

Years 7 to 9: Friday, May 8

TASK 1: VISUAL ARTS

Approx: 60 mins

10 Minute Drawing Challenge

Note to Parents/Guardians:

This is a fun activity that could be a family game. Students will need drawing equipment and paper.

Activity:

Here are five drawing challenges. Give yourself 10 minutes for each one. Challenge someone else at home!

Can you draw:

1. A thunderstorm
2. A school bus full of fish
3. Your favourite animal
4. A zombie circus
5. Eight-legged underpants for an octopus

Curriculum Links:

Visual Arts

Years 7 and 8: Develop skills in planning and designing art works and documenting artistic practice.

Year 9: Conceptualise, plan and design art works that express ideas, concepts and artistic intentions.

TASK 2: GEOGRAPHY

Approx: 60 mins

Sea Turtles

Note to Parents/Guardians:

Kids News is a daily news service of child-friendly news stories with a range of activities. This is a good daily activity, as the stories cover all curriculum areas. Students can listen to the story, if that suits their learning style or you would like to share it. Today's story focuses on the positive impact of human isolation on sea turtle numbers.

Activity:

Follow the link to the Kids News Story on how human isolation during the COVID -19 pandemic is having a positive impact on sea turtles:

<https://www.kidsnews.com.au/animals/sea-turtles-are-nesting-in-record-numbers-as-humans-stay-away-from-the-worlds-beaches/news-story/fbbedb8a53e1aaf92a1c16ba40094384>

Complete the activities including the Quick Quiz and Classroom Activities.

Curriculum Links:

Geography

Years 7 and 8: Explain processes that influence the characteristics of places.

Year 9: Effects of people's travel, recreational, cultural or leisure choices on places, and the implications for the future of these places.

BREAK: 30 minutes

TASK 3: ENGLISH

Approx: 60 mins

This is a Great Book Because ...

Note to Parents/Guardians:

This activity focuses on a detailed review of a novel or story. Encourage your child to spend plenty of time thinking and planning. The book they choose is not important – encourage your child to choose any book that they have enjoyed.

Activity:

1. Think about a novel or story that you have read and enjoyed.
2. Write a letter or email to a close friend recommending the book you have just read. Make this as detailed as possible.
3. Give at least five reasons why you recommend the book. For each reason give at least two examples from the book and an explanation to make your reason very convincing.



Curriculum Links:

English

Year 7: Plan, draft and publish imaginative, informative and persuasive texts, selecting aspects of subject matter and particular language, visual, and audio features to convey information and ideas to a specific audience (VCELY387).

Year 8: Create imaginative, informative and persuasive texts that raise issues, report events and advance opinions, using deliberate language and textual choices, and including digital elements as appropriate (VCELY420).

Year 9: Create imaginative, informative and persuasive texts that present a point of view and advance or illustrate arguments, including texts that integrate visual, print and/or audio features (VCELY449).

TASK 4: MATHEMATICS

Approx: 60 mins

Reversi!

Note to Parents/Guardians:

This is a maths game on the Maths is Fun website. Reversi focusses on pattern recognition, memory and logical thinking. Students can choose their level. As they play the game, encourage your child to challenge themselves by moving to different levels as appropriate.

Activity:

Reversi is a game that will test your memory and logic, have a go!

<https://www.mathsisfun.com/games/reversi.html>

Curriculum Links:

Mathematics

Years 7 to 9: Mathematics provides students with access to important mathematical ideas, knowledge and skills that they will draw on in their personal and work lives.

LUNCH: 60 minutes

TASK 5: ENGLISH

Approx: 20 mins

Drop Everything and Read

Note to Parents/Guardians: *This is a daily activity where everyone stops what they are doing and reads for 20 minutes. It helps if you do this at the same time each day and join in yourself!*

You will need:

A book or other material that the student wants to read and can spend at least 20 minutes reading it. It is important that it is something they are interested in and are motivated to read.

Activity:

Find a comfortable place and read for 20 minutes.

BREAK: 30 minutes

TASK 6: HEALTH AND PHYSICAL EDUCATION

Approx: 60 mins

Indoor Exercise Challenge

Note to Parents/Guardians:

This activity asks students to plan, evaluate and try a safe exercise program inside the house, using things they find.

Activity:

Plan an exercise program that you can safely do inside your house.

1. Think about safety. Write some rules or guidelines that will keep you safe while you exercise.
2. What kinds of exercises are more suitable for doing indoors? Write down your ideas.
3. What kinds of exercises are not suitable? Write them down!
4. What can you use? Find some things that will help you to do your exercises.
6. Where are the best places for you to exercise? Write down where and why.
5. Create your plan and have a go!

Curriculum Links:

Health and Physical Education

Years 7 and 8: Participate in physical activities that develop health-related and skill-related fitness components, and create and monitor personal fitness plans.

Year 9: Design, implement and evaluate personalised plans for improving or maintaining their own and others' physical activity and fitness levels.

SUGGESTED LUNCHTIME ACTIVITIES

- Have you tried mindfulness? Use the Smiling Mind app to give it a go.
- Go outside and stretch!
- Call or Facetime a friend.

ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

NOTE FOR PARENTS/GUARDIANS

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.

**TODAY'S STORIES**

- 1. Make history with your own COVID-19 time capsule**
- 2. Astronomers find closest black hole to Earth**