

Years 7 to 9: Thursday, April 30

TASK 1: VISUAL ARTS

Approx: 60 mins

Recycling Challenge

Note to Parents/Guardians:

This activity will encourage students to create an artwork mainly out of, or inspired by, recycled materials or items that are around the house.

Activity:

Can you create art out of old rubbish?

1. Look around your home and find some items that are no longer needed. Maybe they are going to be recycled, or you just don't use them anymore. (Don't forget to check that nobody else wants them first!)
2. Use your items as your main materials or inspiration to create an artwork of any kind you like. It can be a flat artwork, or a sculpture, or a statue. Use your imagination.



Curriculum Links:

Visual Arts

Years 7 and 8: Experiment with materials, techniques, technologies and processes in a range of art forms to express ideas, concepts and themes in artworks.

Year 9: Select and manipulate materials, techniques, and technologies and processes in a range of art forms to express ideas, concepts and themes.

TASK 2: SCIENCE

Approx: 60 mins

Amazing Photos From Space

Note to Parents/Guardians:

Kids News is a daily news service of kid friendly news stories with a range of activities. This is a good daily activity, as the stories cover all curriculum areas. Students can listen to the story, if that suits their learning style or you would like to share it. Today's story focuses on the 30th birthday of the Hubble Space telescope.

Activity:

Follow the link to the Kids News Story on the amazing images taken by the Hubble Space Telescope"

<https://www.kidsnews.com.au/space/celebrate-hubble-space-telescopes-30th-birthday-with-a-look-at-some-of-its-best-pictures/news-story/a820887a62944b2ff4e012a232f9f110>

Study the images and then complete the activities at the end of the news article including the Classroom Activities and the Quick Quz.

Curriculum Links:

Science

Years 7 and 8: Scientific knowledge and understanding of the world changes as new evidence becomes available; science knowledge can develop through collaboration and connecting ideas across the disciplines and practice of science.

Year 9: Advances in scientific understanding often rely on developments in technology and technological advances are often linked to scientific discoveries.

BREAK: 30 minutes

TASK 3: ENGLISH

Approx: 60 mins

100 Years?

Note to Parents/Guardians:

This activity focusses on a review style activity. Encourage your child to spend plenty of time thinking and planning. The book that they choose is not important – encourage your child to choose any book that they have enjoyed. You could also choose a movie, if that is more suitable for your child.

Activity:

1. Think about a novel or story that you have read and enjoyed.
 2. Explain why you think this book will or will not be read 100 years from now.
- Support your opinion by stating specific events in the story and giving specific reasons why or why not.



Curriculum Links:

English

Year 7: Plan, draft and publish imaginative, informative and persuasive texts, selecting aspects of subject matter and particular language, visual, and audio features to convey information and ideas to a specific audience (VCELY387).

Year 8: Create imaginative, informative and persuasive texts that raise issues, report events and advance opinions, using deliberate language and textual choices, and including digital elements as appropriate (VCELY420).

Year 9: Create imaginative, informative and persuasive texts that present a point of view and advance or illustrate arguments, including texts that integrate visual, print and/or audio features (VCELY449).

TASK 4: MATHEMATICS

Approx: 60 mins

Logic Puzzles

Note to Parents/Guardians:

Students will use logic to solve a series of puzzles. There are a range of puzzles that suit all abilities. It is important that students take their time to think through the puzzle and possible solutions. It is always helpful to check the solution and, if your child was unable to solve part or all of the puzzle, encourage them to think about the solution and have another go, so that they are practising the skills.

Activity:

Maths is all about logical thinking. Today you will practice your logical thinking skills!
Try these logic puzzles on the Maths is Fun website:

<https://www.mathsisfun.com/puzzles/logic-puzzles-index.html>

Extension: Try writing up your own logical thinking puzzle for someone else to try.

Curriculum Links:**Mathematics**

Years 7, 8 & 9: Mathematics provides students with access to important mathematical ideas, knowledge and skills that they will draw on in their personal and work lives.

LUNCH: 60 minutes

TASK 5: ENGLISH

Approx: 20 mins

Drop Everything and Read**Note to Parents/Guardians:**

This is a daily activity where everyone stops what they are doing and reads for 20 minutes. It helps if you do this at the same time each day and join in yourself!

You will need:

A book or other material that the student wants to read and can spend at least 20 minutes reading it. It is important that it is something they are interested in and are motivated to read.

Activity:

Find a comfortable place and read for 20 minutes.

BREAK: 30 minutes

TASK 6: HISTORY

Approx: 60 mins

Archaeology**Note to Parents/Guardians:**

This activity encourages students to think about and research the work and importance of archaeologists by writing a speech or creating a presentation for a school Careers Day.

1. Activity:

1. Imagine that you are an archaeologist. You have been asked to speak at a School Careers Day to encourage students to become archaeologists.

2. What would you include in your speech? Find out about what archaeologists do, what type of training they need, where they work and other information about the job. Think of, or find examples of archaeological sites or digs.

3. List all of the reasons why this would be a great job.

4. List all the reasons why this is an important job.

5. 4. Use all of the information to write the speech or create the presentation that you would give.

Curriculum Links:

History

Years 7 and 8: The different methods and sources used by historians and archaeologists to investigate history and/or a historical mystery

Year 9: Students construct and communicate an argument about the past using a range of reliable sources of evidence. In developing these texts and organising and presenting their arguments, they use historical terms and concepts, evidence identified in sources, and they use consistent referencing of these sources

SUGGESTED LUNCHTIME ACTIVITIES

- Have you tried mindfulness? Use the Smiling Mind app to give it a go.
- Make an interesting, tasty and different meal for lunch than you normally have.
- Make up a song
- Read a magazine

ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

NOTE FOR PARENTS/GUARDIANS

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.



TODAY'S STORIES

1. Glowing dolphins dance through bioluminescent algae

2. US military releases UFO videos to prove they're real