

Years 7 to 9: Wednesday, May 6

TASK 1: VISUAL COMMUNICATION DESIGN

Approx: 60 mins

Explore the MCG!

Note to Parents/Guardians:

This activity will encourage students to take a virtual tour of the MCG and create a Kid's Guide to this iconic venue.

Activity:

Have you been to the MCG? Maybe you watched an AFL match there or a cricket match?

There is a lot more to the MCG than what you see on the field or on TV.

Follow this link to explore the home of Australian sport:

<https://artsandculture.google.com/story/PAWRLlk-EPvcPA>

Use the information that you find to design a Kid's Guide to the 'G. This can be on paper or digital.

The purpose of your guide is to help younger kids understand why the MCG is important to Australian sport, the history of the MCG and must visit highlights.

Remember that you want to encourage your audience to visit the MCG, either online or, one day in the future, in person.

Curriculum Links:

Visual Communication Design

Years 7 and 8: Explore and apply methods, materials, media, design elements and design principles to create and present visual communications.

Year 9: Develop and present visual communications that demonstrate the application of methods, materials, media, design elements and design principles that meet the requirements of a specific brief and target audience.

TASK 2: HEALTH AND PHYSICAL EDUCATION

Approx: 60 mins

Teenager wins AFLW Best and Fairest

Note to Parents/Guardians:

Kids News is a daily news service of child-friendly news stories with a range of activities. This is a good daily activity, as the stories cover all curriculum areas. Students can listen to the story, if that suits their learning style or you would like to share it. Today's story focusses Madison Prespakis, who has won the AFLW's Best and Fairest Award.



Activity:

Follow the link to the Kids News Story on Madison Prespakis, the teenager who has won the AFLW's Best and Fairest Award.

<https://www.kidsnews.com.au/sport/carlton-midfielder-madison-prespakis-wins-the-2020-aflw-best-and-fairest-medal/news-story/1f8fa25dad9ee9ccd734fe20e5b318d5>

Complete the activities at the end of the article including the Quick Quiz and Classroom Activities.

Curriculum Links:

Health and Physical Education

Years 7 and 8: Practise and apply personal and social skills when undertaking a range of roles in physical activities.

Year 9: Reflect on how fair play and ethical behaviour can influence the outcomes of movement activities.

BREAK: 30 minutes

TASK 3: ENGLISH

Approx: 60 mins

Change the Ending!

Note to Parents/Guardians:

This activity focuses on the plot or storyline of a story and asks them to create a new and different ending for the story. Encourage your child to spend plenty of time thinking and planning. The book that they choose is not important – encourage your child to choose any book that they have enjoyed.

Activity:

1. Think about a novel or story that you have read and enjoyed.
2. How could you change the ending?
3. Plan and then write a new last chapter or ending for the story. Your writing should be in the same style as the rest of the book and make sense to readers. What twists to the story do you need to make? Do particular characters make different decisions? Do events turn out differently?
4. Write an explanation of why you chose this new ending.

Curriculum Links:

English

Year 7: Plan, draft and publish imaginative, informative and persuasive texts, selecting aspects of subject matter and particular language, visual, and audio features to convey information and ideas to a specific audience (VCELY387).

Year 8: Create imaginative, informative and persuasive texts that raise issues, report events and advance opinions, using deliberate language and textual choices, and including digital elements as appropriate (VCELY420).

Year 9: Create imaginative, informative and persuasive texts that present a point of view and advance or illustrate arguments, including texts that integrate visual, print and/or audio features (VCELY449).

TASK 4: MATHEMATICS

Approx: 60 mins

Play the Math Match Game

Note to Parents/Guardians:

This is a maths game on the Maths is Fun website. Students can choose their level. AS the play the game, encourage them to challenge themselves by moving to different levels as appropriate.

Activity:

Test your memory and your maths skills by playing the Math Match Game, how far can you go?

<https://www.mathsisfun.com/games/math-match-game.html>

Curriculum Links:**Mathematics**

Years 7 to 9: Mathematics provides students with access to important mathematical ideas, knowledge and skills that they will draw on in their personal and work lives.

LUNCH: 60 minutes**TASK 5: ENGLISH**

Approx: 20 mins

Drop Everything and Read**Note to Parents/Guardians:**

This is a daily activity where everyone stops what they are doing and reads for 20 minutes. It helps if you do this at the same time each day and join in yourself!

You will need:

A book or other material that the student wants to read and can spend at least 20 minutes reading it. It is important that it is something they are interested in and are motivated to read.

Activity:

Find a comfortable place and read for 20 minutes.

BREAK: 30 minutes**TASK 6: CIVICS AND CITIZENSHIP**

Approx: 60 mins

The Constitution Game**Note to Parents/Guardians:**

This activity focuses on the Australian Constitution and our system of government. Students will need art materials to create a board game. They may choose to create a digital game if they want.

Activity: The Constitution Game

Your task is to design a board game that will help other students to understand the most important things about our Australian Constitution and system of government.

Your first step is to find out about the Australian Constitution.

You can go to <https://peo.gov.au/understand-our-parliament/how-parliament-works/the-australian-constitution/australian-constitution/> to answer the following questions:

1. What is the formal name of our Constitution?
2. How are governments chosen in Australia?
3. In what year did the Australian Constitution come into place?
4. According to the Constitution, how many Houses of Parliament are there?
5. What is the role of the House of Representatives?
6. What is the role of the Senate?
7. According to the Constitution, how is the Prime Minister chosen?
8. What does the Governor General do?

9. What is the High Court?
10. What is the only way that changes to the Australian Constitution can be made?
11. How does a Bill become an Act?
12. What is the Cabinet?
13. What is the role of the Prime Minister and Cabinet?
14. Which House of Parliament does the Prime Minister come from?

Use the information you have found to design a game that will help students learn about the Constitution and our system of government.

Curriculum Links:

Civics and Citizenship

Years 7 and 8: Discuss the freedoms that enable active participation in Australia's democracy within the bounds of law, including freedom of speech, association, assembly, religion and movement.

Year 9: Explain how Australia's international legal obligations shape Australian law and government policies, including in relation to Aboriginal and Torres Strait Islander peoples.

SUGGESTED LUNCHTIME ACTIVITIES

- Go for a brisk walk or run to maintain your fitness.
- Make an interesting, tasty and different meal for lunch than you normally have.
- Offer to clean out a cupboard for your parents.
- Write a letter or email to someone you haven't seen for a while.

ADVICE FOR PARENTS/GUARDIANS REGARDING YOUTUBE LINKS

While YouTube offers some excellent learning resources and we offer suggested links in this material, Kids News cannot guarantee the type of advertisements that will pop up while you are watching these clips.

Please only allow your child to watch the suggested clips with supervision so that you can prevent them seeing the advertisements that are not age appropriate.

NOTE FOR PARENTS/GUARDIANS

These free activities are written by qualified, practising teachers in accordance with/with reference to the Australian National Curriculum 2020 and are intended to be used as a guide for parents.



TODAY'S STORIES

- 1. River 'monster' to topple T-Rex as top dinosaur.**
- 2. Football-sized chunk of the moon for sale.**