

Years 7 to 9: Friday, May 1

TASK 1: ECONOMICS AND BUSINESS

Approx: 60 mins

Please Explain

Note to Parents/Guardians:

This activity will encourage students to focus on learning key terms.

Activity:

Do you know what all of these words mean in the business or economic world? Find out and write a sentence for each word that will help other students understand their meaning.

asset
shares
currency
foreign exchange
All Ords
interest
interest rates
NASDAQ
ASX
short selling
risk
return
mortgage
superannuation
options
inflation
ASIC
Dow Jones
dividend
fund manager
sharemarket
stockbroker
investment



Curriculum Links:

Economics and Business

Years 7 and 8: Examine the ways consumers and producers respond to and influence each other in the market, particularly through the price mechanism.

Year 9: Identify and explain the indicators of economic performance and examine how Australia's economy is performing.

TASK 2: SCIENCE

Approx: 60 mins

Disappearing Insects

Note to Parents/Guardians:

Kids News is a daily news service of child-friendly news stories with a range of activities. This is a good daily activity, as the stories cover all curriculum areas. Students can listen to the story, if that suits their learning style or you would like to share it. Today's story focuses on threats to our ecosystems that are reflected in falling numbers of insects.

Activity:

Follow the link to the Kids News Story on how insect numbers are falling and what this means for the world's ecosystems.

<https://www.kidsnews.com.au/animals/research-shows-land-insect-numbers-are-falling-and-putting-the-worlds-ecosystems-at-risk/news-story/0dec51594ee7a5965758ac3905e32793>

Complete the activities at the bottom of the article, including the Quick Quiz and the classroom activities.



Curriculum Links:

Science

Years 7 and 8: Science and technology contribute to finding solutions to a range of contemporary issues; these solutions may impact on other areas of society and involve ethical considerations.

Year 9: Scientific understanding, including models and theories, are contestable and are refined over time through a process of review by the scientific community.

BREAK: 30 minutes

TASK 3: ENGLISH

Approx: 60 mins

Change the Ending

Note to Parents/Guardians:

This activity focuses on the plotline of a book that your child has read and enjoyed, but they must change the ending. Encourage your child to spend plenty of time thinking and planning. The book that they choose is not important – encourage your child to choose any book that they have enjoyed. You could also choose a movie, if that is more suitable for your child.

Activity:

1. Think about a novel or story that you have read and enjoyed.
2. Plan and write a different ending for the novel or story.

Curriculum Links:

English

Year 7: Experiment with text structures and language features and their effects in creating literary texts (VCELT385).

Year 8: Experiment with particular language features drawn from different types of texts, including combinations of language and visual choices to create new texts (VCELT418).

Year 9: Experiment with the ways that language features, image and sound can be adapted in literary texts (VCELT447).

TASK 4: MATHEMATICS

Approx: 60 mins

Games!

Note to Parents/Guardians:

Students will use logic to solve a series of games. There are a range of games that suit all abilities. It is important that students take their time to think through the game and possible solutions. It is always helpful to check the solution and, if your child was unable to solve part or all of the game, encourage them to think about the solution and have another go, so that they are practising the skills.

Activity:

You could think of maths as a puzzle to solve, or a game. Today you will see how you can do this!

Try these maths games on the Maths is Fun website:

<https://www.mathsisfun.com/games/puzzle-games.html>

Extension: Try writing up your own maths games for someone else to try.

Curriculum Links:

Mathematics

Years 7 to 9: Mathematics provides students with access to important mathematical ideas, knowledge and skills that they will draw on in their personal and work lives.

LUNCH: 60 minutes

TASK 5: ENGLISH

Approx: 20 mins

Drop Everything and Read

Note to Parents/Guardians:

This is a daily activity where everyone stops what they are doing and reads for 20 minutes. It helps if you do this at the same time each day and join in yourself!

You will need:

A book or other material that the student wants to read and can spend at least 20 minutes reading it. It is important that it is something they are interested in and are motivated to read.

Activity:

Find a comfortable place and read for 20 minutes.

BREAK: 30 minutes

TASK 6: CIVICS AND CITIZENSHIP

Approx: 60 mins

What Do You Know?

Note to Parents/Guardians:

This activity encourages students to find out more about our system of government.

Activity:

Can you find the answers to these questions about our government? You will need to do your own research.

1. What is the formal name of our Constitution?
2. How are governments chosen in Australia?
3. In what year did the Australian Constitution come into place?
4. According to the Constitution, how many Houses of Parliament are there?
5. What is the role of the House of Representatives?
6. What is the role of the Senate?
7. According to the Constitution, how is the Prime Minister chosen?
8. What does the Governor General do?
9. What is the High Court?
10. What is the only way that changes to the Australian Constitution can be made?
11. How does a Bill become an Act?
12. What is the Cabinet?
13. What is the role of the Prime Minister and Cabinet?
14. Which House of Parliament does the Prime Minister come from?



Curriculum Links:

Civics and Citizenship

Years 7 and 8: Describe the key features of government under the Australian Constitution, including the separation of powers, the Executive, the role of the Houses of Parliament, and the division of powers.

Year 9: Discuss the role of political parties and independent representatives in Australia's system of government, including the formation of governments, and explain the process through which government policy is shaped and developed.

SUGGESTED LUNCHTIME ACTIVITIES

- Go for a walk around your neighbourhood.
- Wash the dishes and tidy the kitchen.
- Build a house of cards.

ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

NOTE FOR PARENTS/GUARDIANS

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.



TODAY'S STORIES

- 1. Skeleton of prehistoric 'crazy beast' of Madagascar unveiled.**
- 2. Australians spreading joy with footpath chalk talk.**