

Years 5 and 6: Wednesday, April 22

TASK 1: LITERACY

Approx: 40 mins

Reading Response

Note to Parents/Guardians:

This activity requires students to have a fiction novel that is at an appropriate reading level and of interest to them. If your student does not have a novel you could join a library for access to their online catalogue.

Activity:

Find a comfortable spot without distractions and spend 20-30 minutes reading your novel.

Many stories have an overarching moral – a lesson that can be learnt from the experiences of the characters. For eg, in the story of *The Three Little Pigs* we are presented with the idea that if we try to do things the quickest and easiest way, we probably won't get the results we want.

Based on what you have read of your novel so far, what do you think the overarching moral of the story is? Explain the details in the book that lead you to this conclusion. (Your response should be 1-2 paragraphs long.) Can you make a connection to an experience in your own life where you learnt a similar lesson? Can you make a connection to another text (story, movie, TV show, etc.) where a character learnt a similar lesson?

Curriculum Links:

English – Literature

Year 5: Present a point of view about particular literary texts using appropriate metalanguage, and reflecting on the viewpoints of others.

Year 6: Make connections between students' own experiences and those of characters and events represented in texts drawn from different historical, social and cultural contexts.

TASK 2: LITERACY

Approx: 30 mins

Punctuation – apostrophes and commas

Note to Parents/Guardians:

Edited versions of the text are included at the end of today's lesson plans in the Appendix so that students can check their work.

Activity:

Year 5:

Watch the following video to learn how to use apostrophes to signal possession.

<https://www.youtube.com/watch?v=My6oGvkHnfY>

Edit the following text to show the correct use of apostrophes.



It was the end of a long day. Mias mum picked up Mias school bag and swung it over her shoulder as Mia trudged behind her, back to the car. For some annoying reason Mias mum had parked as far as humanly possible away from the gate today. They trekked along the path, past the Smiths house and all the way beyond Mr Jones farm. Finally they reached the car. Mia exhaustedly collapsed into her Mums car and slammed the door shut.

Year 6:

Watch the following video to learn how to use commas to separate clauses.

<https://www.youtube.com/watch?v=GHnl1O3NGJk>

Edit the following text to show the correct use of commas.

In April 2020 lots of children are learning from home. Even though this is a challenge for many families they are approaching the situation with positivity. Students are keeping in touch with their friends online and doing the same with their teachers. It is an unusual and unexpected way of doing things but it won't be this way forever.

Extension:

Write some sentences of your own containing apostrophes to show possession or commas to separate clauses.

Curriculum Links:

English – Language – Text structure and organisation

Year 5: Understand how the grammatical category of possessives is signalled through apostrophes and how to use apostrophes with common and proper nouns.

Year 6: Understand the uses of commas to separate clauses.

BREAK: 30 minutes

TASK 3: MATHEMATICS

Approx: 30 mins

Decimals

Note to Parents/Guardians:

This is a practise activity and assumes students already have base knowledge of decimals.

Answers are provided at the end of today's lesson plans in the Appendix.

Activity:

Year 5:

- (a) Create a number line showing whole numbers from 0 to 5. Then place the following numbers that contain decimals into their correct positions on your number line.

1.5	4.2	0.8	3.1	2.6	1.9
-----	-----	-----	-----	-----	-----

- (b) Create a number line showing whole numbers from 0 to 1. Then place the following numbers that contain decimals into their correct positions on your number line.

0.5	0.25	0.1	0.01	0.75	0.9
-----	------	-----	------	------	-----

Year 6:

Complete the Year 5 activity and then for each of the decimal numbers in part (b), name the fraction and percentage that is equivalent to the number.

Curriculum Links:

Mathematics - Number & Algebra – Number and Place Value

Year 5: Compare, order and represent decimals.

Year 6: Make connections between equivalent fractions, decimals and percentages.

TASK 4: SCIENCE

Approx: 40 mins

Kids News – Sun plasma strands

Activity:

Visit the Kids News website at kidsnews.com.au and find the article published this week about plasma strands discovered on the Sun.

<https://www.kidsnews.com.au/space/nasa-reveals-highresolution-photos-of-the-sun/news-story/524fa0c434c0ebb87dbe39bab91afedc>

Read the article and complete the classroom activity titled “Building scientific knowledge”.

Curriculum Links:

Science – Science as a Human Endeavour – Nature and development of science

Years 5 and 6: Science involves testing predictions by gathering data and using evidence to develop explanations of events and phenomena and reflects historical and cultural contributions.

LUNCH: 60 minutes

TASK 5: HEALTH AND PHYSICAL EDUCATION

Approx: 40 mins

Latin Dance Workout

Activity:

Try this 30-minute Cardio Latin Dance Workout by POPSUGAR Fitness.

https://www.youtube.com/watch?v=8DZktowZo_k

Answer these questions:

Did you enjoy the workout? Why or why not?

