

Prep to Year 2: Tuesday, May 5

TASK 1: LITERACY

Approx: 40 mins

Story Salad

Note to Parents/Guardians:

ABC Kids Listen is a radio station aimed specifically for kids. Story Salad is a segment where the hosts are given three words and they have three minutes to use those words in a short story. This activity asks your child to have a go at a similar task. You can give your child some extra time if you feel it is needed. Children will then get the chance to write their story down. Younger children will need help – you may need to help them generate ideas and or write some of the story for them.

You will need:

- stop watch/timer or similar.
- access to the following website <https://www.abc.net.au/kidslisten/story-salad/>
- a device that can record audio (optional)

Activity:

Choose one of the 'Story Salad' episodes to listen to. This one is 'Rain, Cloud and Flood' (<https://www.abc.net.au/kidslisten/story-salad/12159450>).

But you can listen to whichever story you like.

Listen carefully to how they use the three words in unexpected ways. Rain, that goes up? Clouds that live on the ground? Notice how their 'crazy' story still has a beginning (introduces the characters, the setting and what is happening) a middle (an adventure, a problem to solve) and a conclusion (the story finishes and they solve the problem).

Draw a picture of the Rain, Cloud, Flood' story that shows part the story. Or if you listened to a different story draw a part of that one.

Now it is your turn!

- Use the same words as the hosts used in the radio segment and tell a different story using all three words in 3 minutes.

Foundation/Prep: Draw a picture that tells your story and have a go at labelling the special words from your story. Can you write a sentence about it?

Years 1 and 2: If you can, record yourself telling your story, listen to it as you write it down. Don't forget to try your best to have correct spelling and punctuation. Edit your story to make sure it makes sense.

Draw a picture to illustrate it.



Curriculum Links:

English – Literacy – Creating Texts

Foundation/Prep: Create short texts to explore, record and report ideas and events using familiar words and beginning writing knowledge.

Year 1: Create short imaginative and informative texts that show emerging use of appropriate text structure, sentence-level grammar, word choice, spelling, punctuation and appropriate multimodal elements, for example illustrations and diagrams.

Year 2: Create short imaginative, informative and persuasive texts using growing knowledge of text structures and language features for familiar and some less familiar audiences, selecting print and multimodal elements appropriate to the audience and purpose.

TASK 2: LITERACY

Approx: 30 mins

Common Words

You will need:

- word searches (see Appendix)

Activity:

Look through the word searches and find the common words hidden in the maze.

When you find one, colour it in. Choose a different colour for each word.

Can you find all the words?

When you have found all the words in the Word Search. See if you can write some funny sentences that uses 5 or more of these words. (You will need to use other words as well)

For example; One day my mum went to the moon.

Make sure you spell the common words correctly and have a go at the other words.

How many sentences can you write?

a	r	e	w	m	m	e	b
b	w	m	a	l	l	j	i
y	o	u	s	u	l	I	g
w	e	m	i	p	g	r	o
d	a	y	f	n	o	t	n
f	w	e	n	t	k	h	e
a	n	d	h	i	s	a	t
s	x	o	n	b	u	t	o

Curriculum Links:

English – Language – Phonics and Word knowledge

Foundation/Prep: Know how to read and write some high-frequency words and other familiar words.

Year 1: Use visual memory to read and write high-frequency words.

Year 2: Use knowledge of letter patterns and morphemes to read and write high-frequency words and words whose spelling is not predictable from their sounds.

BREAK: 30 minutes

TASK 3: MATHEMATICS

Approx: 30 mins

What is my Number?

Note to Parents/Guardians:

Choose the number chart that suits the ability of your child.

You will need:

- a copy of the number charts included in the Appendix.
- someone (or a couple of people) to play against (preferably an adult or older sibling)
-

Activity:

Can you guess the number your partner has selected?

Decide on who is going first.

This player silently selects a number from the game board. Don't tell anyone what number it is!

It is a good idea to write the number down somewhere where no one can see it.



It is now everyone else's turn to guess the number. To guess the number, you need to ask questions about the number which can only be answered with **YES** or **NO**.

Examples of questions you could ask are...

- Is it a 2 digit number?
 - Is it larger than 50?
 - Does it have a 2 in it anywhere?
 - Is it an odd number?
- etc.

Use these questions to narrow down what number it could be. The person who picked the number can only say YES or No. Use the number chart to help you if you are unsure.

