

Prep to Year 2: Friday, May 8

TASK 1: LITERACY

Approx: 40 mins

Reading Comprehension – The Very Cranky Bear

You will need:

- access to a copy of 'The Very Cranky Bear' by Nick Bland or to a read aloud version on You Tube <https://www.youtube.com/watch?v=1pyto2rBUup8>
- The first page of the story to copy from (see Appendix)

Before reading:

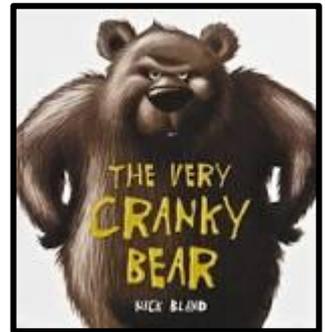
If you haven't heard this story before – What do you think Bear is cranky about?
When do you get cranky? How do you act when you are cranky?

During reading:

Listen for why this bear is cranky. How does he show that he is angry?

After reading:

How could the Bear have solved his problem in a better way? Did he have to roar and stamp his feet?
What could the other animals have done to avoid the problem in the first place?



Change it up! It's opposite day!

Rewrite the first page of the story in opposites. So, it wasn't a cold and rainy day, and it wasn't in the Jungle – where was it? What was the weather like?

You can do this on the sheet provided in the Appendix or on your own paper.

Extension: What would this book be called on opposite day? Create an 'opposite day' front cover with a new title and picture.

Curriculum Links:

English – Literacy – Interpreting, analysing, evaluating

Foundation/Prep: Use comprehension strategies to understand and discuss texts listened to, viewed or read independently.

Year 1: Use comprehension strategies to build literal and inferred meaning about key events, ideas and information in texts that they listen to, view and read by drawing on growing knowledge of context, text structures and language features.

Year 2: Use comprehension strategies to build literal and inferred meaning and begin to analyse texts by drawing on growing knowledge of context, language and visual features and print and multimodal text structures.

TASK 2: LITERACY

Approx: 30 mins

Word Hunt

Note to Parents/Guardians: This activity uses the same book as the previous activity. You do not have to have completed that activity to do this one.

You will need:

- access to a copy of 'The Very Cranky Bear' by Nick Bland or to a read aloud version on You Tube <https://www.youtube.com/watch?v=1pyto2rBUp8>

Activity: Listen to the story of 'The Very Cranky Bear'.

After reading/listening the story. It's time to go on a **Word Hunt!**

Go through the book carefully looking at the writing. If you don't have your own copy of the book and are listening online you may need to pause the story while you scan the words for words that ...

finish with ...ed

Write the list on a piece of paper.

When you have completed your list choose 5 words and see if you can think of another word that means nearly the same thing (synonym).

For eg; stomped – stamped
 fetched - grabbed

These words are verbs. Words that tell us what someone is doing, being or thinking.



Photo from a page in *The Very Cranky Bear* by Nick Bland.

Curriculum Links:

English – Language – Expressing and Developing Ideas

Foundation/Prep: Recognise that texts are made up of words and groups of words that make meaning.

Year 1: Explore differences in words that represent people, places and things (nouns, including pronouns), happenings and states (verbs), qualities (adjectives) and details such as when, where and how (adverbs).

Year 2: Understand the use of vocabulary about familiar and new topics and experiment with and begin to make conscious choices of vocabulary to suit audience and purpose.

BREAK: 30 minutes

TASK 3: MATHEMATICS

Approx: 30 mins

Using a Calendar

You will need:

- a copy of a calendar for 2020. You can find these online if you do not have one at home. You might need to show your child how to read a calendar.

Activity:

Foundation/Prep:

Place the following things in the order in which they occur through the year.

There is a copy of these events in the Appendix that you can cut and stick in order or you can just write them on your paper in order. If you know a date for any of these events, add the date next to it.

Your birthday	Christmas	Easter	Your parents' birthday.
School starts	Winter starts	Summer starts	Autumn starts

Years 1 and 2:

Use the calendar to help you answer the following questions ...

You can answer them on the sheet in the Appendix or you can just look at the calendar and find the answer. You do not have to record your answers.

- Find today's date on the calendar.
- Find your birthday. What day of the week is your birthday on? '
- How many Sundays are in May?
- What day of the week is Christmas on this year?
- What was the date of Easter Sunday?
- Find another person from your family's birthday.
- What day of the week is that on?
- When does Winter start?

Curriculum Links:

Mathematics – Measurement & Geometry – Using Units of Measurement

Foundation/Prep: Compare and order duration of events using everyday language of time.

Year 1: Describe duration using months, weeks, days and hours.

Year 2: Name and order months and seasons.

TASK 4: SCIENCE

Approx: 40 mins

Blowing up balloons

Note to Parents/Guardians:

Your child will need help with these demonstrations. Allow them to wonder and hypothesise why this reaction occurs. When experimenting with amounts - be careful! When using more ingredients, the reaction will be bigger and the balloon may come off the neck of the bottle and create a mess. (It might be best to conduct these activities outside.)

You will need:

- Balloons
- Vinegar and Baking Soda (Bi-Carb Soda)
- Small bottles with a narrow neck (recycled 600ml water/soft drink bottles are ideal)

Activity:

Can you blow up a balloon without using the breath from your mouth? Or without using a balloon pump? You definitely can.

Pour a small amount of vinegar about (3 tablespoons) into the plastic bottle

Spoon some of the baking soda into the balloon (about 2 tablespoons) – you may need some help to get it in there. You could use a funnel if you have one or you could make one out of paper. Carefully, place the neck of the balloon over the neck of the bottle without tipping the bi-carb in. Keep hold of the balloon around the neck and lift the balloon so the bi-carb falls into the bottle.

