

Years 7 to 9: Wednesday, April 8

TASK 1: HEALTH and PHYSICAL EDUCATION

Approx: 30mins

Welcome to the Family!

Note to Parents/Guardians:

This activity encourages students to think about the different ways that people come together to form families and to celebrate these.

If your child requires counselling support, contact Kids HelpLine 1800 55 1800 <https://kids helpline.com.au/>

Activity:

There are lots of different types of families and there are many different ways that families are made.

Some people are born into a family and some people are adopted, fostered or live with people who might not be their biological parents but are still their family (for eg. if your parent/s have remarried or have a new partner or you live with other members of your family or friends).

There are many celebrations for families when a baby is born.

Many people send or give a greeting card to the parents or families of a new baby.

Your task is to design greeting cards for people who join a new family in other ways.

What are the different ways that a person can join a new family?

Write down as many ways that you can think of:

Choose ONE of the ways that you have written and design a greeting card that congratulates or celebrates this.

Your greeting card should have:

1. A front page with a design and short message
2. An inside page which has a longer message – many cards have short poems.

Write a paragraph that explains why you chose this particular way of joining a family for your greeting card.

I have chosen ... Because ...



Curriculum Links:

Health and Physical Education – Personal, Social and Community Health

Years 7 and 8: Investigate the impact of transition and change on identities.

Year 9: Apply critical and creative thinking processes in order to generate and assess solutions to movement challenges Evaluate factors that shape identities, and analyse how individuals impact the identities of others.

TASK 2: DIGITAL TECHNOLOGIES

Approx: 60 mins

Take a Virtual Trip Around the World!

Note to Parents/Guardians:

Kids News is a daily news service of child-friendly news stories with a range of activities. This is a good daily activity, as the stories cover all curriculum areas. Students can listen to the story, if that suits their learning style or you would like to share it. Today's story focusses on how technology can open up the world to kids, even when they have to stay at home.

Activity:

Follow the link to the Kids News Story on Virtual Tours that you can take:

<https://www.kidsnews.com.au/technology/take-a-virtual-tour-around-the-worlds-best-sites-galleries-zoos-museums-and-even-mars/news-story/5717c73be2321ba8dcfeedf35bf4d9c8>

Complete all the activities at the bottom of the news article including the Quick Quiz and extension.

Curriculum Links:

Digital Technologies

Years 7 and 8: Acquire data from a range of sources and evaluate their authenticity, accuracy and timeliness.

Year 9: Manage and collaboratively create interactive solutions for sharing ideas and information online, taking into account social contexts and legal responsibilities.

BREAK: 30 minutes

TASK 3: ECONOMICS AND BUSINESS

Approx: 40mins

Money and Travel

Note to Parents/Guardians:

Today's activity is a chance for students to apply the mathematics that they worked on last week around the house.

Activity:

Imagine that you are about to take a virtual around the world trip. You have decided to 'visit' the following countries:

- New Zealand
- Vietnam
- Japan
- India
- China
- France
- England
- The United States
- South Africa
- Egypt
- Israel

Do you know where these countries are? Find their location on a world map. Follow this link to find one:

<http://www.free-world-maps.com/printable-white-transparent-political-blank-world-map-c3>

Even though you really can't go to these countries, it is important to know the money, or currency that is used. Find out the name of the currency that is used in each country and write that in the table below.

The value of the currency of each country is different. One Australian dollar is not worth the same amount as the money in other countries. The different values of money or currency across the world is called the EXCHANGE RATE.

What are the exchange rates in each of the countries you are going to visit?

Locate a currency exchange website such as

www.xe.com/ucc/ to work out the exchange rate against the Australian dollar and complete the table below

	Name of Currency	What is one Aussie dollar worth in this currency?
New Zealand		
Vietnam		
Japan		
China		
India		
France		
England		
The United States		
South Africa		
Egypt		
Israel		

Which country gives you the BEST value for your Aussie dollars?

Which country gives you the LEAST value for your Aussie dollars?

Do you know why some currencies are worth more than others? Find out and write a paragraph explaining the answer to this question.

Curriculum Links:

Economics and Business

Years 7 to 9: Students learn to appreciate the interdependence of decisions made and develop the knowledge, understanding and skills that will inform and encourage them to participate in, and contribute to, the economy.

TASK 4: ENGLISH

Approx: 30mins

Wonderful Wednesday

Note to Parents/Guardians:

This activity focusses on creative writing. Give your child plenty of time to think and plan.

Activity:

1. Write three good reasons why Wednesday is the most wonderful day of the week.
2. What happened on the most wonderful day of your life?

3. Write a story that starts with this sentence: 'I thought that it was going to be just another boring Wednesday until ...'

Curriculum Links:

English Literacy – Creating texts

Year 7: Compare the ways that language and images are used to create character, and to influence emotions and opinions in different types of texts.

Year 8: Create imaginative, informative and persuasive texts that raise issues, report events and advance opinions, using deliberate language and textual choices, and including digital elements as appropriate (VCELY420).

Year 9: Create imaginative, informative and persuasive texts that present a point of view and advance or illustrate arguments, including texts that integrate visual, print and/or audio features (VCELY449).

LUNCH: 60 minutes

TASK 5: ENGLISH

Approx: 20 mins

Drop Everything and Read

Note to Parents/Guardians:

This is a daily activity where everyone stops what they are doing and reads for 20 minutes. It helps if you do this at the same time each day and join in yourself!

You will need:

A book or other material that the student wants to read and can spend at least 20 minutes reading it. It is important that it is something they are interested in and are motivated to read.

Activity:

Find a comfortable place and read for 20 minutes.

BREAK: 30 minutes

TASK 6: MATHEMATICS

Approx: 60mins

Make a Mobius Strip

Note to Parents/Guardians:

In this activity, students will make a Mobius strip. This is a one-sided object. This strange phenomenon was first discovered by August Ferdinand Moebius, a German mathematician, in the 19th century.

Activity:

Watch the following video to help you to make a Mobius strip:

<https://www.youtube.com/watch?v=f-19NLKxNUc>

Then, make some mobius love hearts!

<https://www.youtube.com/watch?v=X-eu1rmzH1Ee>

Can you answer these questions about your Mobius strips?

- How many sides does a Mobius strip have?
- What happens when you draw a line along the centre of the strip?
- What happens when you have cut all the way around? Can you explain what has happened? Can you explain why it happens?
- Can you make it happen another way? Try twisting it different ways. Try different numbers of twists. Cut it into thirds or quarters.
- What happens when you join two mobius strips like a chain?
- Do you think it matters how big the paper is?

Curriculum Links:

Mathematics

Years 7 to 9: Students use tools, including digital technology, to construct congruent shapes.

SUGGESTED LUNCHTIME ACTIVITIES

- Do a job that you've been putting off for ages – reorganise your clothes or desk, do something in your garden, help clean up something around your home.
- Put on some music and dance!
- Don't forget your family exercise schedule

ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS:

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips. Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

NOTE FOR PARENTS/GUARDIANS

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.



TODAY'S STORIES

- 1. Why we celebrate Easter with chocolate eggs and bunnies**
- 2. See the robotic maids, chefs and pet companions in our hi-tech homes of the future**