

Years 3 and 4: Friday, May 8

TASK 1: LITERACY

Approx: 30 mins

Reading and Responding to a Mother's Day book

Note to Parents/Guardians:

In this activity your child will have a book read to them on YouTube titled 'The Best Mother' and might appreciate the message of all that mother's do for them! Your child will need a device to watch the video being read to them.

Activity:

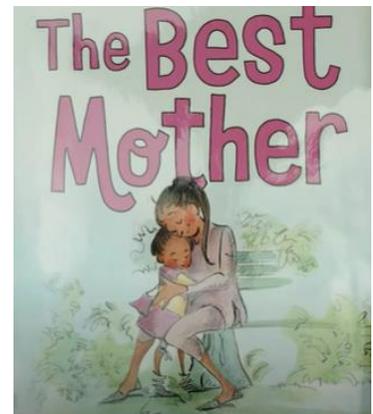
In this activity you are going to listen to a book being read to you titled 'The Best Mother' by C.M Surrisi and Diane Goode.

Listen to the story and think about what the key message of the story is.

To watch the story go to <https://safeYouTube.net/w/Q8JA>

In the table below, fill out all the 'annoying' things your Mum asks you to do, or jobs you have in one column. In the second column write the reasons why your Mum asks you to do these things.

Now, would you like to interview for a new Mother?



'ANNOYING' TASKS MUM MAKES ME DO	REASONS WHY MY MUM DOES THIS

Curriculum Links:**English – Literacy – Interpreting, analysing and evaluating**

Year 3: Use comprehension strategies to build literal and inferred meaning and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features.

Year 4: Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts.

TASK 2: LITERACY**Approx: 45 mins****I Love my Mum Because ...****Note to Parents/Guardians:**

In this activity your child is going to reflect on all the things they love and appreciate about their Mum and put it in writing as a gift that all mothers would appreciate on Mother's Day this Sunday.

Activity:

You are going to do a reflective piece of writing about all the things you love about your Mum or another special person in your life.

Start by brainstorming out loud or writing reasons down of all the reasons why you love your Mum. Include all the things she does for you but also all the qualities you love about her and all the things she does to make you feel loved and special.

Your writing could start with "I love my Mum because ..." and you could start each sentence with that phrase.

Or you may like to put it in a poem, or write it as a thank you letter. The format is up to you.

The purpose behind your writing though is to let Mum know you love and appreciate her for all that she does and all that you love about her.

This writing will be a great keepsake for her for years to come and something she will treasure always.

Compose your writing, edit and proofread and get another adult (not Mum) to check over it.

Then publish it on nice paper with your best handwriting and a lovely picture of you and Mum.

**Curriculum Links:****English – Literacy – Creating texts**

Year 3: Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print and multimodal elements appropriate to the audience and purpose.

Year 4: Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features.

BREAK: 30 minutes

TASK 3: MATHEMATICS

Approx: 45 mins

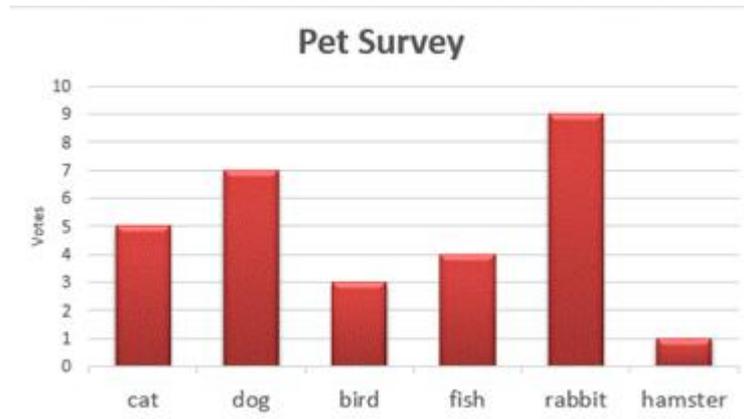
Interpreting Graphs

Note to Parents/Guardians:

In this activity your child is required to decipher information from a graph and create their own bar or column graph based on the data provided.

Activity:

Graphs are a way to visually represent data so it is easy to read and interpret rather than just numbers in a table.



Above is a graph about which pets people in class 3/4M own.

Write 5 true statements you can interpret from this graph

- 1.
- 2.
- 3.
- 4.
- 5.

