

Years 5 and 6: Tuesday, May 5

TASK 1: LITERACY

Approx: 60 mins

Writing prompt

Activity:

How are you feeling at the moment with the restrictions that are in place to minimise the impact of Covid-19?

Are there lots of things you can't wait to do when life goes back to normal?

Write about what you would do on "the best day ever" if you could go wherever you wanted, do whatever you wanted and see whoever you wanted. Include plenty of detail and fill your day with all of the wonderful things you would like to do.

Extension:

Create a digital presentation to accompany your writing. Include images and sound, for example if you said you would see a band you love you might include some photos of them and a snippet of their music.

Curriculum Links:

English – Literacy – Creating texts

Year 5: Plan, draft and publish imaginative, informative and persuasive print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience.

Year 6: Plan, draft and publish imaginative, informative and persuasive texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience.

TASK 2: LITERACY

Approx: 45 mins

Kids News

Note to Parents/Guardians:

The kidsnews.com.au website is a daily child-friendly news service to allow students to read and learn about current events that have been written appropriately and explained in an appropriate way. It is free and easy to access.

Activity:

Using the home computer, laptop or tablet, visit kidsnews.com.au and scroll through the latest stories and choose one of interest. Read the article or choose the 'Listen to this story' option which will read the article out aloud.

Complete the 'Quick Quiz' and 'Classroom activity' at the end of the article.



Extension:

Complete the Extension at the end of the article or choose an activity they'd like to do to respond to the article.

Curriculum Links:

English – Literacy – interpreting, analysing, evaluating

Year 5: Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources.

Year 6: Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts.

BREAK: 30 minutes

TASK 3: MATHEMATICS

Approx: 30 mins

Length

Activity:

The aim of this activity is to choose appropriate units of measurement for measuring length and to be able to convert between units.

Begin by watching this video to learn the names of the different units of length measurement in the metric system:

<https://www.youtube.com/watch?v=djTNU4XIRo>

Fill in the table below to name some things you would measure in each of the units of measurement. Can you think of three things for each unit?

Millimetres	Centimetres	Metres	Kilometres

1 metre is equal to:

- 1,000 millimetres
- 100 centimetres
- One thousandth ($1/1,000$ or 0.001) of a kilometre

Convert the following lengths:

4 metres = _____ millimetres	6.5 metres = _____ centimetres	200 metres = _____ kilometres
570 centimetres = _____ metres	62 centimetres = _____ millimetres	3.6 kilometres = _____ metres

Extension:

Not all countries use the metric system that we use in Australia for measuring length. In fact, we even used a different system in the past too! Find out the names of some other units of measurement that can be used to measure length.

Curriculum Links:

Mathematics – Measurement and geometry – Using units of measurement

Year 5: Choose appropriate units of measurement for length, area, volume, capacity and mass.

Year 6: Convert between common metric units of length, mass and capacity.

TASK 4: HASS

Approx: 30 mins

Geographical Knowledge

Note to Parents/Guardians:

For this activity students will require a map or globe with labels or access to Google maps and a printed copy of the world map below. (If a printed copy is not possible they could draw a rough sketch of the map to use.)

Activity:

The aim of this activity is to learn the geographical location of other continents and countries in relation to Australia.



Year 5	Year 6
<ol style="list-style-type: none">Outline Europe in red.Label the following countries:<ul style="list-style-type: none">- United Kingdom- Germany- Russia- France- plus 3 others of your choiceOutline North America in yellow.Label the following countries:<ul style="list-style-type: none">- The United States of America- Canada- Mexico- plus 3 others of your choice	<ol style="list-style-type: none">Outline Asia in red.Colour the following regions of Asia:<ul style="list-style-type: none">- North-East Asia (yellow)- South-East Asia (green)- South Asia (blue)- West Asia (the Middle east) (orange)Label 6 countries of your choice.

Describe the location of your focus continent(s) in relation to Australia. How far away are they in distance and travel time and in what direction?

Extension:

Choose a country from your focus area to write a profile about or design a postcard from.

Curriculum Links:**HASS – Knowledge and Understanding - Geography**

Year 5: The influence of people on the environmental characteristics of places in Europe and North America and the location of their major countries in relation to Australia.

