

## Years 5 and 6: Thursday, April 16

### TASK 1: LITERACY

Approx: 60 mins

#### Rhetorical Questions

##### Activity:

Rhetorical questions are questions where a response is not expected. They are a language choice that writers (or speakers) use to try to emphasise their point or gain agreement and are often used in persuasive texts.

Here is an example, with the rhetorical question underlined:

*For some reason our parents think we should help out with chores at home. Don't they realise that we are already busy enough? There is little time left over for hobbies and interests once we have completed our homework. We should not be expected to do chores as well!*

The writer does not expect you to answer their question, there is an assumption that you will agree with them.

Here is a negative hotel review. Highlight all of the rhetorical questions you can find.

##### **REVIEW**

*We recently stayed at the Country View Inn and do not recommend this accommodation.*

*Firstly, the place was filthy! The bedsheets were stained, there was a horrible smell throughout the room and the floor was unclean. Does this hotel not own a vacuum cleaner?*

*Next was the poor service. When we arrived the office was closed. We had to ring the buzzer and wait for 15 minutes for the manager to show up. Are you kidding me? Who wants to wait around for 15 minutes after such a long drive? When the manager did finally arrive he was unapologetic and couldn't find our room key. Hopeless!*

*Don't even get me started on the food... We ordered room service and when it finally arrived it was cold and unappetising. How hard is it to deliver a bowl of chips while they're still hot and crunchy? Very hard, apparently. And the prices on the menu were outrageous. Do they think money grows on trees?*

*Do you like staying at clean, friendly hotels with good food? Yes? Then do not stay here.*

Now have a try of writing a hotel review of your own including some rhetorical questions. Your review will be of the Ocean Beach Family Resort and may be positive or negative.

##### **Curriculum Links:**

##### **English – Literacy – Creating texts**

**Year 5:** Plan, draft and publish imaginative, informative and persuasive print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience.

**Year 6:** Plan, draft and publish imaginative, informative and persuasive texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience.



## **TASK 2: LITERACY**

**Approx: 45 mins**

### **Kids News**

#### **Note to Parents/Guardians:**

*The kidsnews.com.au website is a daily kids-based news service to allow children to read and learn about current events that have been written appropriately and explained in a child-friendly way. Go to the website to complete this activity at kidsnews.com.au. You can use this website and activities in all different ways to help your child with their literacy learning and it is free and easy to access.*

#### **Activity:**

Using the home computer, laptop or tablet, visit **kidsnews.com.au** and scroll through the latest stories and choose one of interest. Read the article or choose the 'Listen to this story' option which will read the article out aloud. Complete the 'Quick Quiz' and 'Classroom activity' at the end of the article.

#### **Extension:**

Your child can choose to complete the Extension activity at the end of the Kids News article or choose an activity they'd like to do to respond to the article.

#### **Curriculum Links:**

**English – Literacy – interpreting, analysing, evaluating**

**Year 5:** Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources.

**Year 6:** Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts.

## **BREAK: 30 minutes**

## **TASK 3: MATHEMATICS**

**Approx: 30 mins**

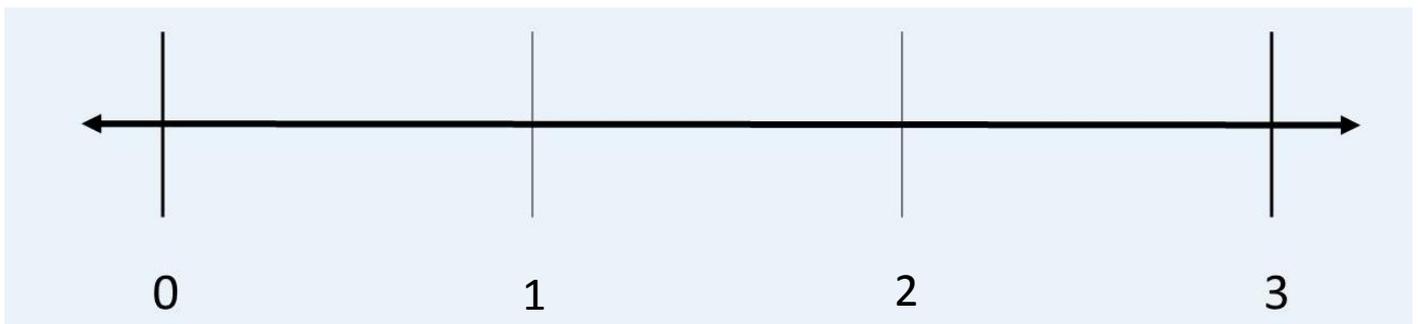
### **Order fractions**

#### **Note to Parents/Guardians:**

*This activity assumes that students at this level have a base understanding of fractions.*

#### **Activity:**

Draw a number line with numbers from 0 to 3 like the one below.



