

Years 3 and 4: Tuesday, April 28

TASK 1: LITERACY

Approx: 30 mins

Visual Literacy - Comprehension - Picture Analysis

Note to Parents/Guardians:

There is a great discussion to be had here about how your child sees this picture from what they know about what's going on in the world at the moment and what connections they make.

Activity:

Study this mural by Brigitte Dawson and Melissa Turner of Melbourne's Murals carefully. Look at the person in it, the setting, the background, the colours, the expressions and the overall meaning of it. Sometimes paintings like this can tell a thousand words without containing any writing, and rely on your interpretation and comprehension skills to get the full meaning from it, just like when you are reading a written text. Around this picture, write key words and sentences about what you see and feel about the message in this text. Present it creatively by using different colour pens, markers and types of fonts when recording your thoughts.



Write and answer the following questions in regards to this painting:

- Who is the person in the picture?
- Why does he have wings?
- What is he holding?
- What is he kneeling on?
- What do the colours represent?
- What is the meaning of this picture?
- What would you add to it?

Curriculum Links:

English – Literature – Responding to Literature

Year 3: Draw connections between personal experiences and the worlds of texts, and share responses with others.

Year 4: Discuss literary experiences with others, sharing responses and expressing a point of view.

TASK 2: LITERACY

Approx: 30 mins

Poem of Thanks to our Healthcare workers

Note to Parents/Guardians:

You might want to discuss with your child the role of different health workers during this pandemic.

Activity:

Write a poem to thank our healthcare workers for putting themselves at risk to be on what they call the ‘frontline’ of the COVID-19 virus.

You could choose any type of health worker – nurses, doctors, pharmacists etc.

Look at the picture above in Task 1 to help inspire you.

Your poem doesn’t have to rhyme, just be an ode to a health worker during the pandemic.

Once you’ve drafted your poem, edit and proof-read and publish using your best handwriting.

Illustrate your poem and include a title and border on your page.

You might choose to send it off to a hospital or doctors surgery that has meaning to you and your family.



Curriculum Links:

English – Literacy – Creating texts

Year 3: Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print, and multimodal elements appropriate to the audience and purpose.

Year 4: Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features.

BREAK: 30 minutes

TASK 3: MATHEMATICS

Approx: 40 mins

Reading a Calendar

Note to Parents/Guardians:

Another great example of real-life skills being taught in mathematics. Share your family calendar with your child asking them to locate birthdays, months of the year, link to seasons etc.

Activity:

Revise the months of the year by dancing to this YouTube song <https://www.youtube.com/watch?v=omkuE6Wa5kQ>

After watching it, can you remember the 12 months in order?

Look at your family calendar on the wall. What do you notice?

What things are written on it?

Can you find your birthday?



Complete the calendar reading worksheet in the Appendix, learning how to answer questions relating to a calendar.

(The answers provided to check when you are finished).

What could you use a calendar to record in your life?

Extension:

Times tables: Students to listen, read or write out times tables for 10 minutes.

Curriculum Links:

Mathematics – Learning Continuum of Numeracy – Using Measurement – Operating with clocks, calendars and timetables

Years 3 and 4: read digital and analogue clocks to the minute, convert between hours and minutes, use 'am' and 'pm', and use calendars to locate and compare time events.

TASK 4: WELLBEING/HEALTH

Approx: 45 mins

The Resilience Project – Gratitude

Note to Parents/Guardians:

The Resilience Project is an amazing resource for parents and carers and educators to use with children. They have launched a free new program called 'TRP @ Home' for students to do some activities whilst learning remotely. They have an information page for parents and carers to use the resources to try and get the full benefit from them with your child. Visit http://theresilienceproject.com.au/at-home/?mc_cid=7ef1b4b69b&mc_eid=99bad4d9ce to read more about it.

Activity:

Have you heard of The Resilience Project?

You are going to learn about what this project is all about to help you improve your overall happiness.

Watch the video on 'Gratitude' and what it means in this project at

<https://theresilienceproject.com.au/at-home/gratitude/>



Complete Activity 2: #DISMOMENT

Watch the #DISMOMENT video at <https://theresilienceproject.com.au/at-home/gratitude/upper-primary/dismoment-activity/>

The video talks about being grateful.

Being grateful means being thankful for the things we have.

What are some things you are grateful for?

We are going to practise #DIS just like in the video.

Think about things at home that you are grateful/thankful for.

Now you can go and point out things in the house you are grateful for and say DIS.

- Take photos of these things in your house
- Go for a walk in the backyard or in the street and point to things you are grateful for and say DIS.
- Take photos of the things you are pointing to

Once you have all the photos you can use them to create a #DISMOMENT poster/slideshow/book.

GEM CHAT

These daily questions have been developed to help families practise the GEM principles. They are a great way to facilitate positive conversations as your family shares a meal either in the morning, afternoon or evening or at a time that works best. Check out the GEM CHAT questions for this week below.

