Years 3 and 4: Practise and apply movement concepts and strategies with and without equipment.

SUGGESTED LUNCHTIME ACTIVITIES

- Go for a walk practising your mindful breathing
- Think of the last time you laughed out loud
- Think of 5 things you are grateful for
- Build a tower out of blocks or playing cards
- Play a board game

ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

NOTE FOR PARENTS/GUARDIANS

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.

**TODAY'S STORIES**

- 1. Anzac Day explainer: the dawn of the legend.**
- 2. Human brain's ability to produce language may be 20 million years older than previously thought.**

Writing Roman Numerals (1 - 50)

Grade 3 Roman Numerals Worksheet

Write the numbers as Roman numerals.

1. 22 = _____ 2. 8 = _____

3. 4 = _____ 4. 5 = _____

5. 49 = _____ 6. 7 = _____

7. 41 = _____ 8. 20 = _____

9. 3 = _____ 10. 38 = _____

11. 46 = _____ 12. 19 = _____

13. 30 = _____ 14. 1 = _____

15. 25 = _____ 16. 6 = _____

17. 14 = _____ 18. 9 = _____

Mathematics - Appendix 1 – Roman numeral worksheet 1 (with answers)

<https://www.k5learning.com/worksheets/math/grade-3-roman-numerals-write-1-50-c.pdf>

Appendix 2 – Answers to puzzles

1. 26 L of the A: **26 Letters of the Alphabet.**
2. 7 D of the W: **7 days of the Week.**
3. 7 W of the W: **7 wonders of the world.**
4. 12 S of the Z: **12 signs of the zodiac.**
5. 66 B of the B: **66 books of the bible.**
6. 52 C in a P (W J): **52 cards in a pack (without jokers).**
7. H on a G C: **18 holes on a golf course.**

8. 39 B of the O T: **39 books of the Old Testament.**
9. 5 T on a F: **5 toes on a foot.**
10. 90 D in a R A: **90 degrees in a right angle.**
11. 3 B M (S H T R): **3 blind mice (see how they run).**
12. 15 P in a R T: **15 players in a rugby team.**
13. 3 W on a T: **3 wheels on a tricycle.**
14. 100 C in a D: **100 cents in a dollar.**
15. 11 P in a F (S) T: **11 players in a football (soccer) team.**
16. 12 M in a Y: **12 months in a year.**
17. 13 is U F S: **13 is unlucky for some.**
18. 8 T on an O: **8 tentacles on an octopus.**
19. 29 D in F in a L Y: **29 days in February in a leap year.**
20. 27 B in the N T: **27 books in the New Testament.**
21. 365 D in a Y: **365 days in a year.**
22. 13 L in a B D: **13 loaves in a baker's dozen**
23. 52 W in a Y: **52 weeks in a year**
24. 9 L of a C: **9 lives of a cat**
25. 60 M in an H: **60 minutes in an hour**
26. 64 S on a C B: **64 squares on checkers board**
27. 6 B to an O in C: **6 bowls to an over in cricket**
28. 1000 Y in a M: **1000 years in a millennium**
29. 5 L from A are V: **5 Letters from Alphabet are Vowels**
30. 12 N in C: **12 Numbers in a Clock.**