How do you feel after the workout and why?

In what ways do you think a workout like this one improves your health and wellbeing?



Curriculum Links:

Health and Physical Education – Movement and Physical Activity – Moving our body

Years 5 and 6: Practise specialised movement skills and apply them in a variety of movement sequences and situations.

BREAK: 30 minutes

TASK 6: THE ARTS

Approx: 30 mins

Mime game

Note to Parents/Guardians:

This activity requires two or more people. Join in with your child or have them complete it with a sibling.

Activity:

This game is called “Guess where I am?”

Think of a place, for example, a sports stadium during a football game. Mime (act out without words or sound) what you would be doing there. Your partner must try to guess where you are. Your partner must wait at least 1 minute before they have their first guess, to give you a chance to act your location out in detail. If they can't guess your location within 3 guesses then you can tell them the answer.

Swap roles, so that the guesser becomes the mime. Each person should have 5 turns miming and 5 turns guessing.

Curriculum Links:**The Arts – Drama**

Years 5 and 6: Explore dramatic action, empathy and space in improvisations, play-building and scripted drama to develop characters and situations.

SUGGESTED LUNCHTIME ACTIVITIES

- Practise a favourite sport outside.
- Make music using items from around your house or garden.
- Draw a portrait of someone in your family.
- Relax outdoors with your eyes closed. See how many different sounds you can hear.

ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

NOTE FOR PARENTS/GUARDIANS

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.

**TODAY'S STORIES**

1. Facial recognition technology finally identifies Aussie WW1 soldiers.

2. Why flocks of flamingos have friendship groups.

APPENDIX

Literacy

Activity 2 answers:

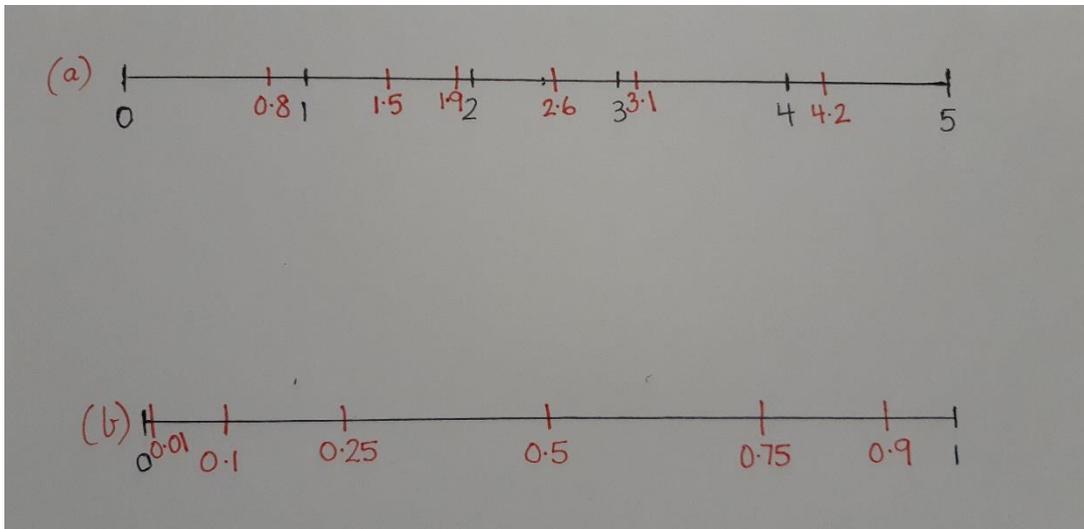
Year 5:

It was the end of a long day. Mia's mum picked up Mia's school bag and swung it over her shoulder as Mia trudged behind her, back to the car. For some annoying reason Mia's mum had parked as far as humanly possible away from the gate today. They trekked along the path, past the Smith's house and all the way beyond Mr Jones' (OR Jones's) farm. Finally they reached the car. Mia exhaustedly collapsed into her Mum's car and slammed the door shut.

Year 6:

In April 2020, lots of children are learning from home. Even though this is a challenge for many families, they are approaching the situation with positivity. Students are keeping in touch with their friends online, and doing the same with their teachers. It is an unusual and unexpected way of doing things but it won't be this way forever.

Mathematics Activity Answers:



$0.5 = \frac{1}{2}$, 50%; $0.25 = \frac{1}{4}$, 25%; $0.1 = \frac{1}{10}$, 10%; $0.01 = \frac{1}{100}$, 1%; $0.75 = \frac{3}{4}$, 75%; $0.9 = \frac{9}{10}$, 90%