

Years 7 to 9: Wednesday, April 30

TASK 1: INTERCULTURAL CAPABILITY

Approx: 60 mins

Party Time!

Note to Parents/Guardians:

This activity will encourage students to find out about different celebrations around the world.

Activity:

Food is an important part of celebrations and special days all over the world.

Look at this list of celebrations:

- Diwali
- The Lantern Festival
- Eid ul-Fitur
- Las Posadas
- St Lucia Day
- Thanksgiving
- Hanukka
- Tet
- St Basil's Day



Find out which country has this celebration and when it is held.

Choose ONE of the celebrations.

You are planning a traditional celebration for this day. Create a Party Guide so that your friends and family will know what to expect.

Your Party Guide should include:

- A list of events that will happen
- A menu of special or traditional foods/drinks
- At least TWO recipes of a traditional food
- An invitation that reflects the kind of celebration that will be happening and lets your guests know what to wear

Curriculum Links:

Intercultural Capability

Years 7 and 8: Analyse the dynamic nature of own and others cultural practices in a range of contexts.

Year 9: Analyse the complex and dynamic interrelationships between and within cultures in a range of contexts and the impact of these interrelationships on their own and others cultural practices.

TASK 2: CIVICS AND CITIZENSHIP

Approx: 60 mins

School v Culture

Note to Parents/Guardians:

Kids News is a daily news service of child-friendly news stories with a range of activities. This is a good daily activity, as the stories cover all curriculum areas. Students can listen to the story, if that suits their learning style or you would like to share it. Today's story focuses on a young boy who came into conflict with his school over his cultural practices regarding his hairstyle.

Activity:

Follow the link to the Kids News story on a young boy's conflict with his school over his hairstyle, which is part of his culture.

<https://www.kidsnews.com.au/humanities/queensland-boys-culturally-traditional-hairstyle-banned-by-school/news-story/ca3d1780b5277b2949852b1313acef7e>

Complete the activities at the end of the article, including the Quick Quiz and Classroom Activities.



Curriculum Links:

Civics and Citizenship

Years 7 and 8: Discuss the freedoms that enable active participation in Australia's democracy within the bounds of law, including freedom of speech, association, assembly, religion and movement

Year 9: Analyse contemporary examples and issues relating to Australian democracy and global connections, including key aspects of citizenship in a pluralist society

BREAK: 30 minutes

TASK 3: ENGLISH

Approx: 60 mins

Characters: Where Are They Now?

Note to Parents/Guardians:

This activity focusses on the characterisation in a story that students have read, in writing an imaginary conversation between two characters in the book ten years after the action of the story has finished. Encourage your child to spend plenty of time thinking and planning. The book that they choose is not important – encourage your child to choose any book that they have enjoyed. You could also choose a movie, if that is more suitable for your child.

Activity:

1. Think about a novel or story that you have read and enjoyed.
2. Think about two characters in the story.
3. Imagine that it is 10 years after the events of the book have finished. The two characters have met up and are having a talk about what happened in the story and what they have been doing since then.
4. Write a detailed plan of what you think they would say.
5. Write the conversation you think they would have in as much detail as you can. Write it as a short story.

Curriculum Links: English

Year 7: Experiment with text structures and language features and their effects in creating literary texts (VCELT385)

Year 8: Experiment with particular language features drawn from different types of texts, including combinations of language and visual choices to create new texts (VCELT418)

Year 9: Experiment with ways that language features, image and sound can be adapted in literary texts (VCELT447).

TASK 4: MATHEMATICS

Approx: 60 mins

Logic Puzzles

Note to Parents/Guardians:

Students will use logic to solve a series of puzzles. There are a range of puzzles that suit all abilities. It is important that students take their time to think through the puzzle and possible solutions. It is always helpful to check the solution and, if your child was unable to solve part or all of the puzzle, encourage them to think about the solution and have another go, so that they are practising the skills.

Activity:

Maths is all about logical thinking. Today you will practice your logical thinking skills!

Try these logic puzzles on the Maths is Fun website:

<https://www.mathsisfun.com/puzzles/logic-puzzles-index.html>

Extension: Try writing up your own logical thinking puzzle for someone else to try.

Curriculum Links:

Mathematics

Years 7 to 9: Mathematics provides students with access to important mathematical ideas, knowledge and skills that they will draw on in their personal and work lives.

LUNCH: 60 minutes

TASK 5: ENGLISH

Approx: 20 mins

Drop Everything and Read

Note to Parents/Guardians:

This is a daily activity where everyone stops what they are doing and reads for 20 minutes. It helps if you do this at the same time each day and join in yourself!

You will need:

A book or other material that the student wants to read and can spend at least 20 minutes reading it. It is important that it is something they are interested in and are motivated to read.

Activity:

Find a comfortable place and read for 20 minutes.

BREAK: 30 minutes

TASK 6: SCIENCE

Approx: 60 mins

Design an Experiment

Note to Parents/Guardians:

This activity encourages students to think about the scientific method of observation, recording results, making a hypothesis and testing this by designing experiments. They will use unopened cans of drinks, any types that you have will be good, but a variety of different types of drinks is best. Three or four cans is enough.

Activity:

1. Do you what the scientific method is?
2. Find the Science Buddies website at <https://www.sciencebuddies.org/science-fair-projects/science-fair/steps-of-the-scientific-method> and read about it.
3. Think of a question that you could use the scientific method to investigate. Choose something that you can investigate right now, at home, with things that you have.
4. Design your investigation by writing up the steps using the scientific method.
5. Try it out!

Curriculum Links:**Science**

Years 7 and 8: Identify questions, problems and claims that can be investigated scientifically and make predictions based on scientific knowledge

Year 9: Formulate questions or hypotheses that can be investigated scientifically, including identification of independent, dependent and controlled variables.

SUGGESTED LUNCHTIME ACTIVITIES

- Have you tried mindfulness? Use the Smiling Mind app to give it a go.
- Make an interesting, tasty and different meal for lunch than you normally have.
- Call or Facetime a friend.

ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

NOTE FOR PARENTS/GUARDIANS

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.

**TODAY'S STORIES**

1. 40 million-year-old fossil proves frogs once lived in Antarctica

2. Chinese students back at school with special hats for social distancing