

**Years 7 to 9: Wednesday, April 15**

## TASK 1: HISTORY

**Approx: 60 mins**

### **Who Would You invite?**

#### **Note to Parents/Guardians:**

*This activity encourages students to think about the personalities in history who they find interesting and to research or think about them in more detail.*

#### **Activity:**

Think about the most interesting, strange or unusual people who you have learned about in history. You could choose a historical figure or person who you know about from books, movies or TV shows.



1. Imagine that you could invite at least three of these people to a Zoom, Skype or other kind of meeting. Who would you choose? Would it be the first man to walk on the Moon, Neil Armstrong? Or Egyptian royal King Tut? Or what about Australian bushranger Ned Kelly? List who you would like to invite.
2. Next to their name write a detailed explanation of why you chose them and why they would be interesting to meet.
3. Write down five questions that you would ask each person.
4. Write down what you think their answers would be. Remember, let them explain their answers in as much detail as they can.
5. Do you think the people you chose would get along? Write down some reasons why or why not.

**Extension:** Write questions that you think your historical figures would ask each other or what they might say to each other. If you are inviting them to a Skype or Zoom meeting, what would they think about this technology?

#### **Curriculum Links:**

##### **History**

**Years 7 and 8:** Evaluate the role and achievement of a significant individual, development and/or cultural achievement that led to progress.

**Year 9:** Evaluate the historical significance of an event, idea, individual or place.

## TASK 2: DIGITAL TECHNOLOGIES

**Approx: 60 mins**

### **Home Spy Technology**

#### **Note to Parents/Guardians:**

*Kids News is a daily news service of child-appropriate news stories with a range of activities. It covers all curriculum areas. Students can listen to the story, if that suits their learning style or you would like to share it.*

**Activity:**

Follow the link to the Kids News Story on Google technology that can help parents to spy on kids:

<https://www.kidsnews.com.au/technology/google-working-on-home-spy-technology-to-monitor-kids/news-story/eab69ebe2b25f37b3f68f7fd8b162f0c>

Complete the activities at the bottom of the article, including the Quick Quiz, Classroom Activities and Extension.

**Curriculum Links:****Digital Technologies**

**Years 7 and 8:** Acquire data from a range of sources and evaluate their authenticity, accuracy and timeliness.

**Year 9:** Manage and collaboratively create interactive solutions for sharing ideas and information online, taking into account social contexts and legal responsibilities.

**BREAK: 30 minutes****TASK 3: GEOGRAPHY**

**Approx: 40 mins**

**Thinking About Water – What Is a Catchment?****Note to Parents/Guardians:**

*Today's activity is a chance for students to learn or revise water catchments. They will need to do some of their own research as part of this activity.*

**Activity:**

Research and answer the following questions:

1. What is a catchment?
2. Do you know what a catchment is? Find out if you don't and find out more about them if you do!
3. Use the information that you have found to create a diagram that will help students in Year 3 understand what a catchment is.

**Extension:** write a song or poem that will help Year Three students learn the most important things about catchments.

**Curriculum Links:****Geography**

**Years 7 and 8:** Classification of environmental resources and the forms that water takes as a resource.

**Year 9:** Environmental, economic and technological factors that influence environmental change and human responses to its management.

## **TASK 4: CIVICS AND CITIZENSHIP**

**Approx: 60 mins**

### **Great Australian Leaders**

#### **Note to Parents/Guardians:**

*This activity focusses on leadership and asks students to select and express what they know about effective or good leadership.*

#### **You will need:**

- drawing equipment, or a computer based illustration program.

#### **Activity:**

Imagine that the Australian Government has decided to new set of postage stamps that will highlight great Australian leaders and you have been put in charge of a committee to design them.

Your instructions are as follows:

1. Choose three Australians who have shown good or effective leadership in different areas of life such as:

- politics
- sport
- the community
- the arts
- business

2. For each person, write down:

What they have done;

What leadership qualities they have shown;

Why you think they deserve this honour.

Use the following links to give you some ideas and information:

<http://teachit.acreekps.vic.edu.au/cyberfair2003/home.htm>

[http://www.ourcommunity.com.au/leadership/leadership\\_article.jsp?articleId=744](http://www.ourcommunity.com.au/leadership/leadership_article.jsp?articleId=744)

<http://primeministers.naa.gov.au/>

[http://www.aa.gov.au/publications/fact\\_sheets/default.html#people](http://www.aa.gov.au/publications/fact_sheets/default.html#people)

3. Create a stamp design which will help people to understand the achievements and importance of each person, in other words how they made a difference, to Australia.

#### **Curriculum Links:**

##### **Civics and Citizenship**

**Years 7 and 8:** Identify how values can promote cohesion within Australian society, including the values of freedom, respect, inclusion, civility, responsibility, compassion, equality and a 'fair go'.

**Year 9:** Analyse contemporary examples and issues relating to Australian democracy and global connections, including key aspects of citizenship in a pluralist society.

## **LUNCH: 60 minutes**

## **TASK 5: ENGLISH**

**Approx: 20 mins**

### **Drop Everything and Read**

#### **Note to Parents/Guardians:**

This is a daily activity where everyone stops what they are doing and reads for 20 minutes. It helps if you do this at the same time each day and join in yourself!

**You will need:**

A book or other material that the student wants to read and can spend at least 20 minutes reading it. It is important that it is something they are interested in and are motivated to read.

**Activity:**

Find a comfortable place and read for 20 minutes.

**BREAK: 30 minutes****TASK 6: SCIENCE**

**Approx: 60 mins**

**Make a Drinking Straw Rocket****Note to Parents/Guardians:**

*In this activity, students will need to log on the NASA website.*

**Activity:**

1. Locate the NASA Jet Propulsion Laboratory website for directions, a template for making drinking straw rockets and a data log for this experiment.

<https://www.jpl.nasa.gov/edu/learn/project/make-a-straw-rocket/>

2. Make a rocket, see how far it can go and fill in the distances in the data log.

3. Think about how you could make your rocket go further or faster. How could you change your rocket to make it better?

4. Re design the rocket and write down your predictions of how you think your design changes will help to make the rocket better or fly in a different way.

5. Make the rocket and try it out! Write down how your rocket performed. Did it do what you expected? Explain why or why not?

6. If your ideas did not work, think about other changes that you could make and try those.

**Curriculum Links:****Science**

**Years 7 and 8:** Identify questions, problems and claims that can be investigated scientifically and make predictions based on scientific knowledge.

**Year 9:** Formulate questions or hypotheses that can be investigated scientifically, including identification of independent, dependent and controlled variables.

**SUGGESTED LUNCHTIME ACTIVITIES**

- Do a job that you've been putting off for ages – reorganise your clothes or desk, do something in your garden, help clean up something around your home.
- Put on some music and dance!
- Don't forget your family exercise schedule

### **ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS**

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

### **NOTE FOR PARENTS/GUARDIANS**

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.



### **TODAY'S STORIES**

- 1. 50 years since Apollo 13 -- NASA's most successful failure**
- 2. Massive stringy clone colony filmed off Australian coast**