What happens? Did your balloon blow up? How big did it become? Can you repeat this, and make the balloon blow up more by adjusting the amount of baking Soda and/or vinegar you use?

Why did this happen?

Answer

Watch either of these clips to help you understand why the balloon blew up.

Socratica Kids Science - https://www.youtube.com/watch?v=CYgsqji_0k

SciShow kids - <https://www.youtube.com/watch?v=5eFlaNP8IKE>

Extension: Label a diagram of your balloon blown up on your bottle. Explain what happened in your own words.

Curriculum Links:

Science – Science Inquiry skills – Planning and Conducting

Foundation/Prep: Participate in guided investigations and make observations using the senses.

Year 1: Participate in guided investigations to explore and answer questions.

Year 2: Participate in guided investigations to explore and answer questions.

LUNCH: 60 minutes

TASK 5: THE ARTS - DRAMA

Approx: 40 mins

Nursery Rhyme News

Note to Parents/Guardians:

Nursery Rhyme News Time is a show that plays on ABC kids each weekday, at 5.05pm.

<https://www.abc.net.au/abckids/shows/play-school-nursery-rhyme-news-time/play-school-nursery-rhyme-news-time-video-promo/11520050> The playschool team takes you to the 'scene of the rhyme' to tell you the story behind the rhyme.

You will need:

- To have watched an episode of Play school - Nursery Rhyme, News Time. They are available on iView (<https://iview.abc.net.au/show/play-school-nursery-rhyme-news-time> - scroll down and select an episode) or this one is on You tube. <https://www.youtube.com/watch?v=AI74rLFsOeE>

Activity:

If you have not seen Nursery Rhyme, News Time before – watch an episode so you know what happens.

Can you do a news report about another nursery rhyme? (For example, Hey, Diddle Diddle.)

Choose a nursery rhyme that you know well. Practise saying it.

Write down/draw all the characters. (Cat, Cow, Little dog, dish & spoon)

What is the main event in the rhyme? (Cow jumped over the moon.)

Who saw it happen? (Cat playing the fiddle, Dog laughing, dish and spoon.)

Where/when did it happen? (At night outside somewhere.)

Present a TV news story about the nursery rhyme you chose. You can use your toys as the characters in the rhyme.

Think about a question to ask any characters you interview. Could you ask the dog why he/she was laughing? Why did the dish and spoon run away?

Can you use props to set the 'scene'? (What could be the moon? eg. beanbag or pillows)

Can you make a microphone for you to use as the news reporter?

Do your characters need any dress ups or props? (Does the cat need a fiddle?)

Practise presenting your news story, explaining what happened and when. Interview at least one of the characters.

Present the story as though it is breaking news. Use expression and body language to help show that it is exciting.

Extension: When you are happy with your performance, invite your family in to watch. You might like them to film you presenting it.



Curriculum Links:

The Arts - Drama

Foundation/Prep to Year 2: Explore role and dramatic action in dramatic play, improvisation and process drama

Use voice, facial expression, movement and space to imagine and establish role and situation

BREAK: 30 minutes

TASK 6: WELLBEING

Approx: 60 mins

Family Games Night

Note to Parents/Guardians:

After a full week of work and learning at home, it is time to let your hair down and have some fun. Help your child to choose a few games or challenges that your family can do together. They could be games like hide and seek, or chasey, or board/card games like UNO, Snakes and Ladders or Hungry Hippos. Or you could set a series of challenges for your family to work together to achieve or compete against each other. If you have done this activity before – did you have some favourite games you'd like to repeat. Or new ones you'd like to try

You will need:

- Game boards/pieces, props etc. for games that are chosen

Activity:

Spend an hour as a family playing games and having fun. There is no 'learning intention' for this activity – just the opportunity to stop and spend time together enjoying each other's company.

Some ideas of games include;

- Hide & seek – who can find the best hiding spot in your house?
- Twister – Stretch and flex – who can stay up the longest?
- Charades – Can you guess what they are acting? Can you include dress ups?
- Hat Parade – who can make the best hat using items from a given room in the house (such as the kitchen or the laundry)
- Balloon challenge. Keep 2 or 3 balloons up in the air at the same time – play as a team or individually. Who can keep them up the longest?
- UNO – will luck be on your side today? – Can you add an extra challenge – For example; Every time you have to draw 4 you have to sing or dance as well
- Board Games - Hungry hippos, Snakes & Ladders, Guess Who

Curriculum Links:

Personal and Social Capability – Social Awareness – Understanding Relationships

Foundation/Prep: explore relationships through play and group experiences.

Year 1 & 2: identify ways to care for others, including ways of making and keeping friends.

SUGGESTED LUNCHTIME ACTIVITIES

- Play a game of UNO or Snap or another card game
- Go for a walk and look for different types of birds
- Act out a favourite book with your toys as the characters.
- Design something new using your LEGO.

ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

NOTE FOR PARENTS/GUARDIANS

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.



TODAY'S STORIES

- 1. Make history with your own Covid-19-era time capsule**
- 2. Astronomers find closest black hole to Earth**

In the Jingle Jungle on a cold and rainy day,
four little friends found the perfect place to play.
Moose had marvellous antlers and Lion, a golden mane
Zebra had fantastic stripes and Sheep, ... well sheep was plain.

Opposite

School starts	Your Birthday
A friends' birthday.	Christmas
Summer starts	Easter
Autumn starts	Your Parents' birthday.

Find today's date on the calendar.	Write the date here.
Find your birthday. What day of the week is your birthday on?	
How many Sundays are in May?	
Find another person from your family's birthday. What day of the week is that on?	
When does Winter start?	
What day of the week is Christmas on this year?	
What was the date of Easter Sunday?	