Tick the statements that are false:

- More people own cats than dogs
- Hamsters are the least popular pet to own
- More people own fish than birds

Tick the statements that are true:

- Dogs are the most popular pet to own
- Rabbits are the most popular pet to own
- Birds are the least popular pet to own

Method of Travelling	Number of children
Walking	8
Car	9
Bus	4
Cycle	5
Train	1
Taxi	3

Look at the data presented in the table above about how the children in class 3/4M get to school each day. Create your own bar graph to present this information.

Write 3 questions to ask someone about your graph.

Extension:

Times tables: Students to listen, read or write out times tables for 10 minutes.

Curriculum Links:**Mathematics – Statistics and Probability – Data representation and interpretation**

Year 3: Collect data, organise into categories and create displays using lists, tables, picture graphs and simple column graphs, with and without the use of digital technologies.

Year 4: Construct suitable data displays, with and without the use of digital technologies, from given or collected data. Include tables, column graphs and picture graphs where one picture can represent many data values.

TASK 4: VISUAL ARTS/CRITICAL AND CREATIVE THINKING

Approx: 30 mins

Google Doodles**Note to Parents/Guardians:**

Your child will need a device to watch the tutorial on how to do a 'Google Doodle'. They will need to think about how they represent their topic in their doodle being "I can show kindness by ..."

Activity:

Follow the tutorial in the link provided. Your task is to create a Google Doodle based on the theme 'I can show kindness by...'

Go to <https://safeYouTube.net/w/Tif6>

Complete the process below as outlined in video...

- Brainstorm through a free write method
- practise doodling
- identify which ideas make the biggest connection with you
- practise turning your ideas into letters
- CREATE YOUR DOODLE!

**Curriculum Links:****The Arts/Critical and creative thinking**

Years 3 and 4: The Arts, critical and creative thinking is integral to making and responding to artworks. In creating artworks, students draw on their curiosity, imagination and thinking skills to pose questions and explore ideas, spaces, materials and technologies. They consider possibilities and make choices that assist them to take risks and express their ideas, concepts, thoughts and feelings creatively.

LUNCH: 60 minutes

TASK 5: VISUAL ARTS

Approx: 45 mins

Cherry Blossom Painting for Mother's Day

Note to Parents/Guardians:

Your child will need a few supplies to complete this painting lesson including;

- Different sized brushes
- Red, black and white paint
- Cardboard or watercolour paper or canvas whichever they'd like to paint on
- Straw
- Sticky tape
- Jar water
- Paint trays
- Your child will need a device to watch the tutorial clip.

Activity:

You are going to create a cherry blossom tree painting for your Mum or special person for Mother's Day. You can choose whether to do your painting on some heavy cardboard or watercolour paper to frame, or on the front of a card to give Mum or on canvas on hessian to frame.

See the Note for Parents for the equipment you will need.

Follow along with the YouTube video tutorial at <https://safeYouTube.net/w/msKA> and create your own cherry blossom painting. You might like to write a message to Mum on it as well.



Curriculum Links:

The Arts – Visual Arts

Years 3 and 4: Use materials, techniques and processes to explore visual conventions when making artworks.

BREAK: 30 minutes

TASK 6: PHYSICAL EDUCATION

Approx: 30 mins

Aerobic Fitness

Note to Parents/Guardians:

In this activity your child will learn about aerobic fitness and do an online workout for kids focusing on agility. Your child will need to put the workout on a Smart TV or a tablet to follow along with.

Activity:

What is 'aerobic fitness?' What do you know about it? Read the following information and reflect.

- Aerobic fitness is sometimes called 'cardiovascular fitness' or 'cardio'
- Ability to take in oxygen and circulate it around the body to provide energy to your muscles



- Ways to exercise aerobic fitness are – walking, jogging, skiing, skating, swimming, rowing, cycling
- Benefits are your heart becomes stronger and functions better, increase performance in sport and decrease risk of diseases such as diabetes and heart disease

Now complete a 15-minute online workout for kids by following along on your Smart TV or tablet at <https://app.sworkit.com/collections/kids-workouts/agility-for-kids/player/15>

Design a symbol which represents aerobic fitness for you.
Which activities do you do that would be classified as aerobic fitness?

Curriculum Links:

Health and Physical Education – Movement and Physical activity – Moving our body

Year 3 and 4: Practise and apply movement concepts and strategies with and without equipment.

SUGGESTED LUNCHTIME ACTIVITIES

- Bath and brush one of your pets
- Wash your bicycle with a bucket of hot, soapy water
- Listen to some music
- Ring a relative to say hello

ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

NOTE FOR PARENTS/GUARDIANS

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.



TODAY'S STORIES

- 1. Make history with your own Covid-19-era time capsule**
- 2. Astronomers find closest black hole to Earth**