Place the fractions in the list below in their correct positions on the number line. Use the 'Fraction Fiddle Tool' produced by Education Services Australia Limited to help you.

<http://www.scottle.edu.au/ec/viewing/L2800/index.html>

$\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{2}{3}$ ,  $\frac{2}{5}$ ,  $\frac{3}{4}$ ,  $1\frac{1}{2}$ ,  $\frac{3}{6}$ ,  $\frac{12}{9}$ ,  $\frac{1}{3}$ ,  $\frac{6}{3}$ ,  $\frac{2}{4}$

**Extension:**

How many different equivalent fractions can you think of that are equal to  $1\frac{1}{2}$  ?

**Curriculum Links:**

**Mathematics - Number & Algebra – Fractions and decimals**

**Year 5:** Compare and order common unit fractions and locate and represent them on a number line.

**Year 6:** Compare fractions with related denominators and locate and represent them on a number line.

**TASK 4: TECHNOLOGIES**

**Approx: 40 mins**

**Learn about Digital Footprints**

**Note to Parents/Guardians:**

*This activity is used with permission from the 'Mastercard: Girls4Tech' website.*

**Activity:**

Work through the attached activities to learn about detecting fraud through the examination of digital footprints.

[https://5b852b19-e502-4212-b59a-7034e1332176.filesusr.com/ugd/305f44\\_2255d822285d4855a7636398dc5f3c3f.pdf](https://5b852b19-e502-4212-b59a-7034e1332176.filesusr.com/ugd/305f44_2255d822285d4855a7636398dc5f3c3f.pdf)

**Curriculum Links:**

**Information and Communication Technology (ICT) Capability**

Applying social and ethical protocols and practices when using ICT – apply digital information security practices.

**LUNCH: 60 minutes**

**TASK 5: HEALTH AND PHYSICAL EDUCATION**

**Approx: 40 mins**

**Karate**

**Activity:**

Try out the Japanese martial art of karate by joining in with this online tutorial.

<https://www.youtube.com/watch?v=hWBOXehv23A>

When you have finished, do some research to find out 3 facts about this particular style of karate, called "Shotokan" and name some other styles of karate.

**Curriculum Links:**

**Health and Physical Education – Movement and Physical Activity – Understanding movement**

**Years 5 and 6:** Participate in physical activities from their own and others' cultures, and examine how involvement creates community connections and intercultural understanding.

## BREAK: 30 minutes

### TASK 6: THE ARTS

Approx: 60 mins

#### Still Life Drawing

##### **Note to Parents/Guardians:**

*Students will require blank paper and pencils.*

##### **Activity:**

Still life drawing is the drawing of inanimate objects – items that cannot move on their own. Common subjects of still life drawings are fruit, flowers or other household objects.

Choose an item (or a group of items) you have at home to sketch. Arrange them in a way that you think looks interesting - this is called 'composition'.

Then sketch your item/s as realistically as you can, paying attention to accurately drawing the shapes and shading/colouring your sketch to show the texture of objects.

For eg, if you draw an apple you should try to make it look smooth and shiny.



When you have finished your sketch, answer these questions:

1. What do you think you did well?
2. What did you find difficult?
3. If you were to create another still life artwork of the same object, what type of medium (eg. watercolour paint, crayons, etc.) would you use next and why do you think this would be a good choice?

##### **Curriculum Links:**

##### **The Arts – Visual Arts**

**Year 5 and 6:** Develop and apply techniques and processes when making their artworks.

### SUGGESTED LUNCHTIME ACTIVITIES

- Ride your bike, scooter or skateboard around your yard or local area (while observing social distancing).
- Make something out of modelling clay.
- Create a funny video to send to a friend or relative.

### **ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS**

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

### **NOTE FOR PARENTS/GUARDIANS**

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.



### **TODAY'S STORIES**

- 1. Mysterious rocks that move by themselves in Death Valley**
- 2. Rice ATM feeds the hungry in Vietnam during COVID-19 shutdown**