Year 6: The geographical diversity of the Asia region and the location of its major countries in relation to Australia.

LUNCH: 60 minutes**TASK 5: WELLBEING****Approx: 30 mins****Dealing with anxiety****Note to Parents/Guardians:**

This activity is a great opportunity to have an open and honest discussion with your child about their feelings. If there is an issue that they require help with, Kids Helpline is available 24/7 on 1800 55 1800.

Activity:

Anxiety is a feeling everybody deals with at times. Watch this two-part Toasted TV segment about coping with anxiety. Try the breathing exercise described and answer the questions.

Part 1: <https://www.youtube.com/watch?v=kFN4KV8VzNM>

Part 2: <https://www.youtube.com/watch?v=DUVFIznUnEk>

Questions:

1. What types of situations make you feel anxious?
2. What happens to you when you are feeling anxious?
3. Describe 2 strategies you can use when you are feeling anxious that may help.
4. If you need help dealing with anxiety or any other problem big or small, you can contact the Kids Helpline. When are they open and what is the phone number?

Curriculum Links:**Health and Physical Education – Personal, Social and Community Health – Being healthy, safe and active**

Year 5 and 6: Plan and practise strategies to promote health, safety and wellbeing.

BREAK: 30 minutes**TASK 6: THE ARTS****Approx: 60 mins****Poetry Performance****Note to Parents/Guardians:**

Students will require a recording device for this activity.

Activity:

The aim of this activity is to plan, rehearse and carry out a performance of a well-known poem. The poem below is 'My Country' by Dorothea Mackeller. It is about her love for Australia.

Read the poem to yourself to begin with and then plan and rehearse for a performance of the poem that you will record.

Think about:

- How will you read the poem? Tone, volume, speed, rhythm, emphasis
- What will you do with your body? Stance, gestures, facial expressions
- What would be an appropriate outfit or costume to wear?
- Where will you record your performance? What type of surrounds would be most appropriate?
- What other elements can you include to enhance your performance?

Record your performance and then share it with a friend or family member. Ask for their feedback on something they liked about your performance and one idea that would have made it even better.

My Country – by Dorothea Mackeller

*The love of field and coppice
Of green and shaded lanes,
Of ordered woods and gardens
Is running in your veins.
Strong love of grey-blue distance,
Brown streams and soft, dim skies
I know, but cannot share it,
My love is otherwise.*

*I love a sunburnt country,
A land of sweeping plains,
Of ragged mountain ranges,
Of droughts and flooding rains.
I love her far horizons,
I love her jewel-sea,
Her beauty and her terror
The wide brown land for me!*

*The stark white ring-barked forests,
All tragic to the moon,
The sapphire-misted mountains,
The hot gold hush of noon,
Green tangle of the brushes
Where lithe lianas coil,
And orchids deck the tree-tops,
And ferns the warm dark soil.*

*Core of my heart, my country!
Her pitiless blue sky,
When, sick at heart, around us
We see the cattle die
But then the grey clouds gather,
And we can bless again
The drumming of an army,
The steady soaking rain.*

*Core of my heart, my country!
Land of the rainbow gold,
For flood and fire and famine
She pays us back threefold.
Over the thirsty paddocks,
Watch, after many days,
The filmy veil of greenness
That thickens as we gaze ...*

*An opal-hearted country,
A wilful, lavish land
All you who have not loved her,
You will not understand
though Earth holds many splendours,
Wherever I may die,
I know to what brown country
My homing thoughts will fly.*

Curriculum Links:

The Arts – Drama

Year 5 and 6: Rehearse and perform devised and scripted drama that develops narrative, drives dramatic tension, and uses dramatic symbol, performance styles and design elements to share community and cultural stories and engage an audience.

SUGGESTED LUNCHTIME ACTIVITIES

- Challenge your grown up to a game of Scrabble or Upwords
- Draw a plan for the world's best theme park
- Create a new game that incorporates running, jumping and hopping.

ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

NOTE FOR PARENTS/GUARDIANS

These free activities are written by qualified, practising teachers in accordance with/reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.



TODAY'S STORIES

- 1. Sky to light up as Earth passes through dust trail of Halley's comet.**
- 2. World's strongest man sets new world record.**