When you guess the number, swap roles so that someone else asks the questions.
Play as long as interest or time allows.

Foundation/Prep:

Play using the 0-20 Game board

Years 1 and 2:

Play using the 0-99 Gameboard

** This maths activity was adapted from an activity provided by Dr Steven Nisbet.*

Curriculum Links:

Mathematics – Number & Algebra – Patterns & Algebra

Foundation/Prep: Connect number names, numerals and quantities, including zero, initially up to 10 and then beyond.

Year 1: Recognise, model, read, write and order numbers to at least 100. Locate these numbers on a number line.

Year 2: Recognise, model, represent and order numbers to at least 1000.

TASK 4: THE ARTS - MUSIC

Approx: 20 mins

Leo the Lion

Note to Parents/Guardians:

This simple song has a clear beat and rhythm that children can tap or clap along to. They may need some help to change the words for another animal so that it still fits in the rhythm of the song.

You will need:

- access to the following song played on You tube <https://www.youtube.com/watch?v=LvCJkp3tJmE>

Activity:

Listen to the song about Leo the Lion and Terrence the Tiger a few times. Sing along to the words.

Listen for the beat. Can you tap your foot in time with the beat?
(The beat is the steady throughout the song)

Listen for the rhythm. Can you tap the rhythm on your knee?
(The rhythm is a bit faster and has some fast notes)

Decide on some actions that will go with the song. Practice performing the song a few times putting in actions for some of the words.

Extension:

Can you add another verse to the song? Or another couple of verses about different animals? This one here is about a frog. Can you change the words so they are about another animal but go along to the same tune?



**Freddie the Frog
hops on to the lily pad
His eyes are big and wide**

**Freddie the Frog
Dives into the cool pond
He wants to catch some flies**

**So fly, fly as fast as you can
Cause Freddie will catch you if he can**

**His eyes are darting everywhere
Look into his eyes if you dare**

Curriculum Links:**The Arts - Music**

Foundation/Prep to Year 2: Develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion.

LUNCH: 60 minutes**TASK 5: ABORIGINAL AND TORRES STRAIT ISLANDERS HISTORIES AND CULTURES**

Approx: 20 mins

Mother Earth**Note to Parents/Guardians:**

This episode looks at the word for Mother in Yugambah language - wadjung. To Hunter, Wadjung means more than just our mothers but, 'Mother Earth' or 'Mother Nature' as well. He talks about the role of a mother and how we can all show our 'maternal side'. He also talks about how 'Mother Earth' looks after us and we need to look after her as well. We don't have to be a 'mother' to look after others.

'Little Yarns' is a series of podcasts available on the ABC Kids Listen website and App. The App is available to download free and can be listened to on a smart phone or tablet. Alternatively, you can listen via the internet. Little Yarns is a podcast for children celebrating the languages and cultures of our First Nations people. This is a description of the 'Little Yarns' series from the ABC Kids Listen website.

'Australia is full of diverse Aboriginal and Torres Strait Islander nations. From Bunuba to Wiradjuri, Mabuiaq to palawa, every mob has its own language and unique culture. Each episode of Little Yarns will take you on a journey to a different nation to learn a first word on Country. (<https://www.abc.net.au/kidslisten/little-yarns/>)

You will need:

- access to the Little Yarns episode
<https://www.abc.net.au/kidslisten/little-yarns/mother-yugambah/11966104>

Activity:

Listen to the story from Yugambah country. When it has finished, discuss the following questions ... (You might like to listen again to help you):

- What word does Hunter teach us?
- Why are mothers important?



- What does he say is special about Mother Earth?
- How does 'Mother Earth' teach us how to show our maternal side?

Draw pictures or write a sentence to show what do/can you do to look after your mother or a mother figure in your life?

Draw pictures or write a sentence to show how you can look after Mother Earth, and how she looks after you.

Extension:

Can you find Yugambeh country on the following map? <https://gambay.com.au/map/Yugambeh>

What large town/city is located in Yugambeh country?

Curriculum Links:

Aboriginal and Torres Strait Islanders Histories and Cultures – Country/Place

Foundation/Prep to Year 2: Aboriginal and Torres Strait Islander Peoples have holistic belief systems and are spiritually and intellectually connected to the land, sea, sky and waterways.