Gratitude GEM CHAT Questions

- What were three things that went well for you today?
- Who is someone you feel really grateful for today? Tell us why.
- What is it about our home that makes it our home/special family place?
- What is something you are looking forward to tomorrow?

Source: <https://theresilienceproject.com.au/at-home/>

Curriculum Links:

Health and Physical Education – Personal, Social and Community Health – Communicating and interacting for health and wellbeing

Years 3 and 4: Describe how respect, empathy and valuing diversity can positively influence relationships.

LUNCH: 60 minutes

TASK 5: DIGITAL TECHNOLOGIES

Approx: 60 mins (1-3 hours total course)

Coding Beginner Course

Note to Parents/Guardians:

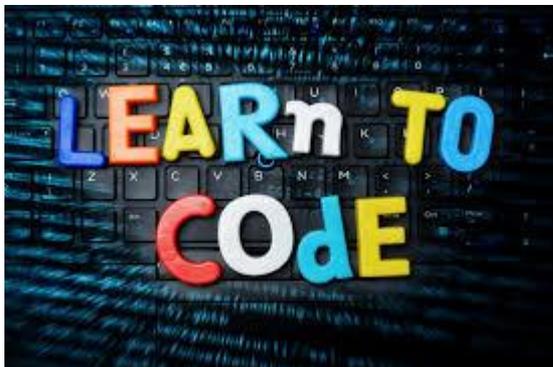
Grok Learning is a free resource until July 5. This activity is a coding for beginners course to get students learning about coding which is a great IT skill and is covered in the Australian Curriculum. Your child will need a device to access this. You need to sign your child in for this session or create an account. The beginner course is meant to take 1-3 hours so it will be an ongoing project, and your child may really enjoy it and choose to do some further free courses. There are also challenges to complete if enjoying coding, go to <https://aca.edu.au/resources#years-3-4>

Activity:

What do you know about coding? This activity is to complete a beginners coding course called 'Monster Maker' through a company called 'Grok Learning'.

There are 5 modules to complete and the whole course is meant to take about 1-3 hours. If you are enjoying the course, you should continue on and complete further courses.

The ACA (Australian Computing Academy) also runs some coding challenges and competitions that you may like to enter. You could look at these at <https://aca.edu.au/resources#years-3-4>

**Curriculum Links:**

Digital Technologies – Digital Technologies Processes and Production skills

Year 3 and 4: Define simple problems, and describe and follow a sequence of steps and decisions (algorithms) needed to solve them.

BREAK: 30 minutes**TASK 6: HEALTH AND PHYSICAL EDUCATION**

Approx: 30 mins

AusKick at Home – Sessions 1 & 2**Note to Parents/Guardians:**

This NAB AFL AusKick at Home sessions are released on the AFL and AFL AusKick Facebook pages on Thursday night and Saturday mornings. If your child was interested in doing AusKick this year, it might be good to follow along since the program probably won't be running this year. Your child will need a device to watch the sessions on the YouTube channel.

Activity:

AusKick is one of the programs that probably won't be running in person this year. So, if you are missing that opportunity to participate, or missing your normal football training or sports practice, these videos are a great way to practise or learn new skills.

For this session you will need;

- Big piece of paper to make a target
- Textas to draw a target
- Football



Complete the first session of the NAB AFL AusKick at home session by watching this YouTube video

Session 1 - <https://www.youtube.com/watch?v=Jsokn9OEMT8&feature=youtu.be> Target Practice

Session 2 - <https://www.youtube.com/watch?v=0GvNf5F-ano&feature=youtu.be> Kicking, marking, tapping

What did you enjoy about these sessions? How can you practise your skills further?

Curriculum Links:**Health and Physical Education – Movement and Physical Activity – Moving our body****Years 3 and 4:** Practise and refine fundamental movement skills in a variety of movement sequences and situations**SUGGESTED LUNCHTIME ACTIVITIES**

- Skip with a skipping rope
- Play a card game
- Do a puzzle from a magazine or newspaper
- Draw a picture

ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

NOTE FOR PARENTS/GUARDIANS

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.

**TODAY'S STORIES**

- 1. Kids News explainer: 250 years since Captain Cook arrived at Botany Bay**
- 2. Amazing space pictures released to celebrate 30 years of the Hubble telescope**

Reading a calendar

Grade 3 Time Worksheet

Answer the questions according to the calendar.

SEPTEMBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

1. Sean's birthday is on the second Saturday of September. What is the date of his birthday? _____
2. Sean's mom's birthday is five days after his birthday. Which day of week is his mom's birthday? _____
3. They are going to have a birthday party on the Sunday between their birthdays. What is the date for the party? _____
4. Sean has baseball practice every Friday. How many practices are there in this month? _____
5. Which day of the week is September 30th? _____
6. Which day of the week is September 22nd? _____
7. How many days are in September? _____

Answers

1. September 9th
2. September 14th
3. September 10th
4. 5
5. Saturday
6. Friday
7. 30