

Years 7 to 9: Monday, April 6

## TASK 1: CIVICS and CITIZENSHIP

Approx: 60 mins

### Who is a Leader?

#### Note to Parents/Guardians:

*This activity encourages students to think about leadership. They will identify different types of leaders and explain who can be in leadership roles.*

#### Activity:

There are many different kinds of leaders. Complete the following activity to identify the ways in which people can be leaders.

Think about people in our community who lead in different areas of life. Under each heading write down as many different leadership jobs or positions that you can think of. A some examples have been done to get you started:

- World Leadership
- Political Leadership: *the governor general*
- Community Leadership: *my scout troop leader, my netball coach*
- School Leadership: *the Deputy Principal*

Now think of parts of life or our community that weren't included in this activity.

Create TWO new headings for two different kinds of leaders and list the different types of leaders that can be found in those areas.

Think about your answers. Use all of the information from this activity to write an explanation on the topic:

Who Can Be a Leader?

Use these sentence starters to help you to write your explanation, if you want:

I want to explain why ...

There are several reasons for this.

The main reason is ...

For example ...

Another reason is ...

For example ...

A further reason is ...

For example ...

So now you can see why ...



#### Curriculum Links:

##### Civics and Citizenship – Understanding Concepts

**Years 7 and 8:** Explore the contested meaning of concepts including freedom, justice, and rights and responsibilities, and the extent they are and should be valued by different individuals and groups.

**Year 9:** Investigate the connections and distinctions between and the relative value of concepts including fairness and equality, and respect and tolerance.

## TASK 2: HISTORY

Approx: 60 mins

### The Lost City of Pompeii

#### **Note to Parents/Guardians:**

*Kids News is a daily news service of child-friendly news stories with a range of activities. This is a good daily activity, as the stories cover all curriculum areas. Students can listen to the story, if that suits their learning style or you would like to share it.*

#### **Activity:**

Follow the link to the Kids News Story on the lost city of Pompeii:

<https://www.kidsnews.com.au/history/april-1-is-the-anniversary-of-the-rediscovery-of-the-lost-roman-city-of-pompeii/news-story/748ea8f8525d8ca062089870f56879cc>

Complete the activities at the bottom of the news article.

#### **Curriculum Links:**

**History - Ancient world and early civilisations – 60 000 BC (BCE) – c.650 AD (CE)**

**Years 7 and 8:** The different methods and sources used by historians and archaeologists to investigate history and/or a historical mystery.

**History - Historical significance**

**Year 9:** Evaluate the historical significance of an event, idea, individual or place.

## BREAK: 30 minutes

## TASK 3: MATHEMATICS

Approx: 30 mins

### Play Calcudoku

#### **Note to Parents/Guardians:**

*Calcudoku or KenKen is a grid-based number puzzle that looks like a sudoku grid. It was invented in 2004 by a famous Japanese maths instructor named Tetsuya Miyamoto. It challenges students to practice their basic maths skills while they apply logic and critical thinking skills to the problem.*

*The Calcudoku games online do not require a log in for students to play.*

#### **Activity:**

Calcudoku is a maths puzzle. Sometimes it's called KenKen.

Have a go at solving some Calcudoku puzzles, but first watch this YouTube video which shows you how to solve a Calcudoku puzzle:

<https://www.youtube.com/watch?v=QC72sAQD7S8>

Then, follow this link to try some puzzles. Choose your level of difficulty and see how many you can solve.

<https://www.calcudoku.org/>

#### **Curriculum Links:**

**Mathematics – Curriculum Overview**

**Years 7 to 9:** Mathematics provides students with access to important mathematical ideas, knowledge and skills that they will draw on in their personal and work lives.

## **TASK 4: ENGLISH**

**Approx: 40 mins**

### **What's Your Opinion?**

#### **Note to Parents/Guardians:**

*This activity focusses on the structure of persuasive writing.*

#### **Activity**

Need practice in persuasive writing or essay writing? Try this exercise:

Why is your favourite movie the best? Write THREE arguments in the spaces below:

- 
- 
- 

My favourite movie is:

- 

Write 3 bullet points that describe what is good about the movie:

- 
- 
- 

Write 3 bullet points that explain why this movie is better than other movies:

- 
- 
- 

Write 3 arguments, including supporting evidence and examples, that would convince another person that your movie really is the best one ever made:

Argument 1:

Argument 2:

Argument 3:

Plan a piece of persuasive writing in the space below. Your topic is to why your favourite movie is the best movie of all time.

Paragraph One: Start with a statement of your opinion

Paragraph Two: Your first argument with supporting evidence and examples

Paragraph Three: Your second argument with supporting evidence and examples

Paragraph Four: Your third argument with supporting evidence and examples

Last paragraph: Restate your opinion

#### **Curriculum Links:**

##### **English Literacy – Creating texts**

**Year 7:** Plan, draft and publish imaginative, informative and persuasive texts, selecting aspects of subject matter and particular language, visual, and audio features to convey information and ideas to a specific audience (VCELY387)

**Year 8:** Create imaginative, informative and persuasive texts that raise issues, report events and advance opinions, using deliberate language and textual choices, and including digital elements as appropriate (VCELY420)

**Year 9:** Create imaginative, informative and persuasive texts that present a point of view and advance or illustrate arguments, including texts that integrate visual, print and/or audio features (VCELY449)

**LUNCH: 60 minutes**

## TASK 5: ENGLISH

Approx: 20 mins

### Drop Everything and Read

**Note to Parents/Guardians:** This is a daily activity where everyone stops what they are doing and reads for 20 minutes. It helps if you do this at the same time each day and join in yourself!

You will need:

A book or other material that the student wants to read and can spend at least 20 minutes reading it. It is important that it is something they are interested in and are motivated to read.

**Activity:**

Find a comfortable place and read for 20 minutes.

## BREAK: 30 minutes

## TASK 6: VISUAL COMMUNICATION DESIGN

Approx: 60 mins

### Something New?

**Note to Parents/Guardians:**

*This activity is a hands-on experiment that will ask students to carry out an experiment, observe and record what happens, then use this information to make a hypothesis. The aim is to encourage students to become confident in using scientific thinking and methods. Using direct evidence to back up their ideas or opinions is a key skill.*

**Activity:**

Imagine that you are the marketing Manager for the Unusual Fruits and Vegetables Association of Australia. Your job is to spread the word about fruits and vegetables that people in Australia may not know about. Your aim is to encourage people to buy, eat and use these foods in recipes.

Find out about the fruits and vegetables on this list. For each fruit or vegetable, write sentences explaining:

- Where does it come from?
- How can you eat it?

- Ackee
- Salsify
- Mamey sapote
- Cardoon
- Daikon



Choose ONE of the fruits or vegetables. Create a full page magazine or newspaper advertisement. Your purpose is to encourage your audience to buy your fruit or vegetable.

## **SUGGESTED LUNCHTIME ACTIVITIES**

- Write a letter or design a card to send to one of your friends
- Put on some music and dance!
- Don't forget your exercise schedule

### **ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS**

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

### **NOTE FOR PARENTS/GUARDIANS**

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.



### **TODAY'S STORIES**

- 1. JK Rowling invites all Muggles into Harry Potter world**
- 2. Oldest known fossil of the earliest human is found**