BREAK: 30 minutes

TASK 6: HEALTH AND PHYSICAL EDUCATION – THE ARTS - DANCE

Approx: 30 mins

Dancing

Note to Parents/Guardians:

Get your kids up and dancing with these Go Noodle and Just dance kids clips. You can find many more kid friendly dance clips from Just Dance kids and Go Noodle on YouTube. As with all content from the internet, make sure you check song lyrics for appropriateness before introducing them to your child.

You will need:

- access to these dance clips from Just dance kids and Go Noodle (or your own selection)
<https://www.youtube.com/watch?v=7W904UtpJ84> – Gummy bear
<https://family.gonoodle.com/activities/dance-dance-dance> This one features the song Dance Dance, Dance from Zumba kids.
<https://family.gonoodle.com/activities/roar> This one features the song 'Roar' by Katy Perry

Activity:

Find a space where you can watch the clip and you have room to dance. If you can connect your device to the TV you might be able to see it better and have a bigger space to dance.

Have a go at dancing along to the Gummy Bear dance clip. How do you feel? Was it easy or hard to keep up?

Next give, Dance, Dance, Dance a go. How did you go with that one? Can you keep up?

If not make up your own moves.

Finally try 'Roar'. How did you feel after this dance?

Choose your favourite and have another go at that one. Can you keep up now? Don't worry if you can't. Keep practicing - more practice means more fun, more fitness and more laughter.

Curriculum Links:

The Arts - Dance

Foundation/Prep to Year 2: Use fundamental movement skills to develop technical skills when practising dance sequences.

Health and Physical Education – Movement and Physical Activity - Understanding Movement

Foundation/Prep: Explore how regular physical activity keeps individuals healthy and well.

Year 1 & 2: Incorporate elements of effort, space, time, objects and people in performing simple.

SUGGESTED LUNCHTIME ACTIVITIES

- Build a cubby out of blankets.
- Go for a bike ride with your parents and siblings
- Clean your bedroom.
- Draw a picture or do some mindfulness colouring.

ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

NOTE FOR PARENTS/GUARDIANS

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.



TODAY'S STORIES

- 1. Sky to light up as Earth passes through dust trail of Halley's comet.**
- 2. World's strongest man sets new world record.**

APPENDIX

Literacy - Foundation

a	r	e	w	m	m	e	b
b	w	m	a	l	l	j	i
y	o	u	s	u	l	I	g
w	e	m	i	p	g	r	o
d	a	y	f	n	o	t	n
f	w	e	n	t	k	h	e
a	n	d	h	i	s	a	t
s	x	o	n	b	u	t	o

are
was
big
I
go
not
we
and
do
but
at
his
went

you
as
all
mum
if
that
me
up
on
one
day
to
by

b	o	y	g	c	h	g	c	z	b
e	h	o	m	e	o	o	o	m	j
c	r	e	a	d	w	o	u	l	d
a	n	y	h	t	d	d	l	j	o
u	f	a	t	h	e	r	d	u	w
s	e	a	w	e	l	l	k	m	n
e	e	t	h	r	e	e	i	p	g
w	a	f	t	e	r	s	n	n	i
y	t	p	l	a	y	f	d	o	r
s	a	w	w	h	e	r	e	p	l

any

could

after

father

three

girl

read

good

boy

jump

home

how

sea

saw

eat

play

there

would

well

down

where

because

kind

Answers - Foundation

a	r	e	w	m	m	e	b
b	w	m	a	i	l	j	i
y	e	u	s	u	l	I	g
w	e	m	i	p	g	r	o
d	a	y	f	n	o	t	n
f	w	e	n	t	k	h	e
a	n	d	h	i	s	a	t
s	x	o	n	b	u	t	o

Answers - Year 1 & 2

b	o	y	g	c	h	g	c	z	b
e	h	o	m	e	o	o	o	m	j
c	r	e	a	d	w	o	t	l	d
c	n	y	h	t	d	d	j	o	
u	f	a	t	h	e	r	d	u	w
s	e	a	w	e	l	l	k	m	n
e	e	t	h	r	e	e	p	g	
w	a	f	i	e	r	s	n	n	i
y	t	p	l	a	y	f	d	o	r
s	a	w	w	h	e	r	e	p	l

Mathematics – Foundation/Prep

0	1	2	3	4	5
	6	7	8	9	10
	11	12	13	14	15
	16	17	18	19	20

Years 1 and 2

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99